Middlebury College

NEWS LETTER

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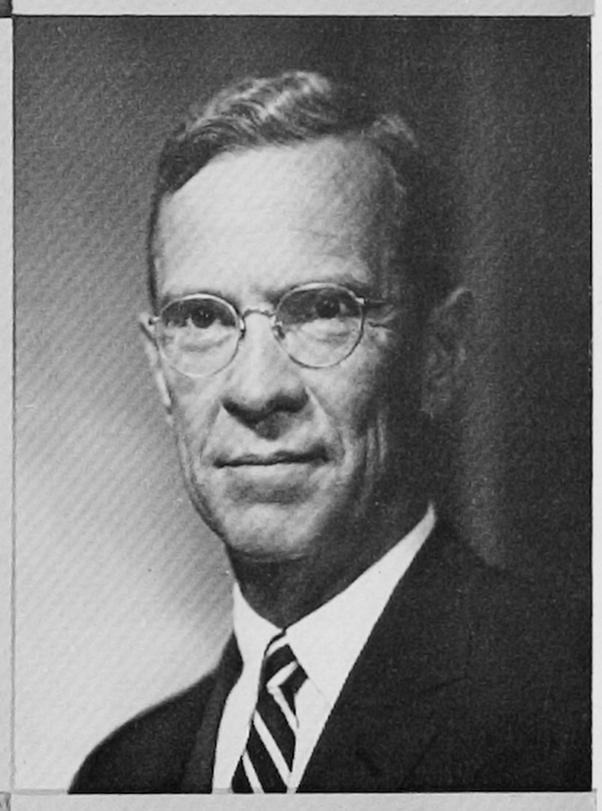
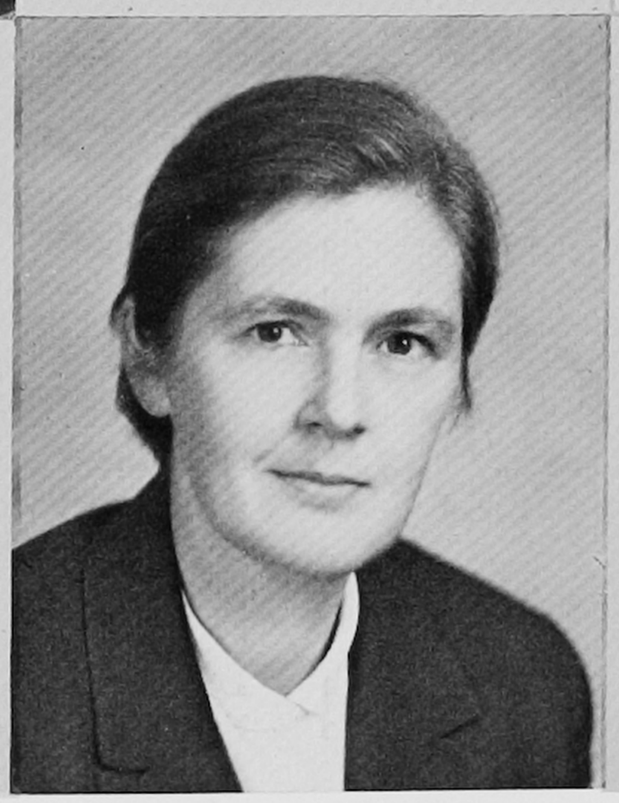
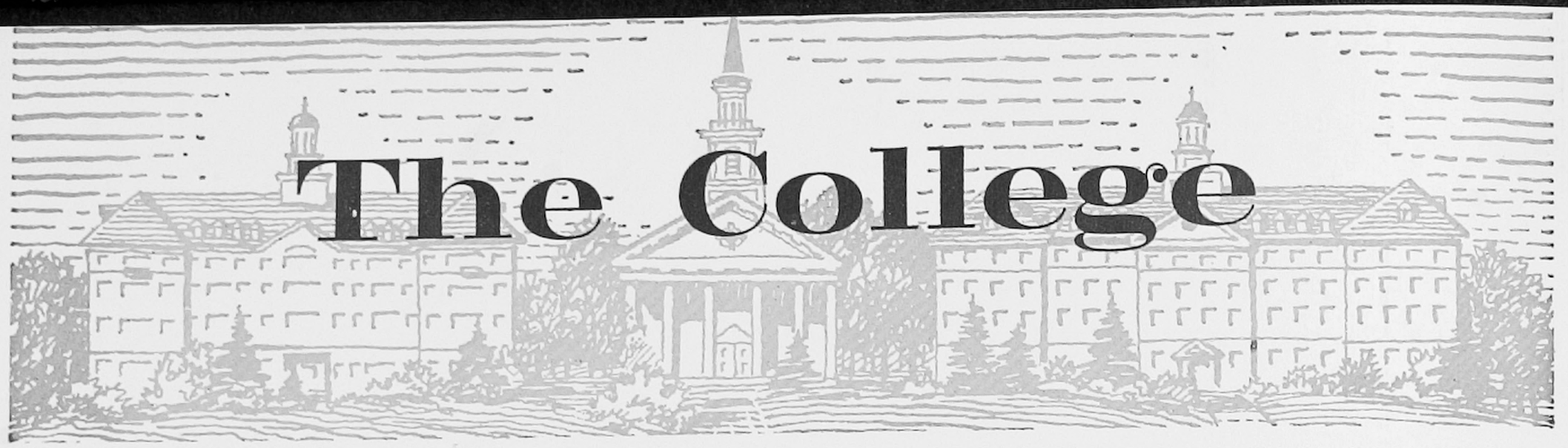




Summer 1966



The College

Alumni Return for Reunion Weekend

The 166th academic year of the College ended in June with members of the Middlebury Alumni Family holding class reunions during a memorable Commencement Reunion Weekend. It is difficult to single out events and names for there were so many interesting occasions. But here are some of the highlights:

On Friday evening a couple of hundred persons attended the Alumni Seminar at the Bread Loaf Theatre and heard an interesting discussion on *The Role of the College in Today's Society* (see page 6).

Saturday was devoted to meetings of the Alumni and Alumnae Associations, Commencement Reunion Luncheon at the Memorial Field House, tour of the campus, Class Reunion Dinners and Commencement play—*Thieves' Carnival*—at Wright Memorial Theatre.

For many the weekend's highlight was the Commencement Reunion Luncheon when Arnold LaForce, '35, National Campaign Chairman of the Challenge Fund, announced that the College topped the $6.6 million Fund campaign goal by $1.5 million. He reported that gifts and grants received in the capital campaign, launched in 1965 with a $1.7 million Ford Foundation Challenge grant, amounted to $8,039,722 (see August Issue of *The Challenge* for a full report).

Following the Luncheon, Alumni-ae returning for their 50th reunion were presented pins and the results of the election alumni-ae officers announced.

The Associated Alumni of the College named Chester H. Clemens, '33, of Hingham, Massachusetts, Alumni Trustee for a term of five years; G. Randolph Erskine, '34, of Wallingford, Connecticut, was selected as President of the Associated Alumni. The Alumnae elected Mrs. Mildred Becker Bennett, '41, of New Providence, New Jersey, President, and Miss Charlotte C. Duryea, '56, of Bradford, Rhode Island, Delegate-at-Large.

District presidents elected include: John B. Caldwell, '44, Pittsford, Vermont—Northern New England District, including Vermont, New Hampshire and Maine; David E. Thompson, '49, Needham, Massachusetts,—Massachusetts District; and John F. Bates, '42, Simsbury, Connecticut—Connecticut and Rhode Island District.

Special Alumni Service Plaques were awarded to Mrs. Mary Williams Brackett, '36, retiring president of the Alumnae Association, and Arnold LaForce (see page 3 for citations).

At the 25th Class Reunion Dinner at Bread Loaf on Saturday evening, the Class of 1941 presented a check to President Armstrong in the amount of $33,154.91, the largest class gift ever made to the College. The presentation was made by Mrs. Janet Lang Krum and William Ferguson, Reunion Fund Chairmen. The Class Fund Committee will decide at a later date what to designate the gift for in the plans of the College.

The Class of 1941 made President Armstrong an Honorary Member and presented him with a diploma.

Professor Frederick B. Bowman was made an Honorary Member of the Class of 1956 following his talk at the tenth reunion of this class. Commenting on the honoring of Professor Bowman, P. G. Terhune, Class Secretary, said: ". . . Professor Bowman came to Middlebury when we were Freshmen. He is a close friend to many of us in the class. His speech was wonderful and full of marvelous memories for all of us, such as his telling us about Waldo Heinrich's last lecture, and several anecdotes about our class. The speech drew a standing ovation of long duration. It was one we'll never forget. . . ."

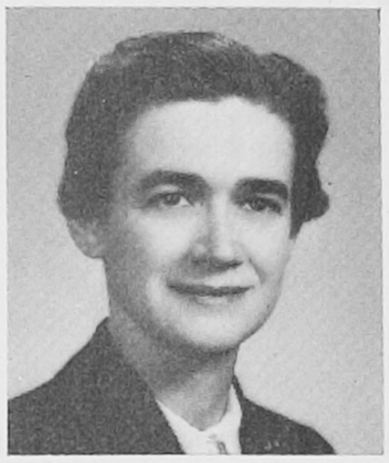
Four leading Alumni-ae officers elected in June are pictured above. They are (left to right): top—Chester H. Clemens, '33, Alumni Trustee, and Mrs. Mildred Becker Bennett, '41, Alumnae President; below—G. Randolph Erskine, '34, Alumni President, and Miss Charlotte C. Duryea, '56, Alumnae Delegate-at-Large.

Altogether it was a memorable Reunion Weekend for the Classes of 1916, 1921, 1926, 1931, 1936, 1941, 1946, 1951, 1956 and 1961 *(see reunion pictures on pages 32–40)*.

Middlebury College has received a grant of $49,600 from the National Science Foundation for a study of the optical properties of infrared rays. The project will be directed by Prof. Ralph D. Nelson, Jr.

The grant covers some $20,000 worth of equipment, including a concentrated light beam unit known as a laser. Dr. Nelson will build much of the remaining equipment in the College's chemistry laboratory.

Alumni Plaque Award Winners

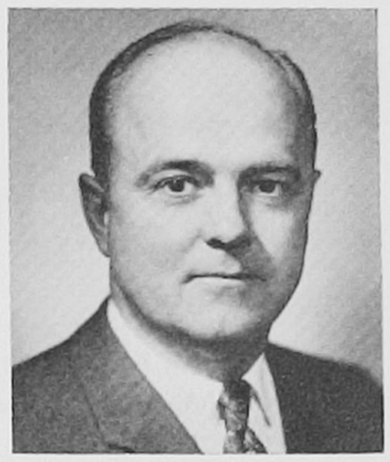


Mary Williams Brackett, '36—". . . Our Middlebury Alumnae Association has honored a goodly number of outstanding alumnae with plaques these past few years, but no recipient has been more worthy of this honor than you. Your love of your native Vermont and of your college has been a sacred trust to you. Your fine scholarship as an undergraduate and your continuing intelligent interest in education as a graduate student and later as a teacher at Middlebury, Stanford University and Brandeis, have been a credit to you and to your college.

"Inspired by the high ideals and motives of Dean Ross when you were a student and later as Dean of Admissions and Dean of Women at Middlebury, you have always shown true respect for and loyalty to the highest standards of your alma mater.

"Likewise as a homemaker and as an active alumna, serving your college in many ways, serving most recently as president of the Boston Alumnae Association and just now as president of the National Alumnae Association, you have been resourceful, gracious, understanding and wise.

"To those who have known and worked with you, it has been a privilege. We thank you for sharing so selflessly of your time and your talents for the benefit of Middlebury College. . . ."



Arnold R. LaForce, '35—". . . A distinguished member of the Class of 1935, your scholarship and campus service as an undergraduate gave early promise that your life would be one lived with distinction. Following your graduation from Middlebury you combined employment at Granbery, Marache & Lord as a security analyst with graduate work at New York University where you earned the degree of Master of Business Administration in 1938.

"For the years of 1935–39 you served ably as a teacher of Finance at the New York University Graduate School of Business. Then you became immersed in the turbulence of business. First, with Metropolitan Life Insurance Company where your fourteen years of service led to a Vice-Presidency and later with El Paso Natural Gas Company where you served six busy years as Executive Vice President and Director.

"Since 1962 you have been President of Central Securities Corporation. Added to the arduous duties of that chief executive's post have been the demands resulting from your directorships of many large national corporations. Despite all these responsibilities you always have found time for service to your College. It is gratifying to note that you were elected a Trustee of Middlebury College in 1961.

"We honor you today in recognition of your distinguished career and your enviable record of service to education in general and Middlebury in particular. Yet we would be remiss on this day, when the College has special reason for rejoicing, if we did not acknowledge your magnificent leadership as National Chairman of the Middlebury Challenge Fund. . . ."

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ON THE COVER

Recipients of honorary degrees at the College's 166th Commencement are (top) Philip H. Hoff, (center from left) Stephen A. Freeman and William M. Martin, Jr., (bottom) Francis O. Kelsey. The inscription in the center was written by the Roman (65–8 B.C.) poet Horace (Sat. 1.4.43/44). It reads, "To him who has genius, you should give him the honor of this name." (see honorary degree citations, page 12)

Editor: George H. Huban

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MIDDLEBURY COLLEGE
MIDDLEBURY, VERMONT

OFFICE OF THE DEAN OF THE COLLEGE

June 28, 1966

Mr. George Huban, Editor
The News Letter
Middlebury, Vermont

Dear George:

I enclose herewith a copy of the Second Interim Report of the President's Ad Hoc Committee on Student Life. This second temporary report, which the Committee has sent to the President and which is being reproduced here with his approval, is a further effort on the part of the Committee and the President to make sure that all the far-flung members of the Middlebury Family, who are interested, may keep abreast of the work of the Committee as it moves towards a final evaluation and report.

It may interest readers of the Newsletter to know that the Ad Hoc Committee met on May 14th, with all but one member present, and reviewed some of the material which they have been collecting throughout the year. They also discussed the three alternatives, projected in their First Interim Report, as well as a fourth solution to the college's problems of housing and feeding which had, in the meantime, been suggested by the Interfraternity Council with the help of at least one national fraternity representative.

Subsequent to that meeting, one of the members suggested the issuing of a Second Interim Report, which has now been passed on by all the members of the Committee by mail, and appears here in print for the first time.

In it you will find the tentative timetable for the Committee and its self-imposed objectives for the near future.

It seems desirable at this time, however, to reiterate again that President Armstrong appointed the Ad Hoc Committee on Student Life to provide the college with a recommendation concerning future residences and dining facilities for a newly projected expanded enrollment. A number of people have continued to think that this is simply a mechanism for doing away with fraternities. I would like to assure Middlebury alumni that this is not the case. As I think will become manifest in the Committee's eventual report, fraternities today at Middlebury are not the kind of "problem" which they have been for other similar institutions nor are they as much a source of constant friction as they once were at Middlebury as recently as six or seven years ago. With the system of rushing which has been in operation since 1961, with the final elimination of all flagrantly discriminatory clauses concerning membership, and with a time of rushing which insures that this ancient hegira from the classroom is all over prior to the beginning of the academic year, fraternities at Middlebury in many ways are stronger now than they have been in recent history. Indeed, I can go further than that. As Dean of Men, during President Armstrong's first year in the presidency and as his Dean of the College since then, I can affirm that no recommendations have been made from the Dean's Office to the President for the abolition of fraternities as such.

The problem, which caused President Armstrong to activate the present committee to help him solve, is quite different and should, I think, be emphasized again and again so that we, as an entire academic community, may view potential solutions in the light of the real context of the problem.

The problem is basically three-fold. First, the Trustees have determined that the college will increase in size from between 1,350 and 1,400, its present size, to 1,800. This requires approximately 450 more sleeping and dining spaces. Second, even under existing circumstances the quality of housing and dining facilities in some fraternities is below a desirable standard to the extent that improvement in this area should be a serious consideration in any college program revising or expanding the residential and dining facilities of the college. Third, it has been obvious, particularly to the women of Middlebury College, that the dining facilities especially for sophomores and juniors, are not optimum. By the same token, then, any program looking towards the revision of residence and dining facilities in the college should consider the possible improvement of this segment of the college dining services.

Of these three considerations the first is obviously the most important and, indeed, without it perhaps the other two might not come up at this particular time although eventually they would have to be solved. In other words, if the college is going to expand its residence and dining facilities by one-third, it should consider the entire range of possibilities which lie in re-thinking the whole residential and dining structure of the college. To do otherwise would quite literally open the administration to a charge of serious neglect. Furthermore, as this lively academic organization, of which we are all proud to be a part, moves forward on many fronts simultaneously, it must of necessity consider best how it can dispose its forces in the whole realm of living in such a way as to bring about the most productive relationship between students and faculty and between students and students so that the learning process may be enhanced on every side.

To date the fraternity system at Middlebury has been a part of almost every undergraduate's life. It has contributed, in a large measure, positively both to the richness of college life and to the personal development of individuals who have attended the college. Both Dean Kelly and myself are well aware of these contributions and, along with almost every other member of the Ad Hoc Committee, the preponderance of whom are Middlebury graduates with strong fraternity affiliations, we began work on the task, laid out by President Armstrong, with a disposition to find the best solution wherever it might lie rather than a disposition to alter drastically that which was already in being.

The Ad Hoc Committee, then, will weigh, with real care, the alternatives for residence and dining at Middlebury, and should the recommendation which it makes to the President suggest an alteration in the role of fraternities, it will only be made with a full appreciation of their contribution over the years to the lives of Middlebury students.

Sincerely yours,

Thomas Hedley Reynolds

Thomas Hedley Reynolds
Dean of the College

Enclosure

2nd INTERIM REPORT OF THE AD HOC COMMITTEE ON STUDENT LIFE

AN INVITATION

The publication of the Interim Report of the Committee, first in the Campus and later in the Newsletter, has brought to the Committee a sampling of opinion concerning the several plans outlined in that report; the Committee also has received proposals for a new plan.

After reviewing this commentary, the Committee has decided to focus its attention on three of the proposed living systems, and in the next few months it will prepare a separate document developing each plan. Each statement will marshal the best arguments to show that the given plan can provide a residence system which best serves the objectives of the College.

In this activity the Committee wishes to invite opinion and comment from anyone concerning the three plans so that it may have the advantage of the best thinking of the members of the faculty, the administration, the students, and the alumni. The Committee has held two open hearings on the campus in order to solicit opinion from students, and it plans to hold meetings with alumni at Commencement. The Committee would be pleased to receive written comments, and it would be delighted to receive complete statements advocating a specific plan.

The present timetable is to have tentative statements by August. The Committee hopes to reach its conclusions and to submit its recommendations to President Armstrong during the fall of 1966.

The three plans selected are as follows:

Plan A Women housed in dormitories, men in an expanded and strengthened fraternity system. Fraternities to be expanded in number to accommodate the increased enrollment while keeping individual houses at an optimum size. Dining will be in fraternities, Proctor Hall, and dormitories as now. Fraternity houses to be of sufficient size to sleep approximately one-half of the membership, and to provide suitable facilities for study and for recreation. Rushing system to retain the 100 percent opportunity concept.

(Under this concept at present no Fraternity is required to take a particular individual but a premium is put on taking a full "quota" thus encouraging an energetic Rush. In the past few years *almost* all students who wished to join Fraternities have been able to do so).

Plan B All men and all women housed in college residences including about 650–700 students in new-style halls as indicated in Plan II of the First Interim Report. Freshman men and women to dine in Proctor Hall, as now, and all upper-class men and women to dine at "coeducational societies" designed around separate social and dining facilities each with a capacity of about one hundred.

Plan C A combination of the two above plans: 50 percent of the men to be associated with a fraternity system similar to the present system, the remaining men to dine in coeducational Societies. Women to dine mainly in Societies with the possibility of having one or two all-women Societies. Additional dormitory space to be built for proposed increase in student body. (This plan has been proposed by the I.F.C.)

OBJECTIVES FOR EACH SYSTEM

In its statement on each system, the Committee will consider *at least* the following:

1. The ability of the system to contribute to student interest and motivation in academic activities;
2. The ability of the system to encourage the intellectual and social growth of individual students including interpersonal relationships and leadership;
3. The ability of the system to provide suitable housing —a pleasant residential environment, a satisfactory dining system.
4. The ability of the system to provide adequate opportunities for recreation;
5. The real costs and the fiscal practicality of the system; and
6. The operational problems of implementing, or of converting to, the system.

PROBLEM AREAS IN EACH SYSTEM

The Committee has identified the following sample problem areas with respect to each plan. Statements prepared for any plan should consider these areas.

Plan A–100 percent Fraternities

1. Fraternity housing facilities are presently qualitatively and quantitively inadequate for the current enrollment. They clearly would have to be upgraded and expanded to handle the increased enrollment. Is sufficient private financing possible? How? How much is needed?
2. The various proposals currently available to the Committee which permit the College to participate in financing arrangements for fraternity housing seem to require that the College own the buildings. What impact would this have on the independence and on the vitality of the fraternities?
3. Some members of the college community feel that the present Middlebury fraternities (*Please turn to page 45*)

Alumni Seminar Explores
Controversial Question Involving

THE ROLE OF THE COLLEGE

Alumni and friends gathered at Bread Loaf on the Friday evening of Commencement Weekend to participate in the annual Alumni Seminar. Members of the panel leading the discussion were: Dr. C. Dann Sargent, '57, Professor Samuel Guarnaccia, '30, Rev. Charles P. Scott, Chaplain of the College, Professor Reginald L. Cook, '24, and Dr. Dennis O'Brien, Dean of Men and moderator of the panel discussion.

Dean O'Brien prepared the following synopsis of the Alumni Seminar discussion for The News Letter.

When Melville's youthful Redburn arrived in Liverpool, he carried with him an old green morocco guide-book which his father had used on his travels abroad. Guide-book in pocket, Redburn started out to locate Riddough's Hotel, a familiar landmark of his father's. So, haunted by the memory of his father, Redburn walked in the vicinity of the hotel only to discover it had been pulled down, and, although his guide-book said a castle once stood prominently on Castle Street, it had also disappeared. A new light concerning his guide-book broke in upon him: it was fifty years behind the times. In his moment of truth Redburn disavowed belief in a guide-book now useless to him, "Yes," he reflected, "the thing that had guided the father could not guide the son." And he thought: "This world, my boy, is a moving world; its Riddough's Hotels are forever being pulled down; it never stands still; and its sands are forever shifting."

It was a cold June evening in the Little Theater as we listened to Doc Cook read this parable to a group of Middlebury alumni and friends assembled to hear a faculty panel discuss "the role of the liberal arts college in today's society." Perhaps there was a partial inversion of Melville's tale that night: The Inn, Joseph Battell's rambling old mountain retreat at Bread Loaf, was still there and Middlebury men and women of former years could trust the guidebook of memory to find their way about. But if the architecture was reassuringly familiar, and the chill Vermont spring eternally the same, the faculty panel evoked a picture of a new, disturbing but challenging world that would allow no man and no institution a place of final isolation and retreat. Professor Cook's quotation from Emily Dickinson set the tone of both problem and response: "In insecurity to lie/ Is joy's insuring quality."

Professor Sam Guarnaccia, looking as tanned as if he had just returned from his Peace Corps mission to Peru of a year ago, stated that he was not interested in talking about Middlebury and its own little circle. He evoked the names of two men, Pope John XXIII and John F. Kennedy, whose impact on the whole world stood as an inspiration to men of good will everywhere. It was JFK to whom he particularly wanted to pay tribute because of his role in putting the Peace Corps into operation. "I have a very soft spot in my heart for the Peace Corps and for the way that they have handled the particular problem of commitment to service, which I think must be the key to education. I think that if education doesn't lead to the idea of service for the welfare of others education has failed in its goal."

As a professor of languages, he was grateful to the Peace Corps for exploding once and for all the notion that Americans can't learn foreign languages. If young Americans have learned to communicate with people of fifty nations, this also posed a challenge to language teachers who have, by and large, failed to give to the general student a real knowledge of any foreign language. Of the twelve major world languages, Middlebury offers only five in its regular program and just this summer we have begun in a small way to approach the language spoken by the greatest number of people, Chinese. And if we have not expanded our linguistic horizons over the globe,

IN TODAY'S SOCIETY

we have not expanded our educational horizons at home. "Middlebury, like every college, ought to serve as a unifying force in a community. I think that the people of a community should be invited to share in the opportunities that an educational institution has to offer."

The next panelist to speak from behind a barrage of microphones that would have done proud service at a national convention was a recent Middlebury graduate, Dann Sargent, '57, now on the faculty at Princeton. It was Prof. Sargent who generated the myth that President Armstrong, in Princeton for his twenty-fifth reunion, was suffering the indignity of one of those bizarre orange costumes affected by Princeton reunion classes. Research on this topic reveals that the Princeton class of 1941 was attired in a conservative (Middlebury) blue blazer with an orange seal.

Prof. Sargent's topic was illiteracy—scientific illiteracy, and he told the tale of a potential Rhodes scholar who came to him to inquire about the truth of the rumor that Rhodes committees were anti-scientist. He pointed out to the young man that this was far from official doctrine but he wondered if the inability of the general literate public to "talk science" did not put the scientist Rhodes candidate at a disadvantage when compared to the history major who could wander on through the Glorious Revolution and the War of 1812 with impressive effect. He conjectured that when a scientist begins to talk about spectroscopy a pall is likely to descend on conversation. Prof. Sargent laid the blame squarely on the colleges for failing to educate students in the sciences. (The proof of Prof. Sargent's accusation is probably borne out by the transcript of his remarks. Several of the many microphones that confronted us that night were for making a tape from which a transcript was prepared from which, in turn, this article is being written. The transcript contains references to things like "triangular motometry" and "nuclear meganic resonant spectroscopy"—which sound like TV fiction but, personally, I am in no position to know.)

How have the colleges tried to solve the problem of scientific illiteracy? There seem to be two favored methods: "One is to have a science required. Many of you are familiar with this—you sweated through a year of baby chemistry or basic geology or biology and you hated every minute of it and when that was over you forgot about science and furthermore you didn't learn much about science in that process. The second method is to emphasize the approach of the history and philosophy of science. The problem with that is that the history and philosophy of science is not science." And it isn't the potential Rhodes scholar who is disadvantaged by this scientific illiteracy, it is the average man who wants to read *The New York Times* or know how to vote intelligently when 15 to 20% of our national budget is spent on the advice of scientists.

Prof. Sargent offered the suggestion that Colleges do away with basic "survey courses" in the sciences and replace them with a two semester general education program. In the first semester the instructor would take some "rather narrowly defined problem and develop for the student and with the student all of the basic information that he needs to take the problem through to the present frontiers of research on the problem." The second semester would be a course on science for the general reader which would cover all areas of science touching on the problems and accomplishments of science today. Then, as a final spectre to haunt the liberal arts college, Prof. Sargent turned to the immense pressures toward specialization—no where perhaps as prevalent as in the natural sciences—which have placed Colleges like Middlebury in a squeeze between advanced placement freshmen and Ph.D. oriented upperclassmen who look on a broad curriculum as a distraction from their professional interest.

The buildings and grounds crews had been working

on the Bread Loaf theater that day and had just finished laying a new concrete floor in the space behind the stage. In order to hasten the drying, all the windows had been left open and great gusts of air billowed out from under the black curtain behind the panelists. No doubt the audience wondered what the Dean of Men was doing when he kept disappearing behind the curtain from time to time during Prof. Guarnaccia's and Prof. Sargent's presentations. I was simply trying to find all those windows and close them. Returning from one of those trips in search of human comfort, I found that my time had come to make a few remarks.

As a student dean, I felt that I could claim a problem of communication greater than the problem of learning Chinese or nuclear physics—I have to try to understand what our undergraduates are saying. I consider the challenge of translating student talk not simply as a means of keeping a temporary peace on the college campus but, more fundamentally, as a guide to where the college is headed. Citing Frederick Rudolph, author of the best general history of the American College and University, I made the claim that the extra-curricular life of the college, the world of student culture, because it is less subject to rules and institutional custom, is likely to show the wave of the future more clearly than the best laid plans of administrators and faculty. One need only point to the great revolutions visited on American colleges by the wholly student originated institutions of intercollegiate athletics and fraternities. Lest anyone think that these institutions are not central to the American college, one need only note that it was the original fraternities with their emphasis on contemporary literary matters which saved the reading of books in college. Mark Hopkins, president of Williams in the early nineteenth century and dedicatedly anti-fraternity, boasted that he never read books when many fraternity libraries were superior to those of the college.

There is reason to believe, therefore, that the future of the college can be discovered more easily in the Peace Corps, in the "civil rights seminar" run during the last year at Middlebury, in the Teach-In (already incorporated as a regular academic exercise at Antioch) and in the Free University Movement. It is not only devices for instruction that are at issue, it is the whole sense of personal relevance in liberal arts education. Throughout the nineteenth century students, trustees and the general public grumbled about the "irrelevance" of the classical curriculum of Greek and Latin. In the twentieth century, the curriculum has revised so that we can read in sociology classes about the racial turmoil of the day—but perhaps there is yet more to do. Students still wonder about the personal relevance of a college education which, to many, seems only a training for marketable skills.

Chaplain Scott spoke next. He pointed out the really startling growth of interest in religion at secular colleges. This interest has arisen in part from the faculty concern for "values" throughout nearly thirty years of war and cold war and has manifested itself in two separate fashions: the establishment of the college chaplaincy and the founding of departments of religious studies as an integral part of a liberal arts program.

While denominational chaplaincies have a fairly long history at American Colleges, the institution of the general college chaplain, such as we have at Middlebury, is of recent origin. In the late 40's there were only thirty chaplains enrolled in the National Association of College and University Chaplains as against nearly 350 today. The general college chaplaincy seems to be a particularly appropriate notion in these days of growing ecumenical spirit.

Just this year, Middlebury has formally established a Major in the Department of Religion. For the first time a Middlebury student will be able to earn his degree in the field of religion. Middlebury is only following the lead of many of the most distinguished universities and colleges in setting up such a program. There is no doubt about student interest—during 1965–66 there were over 450 enrollments in the various religion courses.

The Chaplain closed by noting the paradoxical fact that while many students deliberately reject the traditional formulae of belief and practice of the churches, their interest in religion seems to be growing. "God may be dead, but there are many students who either don't believe it, or who want to be present at a prolonged post-mortem."

The final panelist was Professor Reginald Cook, "Doc Cook" to generations of Middlebury students. It was typical of Doc that unlike the rest of us journeyman scholars on the panel, he came with a polished address richly studded with illustrations from his favorite authors: Melville, Emerson, Emily Dickinson, Thoreau. I quote some of the main points:

"The role of a liberal arts education in a modern secular society has at least three possibilities. It can assume the function of a storehouse of ideas where the four disciplines—the humanities, the natural and social sciences, and languages—learn and apply what is already known. Or, it can function as a training area for specialists in particular careers. Neither of these objectives—the first a form of coupon-clipping of unearned increment from an inherited past, and the second the concept of the (*Please turn to page 45*)

The Judging Mind

By Dr. James I. Armstrong

Baccalaureate Address given at Mead Chapel, June 12, 1966

There are many questions which press hard upon all of us but especially upon young people who are asked to resonate to an environment changing at a speed not ever before experienced by men, almost as if they were asked to use regular glasses to see as the electron microscope sees—questions which have to do with how best to conduct oneself in our increasingly complex society, or in more old-fashioned language, questions that have to do with right and wrong, what is fair and what is just, and how we shall judge these matters—these become increasingly perplexing questions.

This has been a lively year at Middlebury. The members of the Class of 1966 have responded actively to the changing climate of the world.

Students are asking today for greater freedom, and there is a tendency in the world of their elders to become disturbed at the demands which are made for greater social freedom, at the activist role of the student, at the students' desire to go beyond the classroom and to get involved. I do not propose to haul out the Berkeley Free Speech Movement and devote this baccalaureate Sunday to an analysis of student protest activities. Rather I would devote our time to the problems of *increasing* freedom in our society, a freedom which I believe ought to be considered in its relation to knowledge and the judging mind—a matter important for all, young and old alike, student and teacher, parent and child.

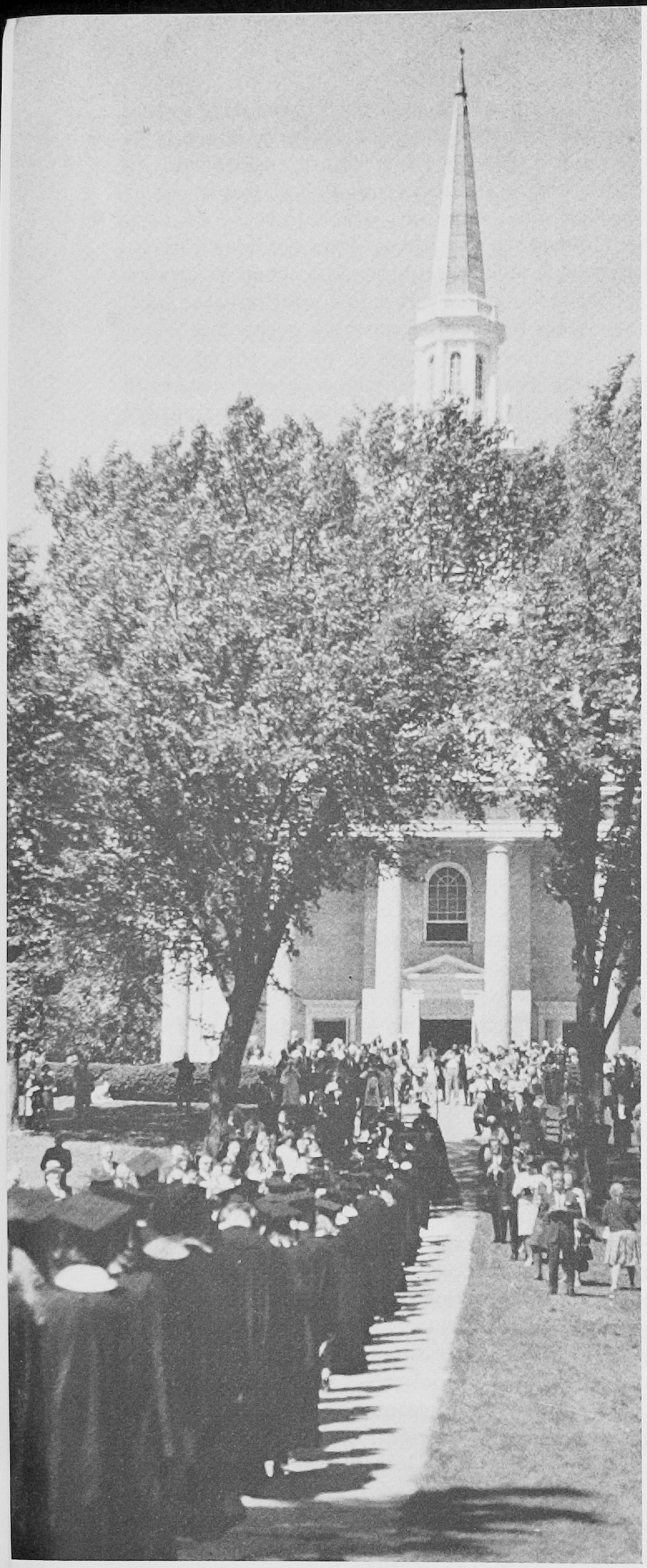
Consider for a moment the impact of the following account which I draw from Arthur Gordon. "Last summer, "writes Gordon, "on the fourth of July, like so many other Americans, I found myself at a gathering where part of the program was a short patriotic address. The speaker said the appropriate things and said them well. He talked about the meaning of Independence Day. He spoke of the men who signed the Declaration, their courage, their dedication. He reminded us of our heritage of freedom, how precious it was, how jealously we should guard it.

"We sat there, somnolent and satisfied, and applauded when he was through. But suddenly, as the applause died away, a young man, a college student he might have been, spoke from the back of the crowd. 'Why', he demanded, 'don't you tell them the whole truth?' . . . 'why don't you tell them that freedom is the most dangerous gift anyone can receive? Why don't you tell them that it's a two-edged sword that will destroy us unless we *learn* how to use it, and *learn* soon? Why don't you make them see that we face a greater challenge than our ancestors ever did? They only had to fight for freedom. We have to live with it!' He stared for a moment at our blank, uncomprehending faces. Then he struggled his way through the crowd and was gone."

We all initially have uncomprehending faces. What a crack pot! What a fool! to speak thus of freedom. Yet there is a swift and stunning insight here which raises the question: How shall a man understand and use such growing freedom? This is a vast and complicated subject, and I fear I may get lost like the young rector in the comfortable words of the prayer book unless I confine my remarks to one attitude or stance which seems to me both provocative and worthy of our closest attention, for upon examination it may help to define the role and risk of the judging mind in the human situation. (*Please turn to page 13*)

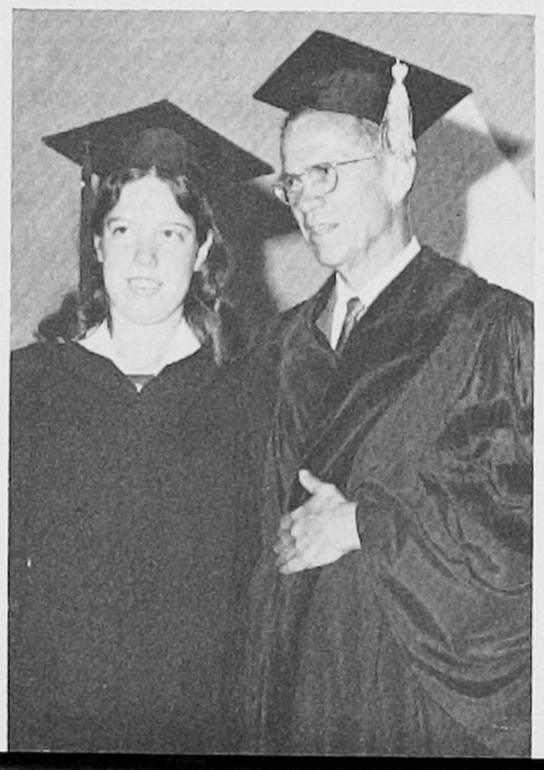
COM

The Hon. Philip H. Hoff, Governor of Vermont, discusses "A Revolution of The Spirit," in his address at the 166th Commencement of the College.



The traditional Baccalaureate ceremony was held in Mead Chapel. The address was given by President James I. Armstrong (see page 9).

Thirty-one seniors received Army commissions as second lieutenants at Commencement. Two graduates were awarded commissions in the Marine Corps.



Honorary degree recipient William Martin, Jr., Chairman of the Federal Reserve System, and daughter Cynthia of the Class of 1966.

MENCEMENT

THE 166th academic year of Middlebury College ended on June 13, with President James I. Armstrong conferring Bachelor of Arts Degrees upon 273 men and women, seventeen Masters Degrees, and four Honorary Degrees (see page 12) on persons of note at ceremonies held in the Memorial Field House.

Vermont Governor Philip H. Hoff was the Commencement speaker. Speaking to more than one thousand parents, friends, alumni and graduates at Memorial Field House on the Middlebury Campus, Governor Hoff said, he feels that private groups and individuals today don't have the resources by themselves to really meet the goals set for our society.

"Today's society is committed to guarantee minimum standards of life, health and environment and upgrade our aspirations to a new standard of competition for excellence," the guest speaker said. "In order to do this, requires that as a nation, we forge a vital partnership—public and private, individual and institutional—local, state and national.

"Such marshalling and partnership is the hallmark of present and emerging approaches to public problems," the Governor said.

"This concept of partnership represents a fundamental change in our idea of government," the Governor explained. "It is as dramatic as our new concern with defining public goals rather than merely meeting immediate social or economic needs on a purely pragmatic basis.

"This shift in our conventional wisdom has various and specific implications for us as responsible citizens," he said. "It demands a new degree of creativity and participation in community affairs. And the facts of life today are such that the community of our existence is much more than the town, city, state or even nation in which we live.

"I think that the new individualism contains the seeds of a new and infinitely more creative sense of community. The revolution of the spirit of which I spoke earlier is indeed a new order of community," Governor Hoff noted.

He said this revolution contains all the excesses we associate with youth, and it is as irritating as it is inspiring. This is in evidence in the student demonstrations and protest marches both in this country and around the world, he added.

"Despite these surface irritations that sometimes becloud the fundamental issues being challenged, I sense that this revolution offers new hope for achieving not only the Great Society but the New society," the commencement speaker predicted.

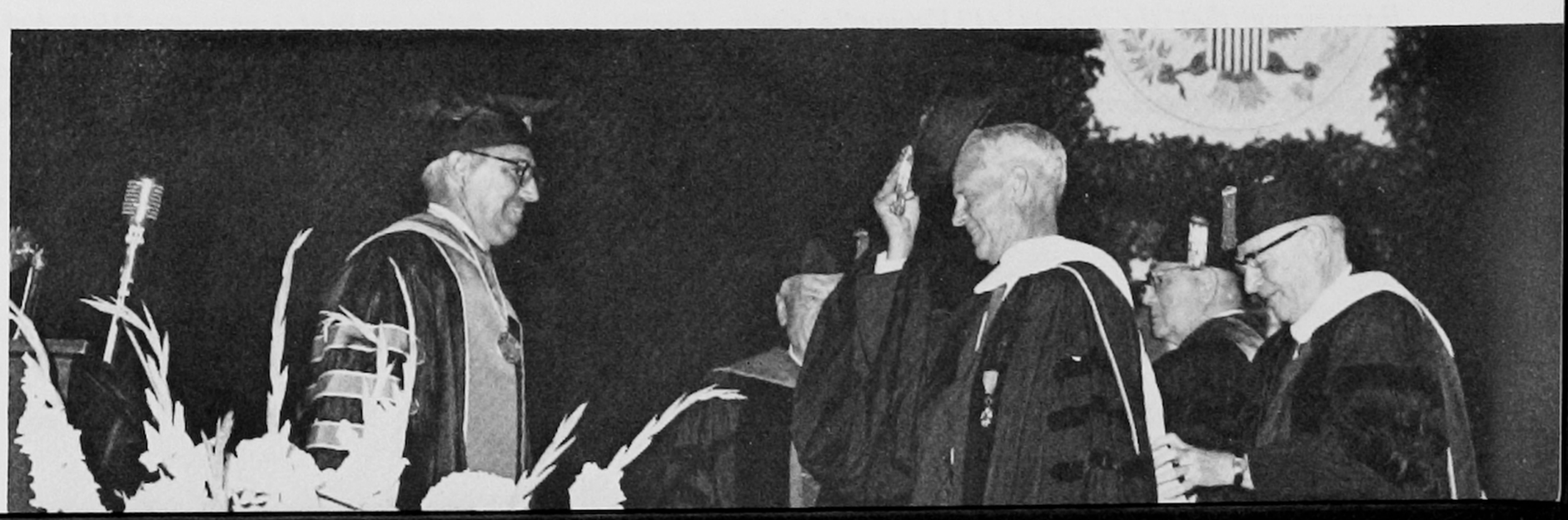
He called on the universities to do more to promote a questioning spirit among students who more often challenge our social order than anyone else. "They must do more as institutions to challenge the status quo," he said. "They must demand more as moulders of the intellectual context within which students prepare for citizenship.

"But just as our colleges and universities must mature to match the need for intellectual leadership, our young people need to broaden the scope of their knowledge to include a rational understanding of the complexities of the world in which we must operate," the Governor remarked.

The revolution of the spirit is the difference between toleration and understanding and as such offers great hope for the world, he said. However, it demands a new sense of discipline, the discipline of knowing and understanding our scientific as well as our human condition, he pointed out.

"For if this revolution achieves its ultimate reality, it will be within the community of the world. It is therefore essential that we all prepare for creative and constructive participation in this world community," Governor Hoff said.

Following the Commencement address, President Armstrong conferred the degrees. The graduates of the Class of 1966 were headed by Margaret E. Liston and Robert E. Adamec, valedictorians, and Janet E. Kehl and James J. Ward, salutatorians. Miss Liston graduated summa cum laude; Miss Kehl, Mr. Adamec and Mr. Ward, magna cum laude and twenty-one others cum laude. Thirteen were named to Phi Beta Kappa (see page 14).

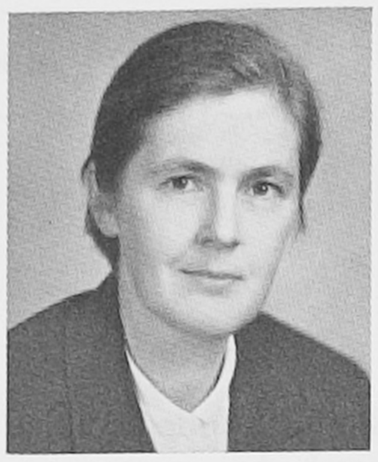


Dr. Stephen A. Freeman receives the honorary degree of Doctor of Letters from President Armstrong. Dean Bowker (right) adjusts the honorary degree hood.

Honorary Degree Citations

STEPHEN ALBERT FREEMAN
Doctor of Letters
Vice President Emeritus,
Director of the College's
Language Schools

Dean, Director, Chairman, Acting President, Vice President, Château Chef and Père Noël, but always and especially Professor, he has held with high distinction more academic and administrative positions than any other colleague in the history of Middlebury College. Few men have exceeded his years of talented service, now exuberantly launched into a fifth decade with the adventuresome pioneering of a Chinese Language School. No man rivals his masterly achievement of creating the College's international reputation in the teaching of foreign languages. Through his imaginative leadership Middlebury's prestige reaches securely to Paris, Madrid, Mainz, and Florence. Should life be discovered on some distant galaxy, he would see his mission clear. For over forty years, with cheerful goodwill, patient understanding, and energetic devotion, he has, by his presence on this campus, assured the proud continuity of a great tradition in language instruction.



FRANCES OLDHAM KELSEY
Doctor of Science
Chief, Investigational Branch,
U.S. Food and Drug
Administration

In an age tempted to the panacea of pills, she protects us from our folly. A self-effacing modesty belies her quiet fortitude and firm confidence in the integrity of her professional judgment. Transforming feminine intuition into painstaking research and scientific leadership, she predicted the dangers of thalidomide despite the overwhelming statistical assurance that its prescription was beneficial and safe. Knowing that even with scientific certainty "modest doubt is called the beacon of the wise," she triumphed over commercial pressures and political opportunism. Experienced pharmocologist and sympathetic mother, she spared countless homes the tragedy of malformed births suffered by thousands of European families. Her dedicated vigilance and conscientious scrutiny of experimental drugs serve humane ends and win her ever the gratitude of her adopted country.

PHILIP HENDERSON HOFF
Doctor of Laws
Governor of Vermont

Farsighted son of an enlightened Republican legislator, he has well prepared for the duties he discharges with diligence, distinction and grace. Protector of the rights and liberties of the forgotten man, champion of Vermont's forgotten party, he charts a course of unprecedented progress in education and conservation, rehabilitation and recreation, highway construction and political reorganization. Statesman and sportsman, a man greater than party, he reconciles within the State bovine past with alpine future. Outgoing—but not as Republicans would have him—he attracts the service and devotion of the opposition by his winning ways. Recognizing that the beauty of Vermont's rivers, forests and mountains are her irreplaceable heritage, he urges wise recreational development and responsible preservation of this abundance that future generations may enjoy the gifts beyond value with which Vermont is richly and proudly endowed.

WILLIAM MCCHESNEY
MARTIN, JR.
Doctor of Laws
Chairman, Board of Governors,
Federal Reserve System

His undergraduate major in English and the Classics augured well his brilliant career in domestic and international finance. His professional advancement is a study in spiraling inflation; he rose from investment analyst to President of the New York Stock Exchange in ten years after graduation, from private to colonel in four years, from a member of the Board of the Export-Import Bank to Chairman of the Board of the Federal Reserve System in six years. Four Presidents have listened with respect to his independent and forthright voice. Responsible for maintaining sound credit and healthy monetary conditions, he presses on anti-inflationary brakes at home. With diplomatic agility yet courageous candor, he encourages cooperative participation with the central banks of the world. For thirty years his integrity and wisdom have earned him the admiration of the international financial community.

THE JUDGING MIND

(*Continued from page 9*)

Doubtless you have heard that fine old story about the man who was a native of Paris, Kentucky and who paid a visit to Paris, France. When he was asked whether there was any difference between Paris, France and Paris, Kentucky, he replied. "Yes, indeed, things are different, but you notice it more in Paris, France." Things are different in Paris, France, and we have become familiar in our converging world with the fact of the differences between and among societies and cultures.

The work of the anthropologist has stressed the differences between, say, the cultural values of the Zuni Indians of New Mexico, and the Dobus of Melanesia. We have learned a great deal from the scientific method of the social scientist, and through him we have won new freedoms from provincialism and narrowness. Nonetheless, there is an inference—all too readily drawn, I fear—that because values differ from one culture to another and because science has not provided any yardstick, the only possible stance modern man can take is a kind of value laissez-faire. Indeed, what I think we must be concerned about is the consequence of this—a reluctance to make any moral judgments, a permissiveness which seems to hope that all will work out well in the end. As one social scientist said to another facetiously, it works all right in practice, but how does it check out in theory! According to this view it is as inappropriate to judge in moral matters as it would be to attribute cruelty to gravity or to speak of "kind" H_2O. This is not a new attitude among men; moral relativism has appeared in the western world as early as the Fifth Century B.C. with a disastrous result for the Athenian people. What is striking about the modern neutralism is the apparent belief that one can, like the anthropologist, qua anthropologist, be simply an observer of life.

Yet the position of moral neutralism cannot finally, it seems to me, stand up under the imperatives of living. To put it most bluntly, there are no spectators among the living. Ortega y Gasset remarks that "life is fired at us point-blank." It is, and we cannot suspend judging. How the mind judges, then, guided by what values, these become matters of the very greatest importance.

In an article written some years ago John Gardner comments: "and there is really, literally, no place to hide. I was discussing these matters with a young man recently and he said, 'I don't mind making judgments that involve myself alone but I object to making judgments that affect the lives of other people.' I sympathized with his position but had to tell him that his reluctance would make it impossible for him to be a second grade teacher, a corporation president, a husband, a politician, a parent, a traffic policeman, a weatherman, a chef, a doctor or a horse race handicapper."

In brief, we must judge; we must have values, and this is precisely why I think a liberal education is so immensely important. I have said before, and I say again here, that Plato catches the spirit of this by observing that the unexamined life is not worth living. The liberal arts and liberal sciences are only liberal if they do develop the power of critical thinking. We all must examine our values—religious, moral, political. "Education is not a neutral enterprise. It is permeated with convictions about what is important to know and to become." (Philip H. Phenix, *Education and the Common Good*). The College itself must have its values, its own conscience beyond self-interest, and its role is to educate, not indoctrinate; to nurture thought which will be translated into action; to create a context for learning which is open and flexible, not narrow and rigid.

If we agree that there is no alternative—that the mind judges for good or for ill, we must also agree that men have reason to fear that mind. Examples of brutish, calculated cruelty are legion. Adolph Hitler's judgments recall the horror of genocide, the gas chamber, and a Nietzschean superrace. Less well remembered are the judgments of the Grand Inquisitor in the name of the Father and the Son and the Holy Ghost. Human beings were burned at the stake for heresy right here in New England, and "holy" wars were fought over doctrinal disputes. And beyond the rational are the volcanic forces of the irrational ready to lay us by the heels—in the mob, in hate, and fear—in Selma, in Watts, in New York City.

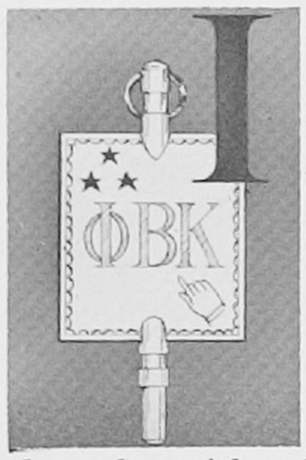
Yet we cannot chain down the judging mind. It is at this crucial point that liberal learning insists on the importance of the liberal arts as a way both to understand that freedom implies restraint and that freedom involves value judgments. Value judgments should be based on the best data available, experiential, imaginative, systematic, analytic, creative, the wisdom of man's experience. The risk is always great, but in a sense the risk is a gallant hazard.

It is the mark of the mature man that he faces the necessity. There is analysis, study, questioning, interpreting, and always finally your judging according to your values, whether those values be humanistically or theistically based, they are your values or, if you will permit, they are your gods. From them will derive your decisions and through them the spirit and style of your life will be formed.

Before the philosophers were the poets, and the poets have ever sought to say (*Please turn to page 46*)

The Middlebury Chapter of Phi Beta Kappa held its annual banquet and initiation of new members on Baccalaureate Sunday, June 12. Ten seniors were initiated, making a total of thirteen for the class of 1966. Professor Henry B. Prickitt, President of the Chapter, presided. Dr. Stephen A. Freeman, formerly President of the Chapter for twenty-five years, was the guest speaker. A major part of his address follows.

EXPANDING HORIZONS



IT IS A TRUISM, and trite now to remark that this is a shrinking world. Modern means of transportation and communication have almost annihilated distance. The jet airplane enables us to go to nearly any place in the world in less than a day. Television aided by Telstar, and the radio telephone permit us to see news as it happens on the other side of the globe, and to talk personally with those who are participating in it. The barriers of space and time are down. Physically, this earth we inhabit has shrunk dramatically in the past few years.

I wish now to insist upon a paradox which is far more significant: that this is an extraordinarily larger, more complex world than ever before. It is expanding at an explosive rate. Physically, a new universe has come within our ken. For all their mystery, the surface of the moon, and outer space are better known to us now, and we take more interest in them than we did in Ceylon or Afghanistan fifty years ago.

This vast and accelerating new knowledge about our world is however not only scientific and technical; it is also social, political, economic, linguistic, psychological, philosophic, moral, even spiritual. It is a sudden, even revolutionary awareness of the existence of other human beings, billions of them, our near neighbors on this small earth; it is a sudden realization of the necessity of defining, yes, of creating our relationships to them.

The paradoxical fact is that the so-called shrinking of the earth has multiplied a thousand times our contacts with every part of it. So much more touches us now. We are concerned with, involved in, and affected by events, people and things all around the world. Now the American public studies the geography of Vietnam nightly on TV, and learns with personal concern and anxiety about the flooded rice-paddies, the jungles and monsoons of Southeast Asia. We did the same for Korea. A few years ago, the Suez Canal was the central topic of conversation at soda fountains or across backyard fences. Now a famine rages in India, and thousands of tons of American surplus wheat start their long way toward it. The dictator president of Ghana is deposed by a coup and welcomed to Guinea, both countries which did not exist a few years ago; immediately in the U.S., the man in the street is ready to talk about the event and its influence on communism in Africa.

All aspects of our civilization reflect these new concerns—industry, commerce, finance, communications, and so on. For us in education, the most dramatic expression is the fantastic growth of foreign study and the international exchange of students. The teenager of today is far more internationally-minded and knowledgeable than his counterpart 25 years ago. A total of 82,000 foreign students and 9,000 foreign scholars came to this country last year, from 160 different countries, and enrolled in over 1800 different American institutions. The number increased 10% last year; 16% the year before. I wish that Middlebury might do more than it does to serve these throngs of foreign students. Our directory lists 49 students coming from outside the United States; but the 20 Canadians are not "foreigners"; and if we omit the Americans with foreign addresses, we have barely half-a-dozen genuinely foreign students here. We could do much more to attract them and to aid them; and they would give more than they receive, in helping to create an atmosphere of tolerance, broader

perspective, and an appreciation of the opportunity to study.

Going the other way, more than 18,000 American students are recorded as attending more than 400 academic institutions in 68 other countries. Ten years ago, there were six Junior-Year-Abroad programs; now there are about 175 college-sponsored undergraduate programs abroad during the academic year; as many more during the summer; and scores of private or commercial study-tours. No one knows how many young Americans go abroad each year to study; we do know that about 110,000 passports were issued by our Dept. of State in the "student" category last year.

For the past three years, I have been associated part-time with the Institute of International Education in N.Y. as Consultant on Undergraduate Study Abroad, and have assisted in the writing of two books on the subject. I am enthusiastic about the possibilities for liberal education, enlarged horizons, and character development that exist in well-organized, carefully directed college-sponsored programs. I have noted considerable improvement in some of the older programs as they have learned from experience. Yet I am frankly alarmed at the uncontrolled proliferation of all sorts of foreign tours that masquerade under the name of "foreign study." The failure of many institutions to examine their objectives honestly and evaluate their results realistically, the lack of adequate information about the foreign educational system and situation, the pressure of student demand and sometimes of faculty self-interest, the inadequacy of trained personnel and financial resources, the lack of proper selection and preparation, even in the foreign language (often not required at all), the shoddiness of study plans, these and many other factors are now creating a situation which threatens to become a national educational scandal. It is definitely not creating international understanding. Perhaps the worst danger of all lies in the highly publicized summer study-travel tours for high school students.

May I add that I am still convinced that for serious study of the foreign language, literature, and civilization, the graduate year is the best time for the year abroad; and I have seen no reason to change the basic plan of our four Middlebury Graduate Schools Abroad, now numbering 184 students. For a long time after I founded our Graduate School in France, 17 years ago, Middlebury had no imitators; only recently New York Univ. in Spain and Tufts Univ. in Germany have started graduate schools on our pattern.

I have spoken at length about the international exchange of students, because I believe it represents one of the answers to the problem posed by the challenging report entitled *The College and World Affairs*, published in 1964. Its first chapter, "Liberal Learning in a Changing World," begins: "The change that has swept the world in our century has altered the lives of nearly every person in it, or will soon do so. Unfortunately, it has not yet produced anywhere in corresponding magnitude the necessary adaptations in education. There has come into being a fateful lag between the circumstances of life in which men and women must live, and their inner preparation to do so wisely and effectively. . . . New approaches to learning are now essential at every level from the elementary school to the continuing education of adults. . . . We regard an intelligent understanding of our changing world as the basic ingredient of liberal

learning today. . . . The central aim of liberal learning is to free and enlarge the mind and spirit of man. . . . It expands a man's horizon by freeing his intellect. It removes the blinders of parochialism, and leads the emancipated person toward an affinity for all that is human."

The great populous countries of the Middle East, the Far East, South and Southeast Asia, the emerging nations of a new Africa have not only come up above our enlarging horizon, they are literally sitting on our doorstep. Yet the people of America are desperately unprepared for effective international communication. The Hindi-Urdu complex of languages is spoken by 160 million people; it is the medium of communication which Americans would have to use if we tried to work with the common people in case of a serious struggle between India and Pakistan. Last year, less than a hundred Americans were studying Hindi. Bengali, spoken by 75 million people in India and *East* Pakistan, is more or less known to about 50 Americans; last year there were eight NDEA grantees. In spite of the lesson we got in Korea, twelve Americans last year were studying to converse with 33 million Koreans in their own language. Outside the army, three NDEA grantees are working on Vietnamese. In view of the explosive confrontation of Tamil and Sinhalese in South India and Ceylon, we are doing "well" with eleven students of Tamil (against 32 million speakers) and one in Sinhalese. Nobody this year is studying Burmese, outside of the Foreign Service Institute.

American education has awakened tardily to this linguistic crisis, and much progress has been made recently. I completed in January for the American Council of Learned Societies a full survey and evaluation of the National Defense Foreign Language Fellowships over the past six years. I can testify that progress, though still too slow, is real and accelerating. Language and Area programs have been established in more than 150 colleges and universities teaching 68 neglected languages, many of them never before taught in the U.S. Some 2500 students are now studying Japanese; 2100 Chinese; about 700 are working on Arabic. Many of these are college undergraduates; some indeed are High School students. In fact, Chinese is now being taught in more than 75 public and private secondary schools.

This is perhaps the place to tell you that the Middlebury Summer School of Chinese which opens its inaugural session next week, has an enrollment of 50 students, of whom 20 are undergraduates. About 30 hold some kind of grant; the rest are paying their own way. Three are Midd students. There will be a faculty of eight, plus three wives; all but one of the eleven are native Chinese. The session will last ten weeks, until August 31, in order to cover a full year's intensive work of 200 hours. May I add that I share heartily in the hope of the Middlebury administration that a coordinated program of Chinese language and area studies can soon be added to our winter session academic curriculum.

Communication is one of the great revolutions of this decade. Nations, industries, science, have suddenly become convinced that faulty communication is the root of many of our ills. Hence, science has contributed radio, TV, Telstar. Governments have created the United Nations, UNESCO, conferences, and summit meetings. Machine translation is already a fact through computers. But none of these can solve the problem. Modern communication must basically take place through language; and language, properly learned and supported by necessary information, is communication. It was originally and still is predominantly oral. Middlebury fought the battle for the oral approach to language teaching for two decades as one of a small minority; but the battle is now won, and the Sunderland Language Center and Dana Auditorium will enable us to maintain our position of leadership.

The practical usefulness of an oral mastery of a foreign language is now acknowledged by nearly everyone. Yet the weakness of a purely vocational argument is evident when the pupil inquires *which* language he should study. It is a great mistake to categorize the uses of a foreign language. John who studied French for the Foreign Service may be sent as vice-consul to New Delhi; Mary who worked hard on her Spanish for commerce may become a top secretary in the First National Bank in Taipei; Tom who labored with Scientific German may find himself building dams in Nigeria or installing cement plants in Tanzania. They will all have gained from their language study, for they will learn Hindi or Mandarin or Hausa or Swahili more readily and more happily.

In truth, it makes little difference *which* language a pupil chooses as his second language. If it is properly taught, and carried with enjoyment to the point of some real mastery for communication, the fundamental educational objectives will have been attained for *all* languages and *all* cultures. The student will have rid himself of his natural timidity toward a foreign idiom; he will have learned much about the structure of language, his own and another, and of the mechanics of learning a language. He is now ready to learn a third language, and a fourth one, whenever the need arises, as is very likely. In this vast new complex world, most young Americans will have some contact with some one of the lesser known but increasingly important world (*Please turn to page 46*)

With Our Faculty

By Professor John G. Bowker, Dean of the Faculty

Six new faculty appointments have been made in the Humanities for the 1966–67 year, eight in the Foreign Languages; five in Social Sciences, and five in Natural Sciences, including Physical Education. In addition, Captain Rodney T. Finkle replaces Major Richard E. Powell in our R.O.T.C. Unit.

Humanities Division

English, Drama, Speech

Frederick C. Cabot, Ph.D., Harvard — Instructor

Mr. Cabot earned his A.B., Magna Cum Laude, and his Ph.D. at Harvard. He was awarded a John Harvard Honorary Scholarship in 1958–59 and has been a Teaching Fellow at Harvard since 1962.

Robert R. Carr, M.A., Bradley
Assistant Professor of Speech

Mr. Carr comes from the University of Vermont and Wisconsin State University having been Director of Debate at both Universities. He is a Ph.D. candidate at the University of Illinois and has published several papers in the field of Speech. In addition to his work in Speech and Debate Mr. Carr will be an Assistant to the Dean of Men.

Robert W. Hill, Jr., Ph.D., Harvard
Assistant Professor

Mr. Hill has been an Instructor in English at Amherst since 1963. He served Harvard University as a Teaching Fellow while earning his Master's and Doctor's degrees.

Daniel U. Newman, A.B., Bard — Visiting Lecturer

Mr. Newman is an artist as well as a teacher of English. In 1961 he was awarded a Guggenheim Fellowship in painting. He has shown his work at the Grippi and Waddell Gallery in New York City and elsewhere across the country. His paintings are in the permanent collections of the Whitney Museum and the Jewish Museum in New York.

Leaving the Department of English, Drama, and Speech are Dr. Bowman, Mr. Butler, Dr. Parker, Mr. Snyder. Dr. Edward Martin will be on leave the first semester and Dr. George Bahlke, the second term.

Philosophy

John J. Ziegler, M.A., University of Chicago
Visiting Professor

Mr. Ziegler has been Chairman of the Theology and Philosophy Department at St. Xavier College in Chicago for the past ten years. Prior to 1956 he had taught at Lewis College in Lockport, Illinois for six years.

The Department of Philosophy is losing Dr. Visvaldis Klive to Wittenberg University in Springfield, Ohio.

Religion

Eliot A. Daley, M.A., Fresno State; B.D. San Francisco Theological — Lecturer

Mr. Daley has been Assistant Chaplain at Middlebury during 1965–66 and in addition now becomes Lecturer in Religion. We are looking ahead to a major program in Religion and will be making additional appointments with this in mind.

Division of Foreign Languages

French

Jean Lerede, University of Paris — Visiting Lecturer

M. Lerede is a permanent lecturer at the Board of Cultural Affairs in Paris and more recently has been a researcher in a French center of economic and sociological studies. He is working for a doctorate in the field of psychiatry of art at the University. M. Lerede replaces Professor Bourcier who will be on leave the first semester.

German

M. Kimberly Sparks, Ph.D., Princeton
Jean Thomson Fulton Professor,
Department Chairman

Dr. Sparks graduated Summa Cum Laude from Princeton in 1956 and earned his doctorate there in 1962. He held the Samuel S. Fels Fellowship as a graduate student. In 1957–58 he was a Fulbright Fellow at the University of Vienna and returned there in 1964 to teach a course in the European novel at the Institute for European Studies. Dr. Sparks will replace Dr. Werner Neuse, retired, as Chairman of the German Department.

Thomas Huber, Ph.D., Princeton — Assistant Professor

Dr. Huber will be Director of Studies at the Middlebury German School in Mainz for the year 1966–67. It is expected that he will become a regular member of the faculty in 1967–68.

Van horn Vail, Ph.D., Princeton — Assistant Professor

Dr. Vail has been Instructor and Assistant Professor of German at Princeton since 1962. He was a Fulbright Fellow at Heidelberg, 1958–59, and a Samuel Fels Fellow at Princeton, 1961–62.

Eleanor Miller (Miss), A.B., Syracuse — Lecturer

Miss Miller's first degree at Syracuse was conferred Magna Cum Laude. She is an advanced candidate for the M.A. at Syracuse and has held a teaching assistantship for the past two years.

As mentioned on page 19, Dr. Werner Neuse has retired after 34 years as teacher of German at Middlebury.

Mrs. Mara Ubans is leaving Middlebury to join her husband at Syracuse, New York. Mr. Peter Berndt, almost fully recovered from his serious accident at Christmas, is returning to graduate school. The German Department staff will be entirely new in September.

Spanish, Italian

SALVATORE CASTIGLIONE, Ph.D., Yale
Jean Thomson Fulton Professor

Dr. Castiglione has been Director of the Italian Summer School since 1947. He was a member of the group which made original plans for the Middlebury College Graduate School of Italian in Italy. With many publications, Dr. Castiglione has taught at Georgetown University since 1951.

MAXIMO GONZALEZ, M.A., City College of New York
Instructor

Sr. Gonzalez has held teaching positions at City College and at Brooklyn College during the past four years. Prior to his coming to the United States he earned degrees at St. Joseph's College in Palencia, Spain, at Salamanca University, and at Gregorian University in Rome.

EDWARD H. WORTHEN, Ph.D., University of Michigan
Assistant Professor

Dr. Worthen comes to Middlebury from Williams College where he held the rank of Assistant Professor and Administrator of the Language Laboratory. Although all of his degree work was done at Michigan he has studied at the Universidad Nacional Autonoma de Mexico and has traveled extensively in that country.

Leaving the Spanish Department are Mr. Mario Moffa, Instructor in Spanish and Italian for the past two years and Miss Laurie Perry, Assistant Professor since 1964. Mr. Rafael Osuna, having completed his work for the Ph.D. at Brown University, will be in charge of the Middlebury College Graduate School in Spanish at Madrid during the coming year.

Social Science Division

Economics

THOMAS H. HIBBARD, Ph.D., Claremont
Assistant Professor

Mr. Hibbard has just completed the work for the Ph.D. at Claremont Men's College. He has been teaching courses in national income analysis, money and banking, and statistics at Harvey Mudd. Dr. Hibbard is replacing Dr. John Craven who is on leave for the 1966–67 year.

History

NICHOLAS R. CLIFFORD, Ph.D., Harvard
Assistant Professor

Dr. Clifford is a Visiting Lecturer at Princeton which was the origin of his B.A. degree. He is author of a book soon to be published by Longsman, Green of London entitled "Retreat from China: British Policy in the Far East, 1937–1941."

ARTHUR J. KNOLL, Ph.D., Yale Assistant Professor

Dr. Knoll has been an Assistant Professor at Southern Connecticut State College for the past two years. In 1962–63 he held an appointment as a Fulbright Junior Research Fellow at the University of Heidelberg, Germany and during 1964 was a Social Science Research Fellow in Togo, West Africa.

DR. H. MCKIM STEELE is leaving our History Department to accept an appointment at Trinity College in Hartford, Connecticut and in addition, the Department will be without the assistance of Dean Thomas H. Reynolds, whose selection as President of Bates College has recently been announced. Dr. Reynolds had continued to teach since he became Dean of the College in 1964.

Political Science

RUSSELL J. LENG, B.A., Middlebury (1960) Instructor
M.A. (in transit) American University

Mr. Leng has been Foreign Affairs Analyst for the Legislative Reference Service, Library of Congress, in Washington. He is a Ph.D. candidate at American University.

Psychology

DAVID E. CROWLEY, B.A., Middlebury (1961) Ph.D., Princeton Assistant Professor

Dr. Crowley is a Postdoctoral Research Fellow at Princeton University. He has published a number of articles and delivered papers on his research in the field of auditory responses. This summer, along with Dr. Hunt Ewell, he is attending the XVIII International Congress of Psychology at Moscow.

Natural Science Division

Mathematics

PHILIP W. CARRUTH, Ph.D., Illinois Professor

Dr. Carruth, a graduate of Hamilton College, has taught at Swarthmore College for many years. He is Chief Reader for the College Board Advanced Placement Examination in Mathematics. Dr. Carruth has published a number of papers on valuation, set, and lattice theory in mathematical journals.

PHILIP K. HOOPER, Ph.D., Harvard
Assistant Professor

During the 1965–66 year, Dr. Hooper has been working at Harvard University on a Postdoctoral Research Grant. The recent Grant from Research Corporation in support of additional faculty in the sciences has made Dr. Hooper's appointment possible at this time.

Dr. Donald H. Ballou, Chairman of the Department, will be on leave during the 1966–67 college year.

(*Please turn to page 47*)

A Distinguished Scholar Retires

By Dr. Stephen A. Freeman

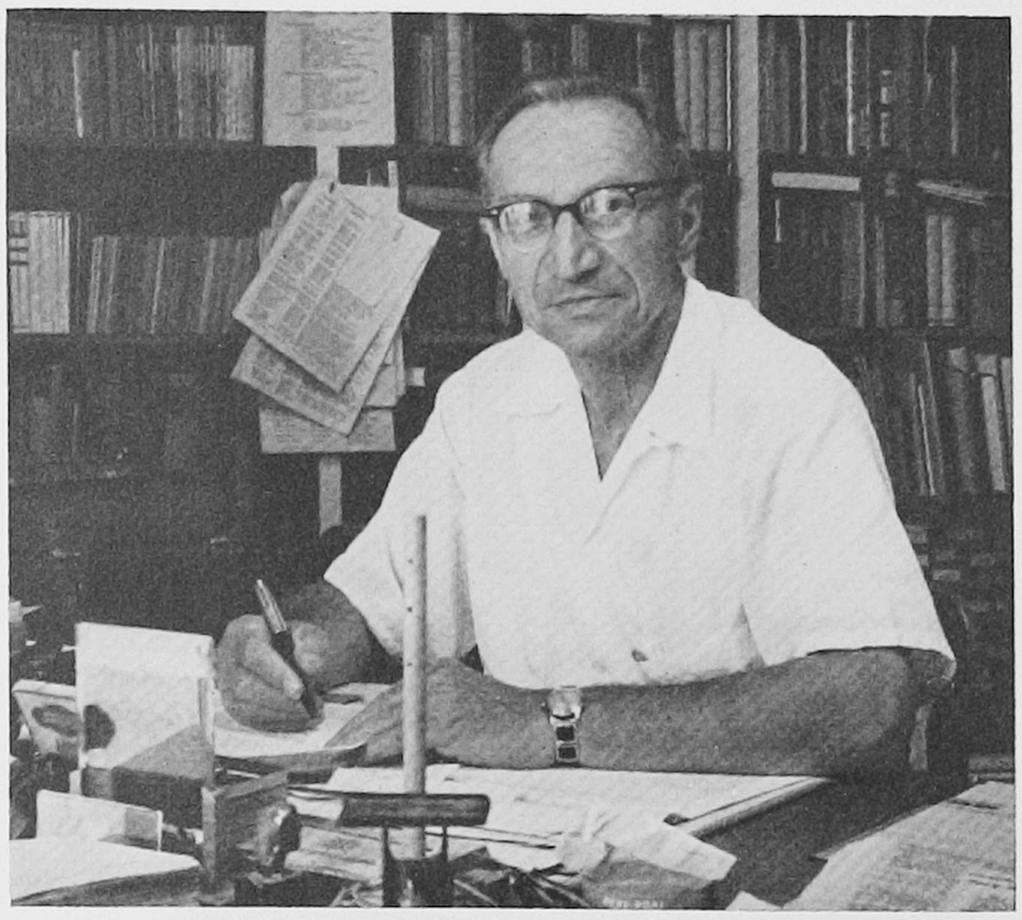
Dr. Werner Neuse retired on June 30 as Professor of German, Chairman of the German Department, and Chairman of the Division of Foreign Languages. Both the Trustees and the Faculty have adopted resolutions which recount and pay tribute to his scholarly career and his distinguished service to Middlebury College. They are included later in this article. It is a welcome privilege for me to add my personal testimonial for a colleague and friend with whom it has been a pleasure to work closely for the last thirty-four years. We are neighbors, too, living opposite each other on South Street.

I have never ceased to be amazed by his inexhaustible energy. For many years, his routine activities for Middlebury included the chairmanship of the German Department, with supervision of its majors and their independent study, teaching up to eighteen hours of class work a week, in small but advanced classes in literature; the heavy duties of Director plus Dean of the rapidly growing German Summer School; and the detailed organization and arrangements of the Graduate School of German in Mainz. In addition, no one knows how many hours he spent on his "extra-curricular" activities, for three years as President of the American Association of Teachers of German, the even more demanding five years as Editor-in-Chief of its publication *The German Quarterly*, and the publication of six textbooks. Yet he also finds time to be an ardent gardener; his field of tulips is a delight from our window; and his gorgeous cactus blooms excite our admiration. No wonder that his study light burns very late at night!

Dr. Neuse has distinguished himself in all his work, both in Middlebury and in national councils, by his wise caution and conservatism in the best sense. In faculty and national meetings, committees, and in published articles his voice is often heard in defense of present good, lest it be sacrificed for unproven change. The test he applies is always the quality of the result, and his voice is respected because he sets the same high standards for himself as for others. He is progressive, too, and is widely known for his sane leadership in language circles.

He showed great initiative in connection with the Graduate School in Mainz. I had organized the School in Paris in 1949 and the one in Madrid in 1951. Soon after that, Dr. Neuse submitted a detailed plan for a Graduate School in Germany, and recommended locating it in Mainz. President Stratton and I persuaded him to wait a few years to watch the results of the first two; but in 1959 his eagerness could no longer be refused, and he was sent to Mainz to make the necessary arrangements. The School has been very successful under his watchful care, and the respect with which his diplomacy is held in Germany is witnessed by his Grand Cross of the Federal Republic, and his title of Honorary Burgess of the University of Mainz.

Dr. Neuse's ability is shown most of all in the great success of the German Summer School. When he became its Dean in 1932, under Dr. Ernst Feise of Johns Hopkins as Director, it was located in Bristol, a newly reopened school of 45. When Dr. Feise retired in 1948, Dr. Neuse was appointed Director, and continued to act as Dean also. Back on the Middlebury campus in 1951, the school has tripled in size in the last six years to a total of 231, tripling the work-load for its Director-Dean. His complete knowledge of the national situation in the teaching of German, his wide acquaintance in university circles in Germany, his firm grasp of administrative procedure, and his meticulous punctual efficiency have made it a joy for me to work with him. I am therefore very happy to say that he has consented to continue as Visiting Director of the German Summer School for the summer of 1967, being relieved, however, of that part of his former duties usually done by a Dean. Dr. Neuse's service to Middlebury College has therefore not come to an end. I speak for all the Language Schools organization in wishing him success and happiness in whatever he undertakes during the coming winter, looking forward to welcoming him back again next summer as Director of the School which he has so successfully built.



Professor Neuse

Now follow the Resolution of the President and Fellows of Middlebury College, written by Dr. Elbert C. Cole; and the Resolution of the Faculty, written by Dean John G. Bowker.

Resolution of the Faculty in tribute to Dr. Neuse

As we close the academic administration of another College year at this last regular faculty meeting we are mindful of the long period of service and the unselfish, bold, and often fiery contributions to the deliberations of this faculty by Dr. Werner Neuse, Professor of German and the Chairman of the Division of Foreign Languages. For over 34 years Werner has skillfully divided his unbounded energy between the winter, summer, and foreign language schools no one of which ever suffered neglect because of his attention to the others.

Professor Neuse earned his Ph.D. Degree at Giessen in Germany following five years as a student at the University of Berlin and an intervening year at Columbia University. He was an Instructor at the University of Wisconsin for two years and also at New York University for one year before coming to Middlebury in 1932. He was President of The American Association of Teachers of German, 1952–55, and Editor-in-Chief of "The German Quarterly" from 1957–1962. He has been the recipient of many significant awards including the Goethe Medal in Silver by the Goethe Institute at Munich in 1957; the Merit Cross First Class by the Federal Republic of Germany the same year; and the Ehrenburger Award by Johannes Gutenberg University at Mainz in 1961. In 1965 he was honored by election as First Vice President of the Modern Language Association.

Werner served as Dean of the Middlebury College Summer German School from 1932–48. During those years the School was located at Bristol with headquarters in the Bristol Inn, there being no facilities available on the Campus at Middlebury. Under the most trying circumstances (*Please turn to page 47*)

THE MIDDLEBURY STUDENT:

An outstanding senior reflects
on her four years at Middlebury

The Roles We Played

Erna Ferlanti during her undergraduate years at the College was an honor student. She served as an Editor of *The Campus* and engaged in several other extracurricular activities. She plans to enter the publishing field.

FOUR YEARS AT MIDDLEBURY COLLEGE. What have they been like and what do they mean?

Looking back over our time spent here in the splendid isolation of the Vermont countryside, we see that we have been playing a variety of roles. As individuals we have pursued our own social, academic and extra-curricular interests. As participants in the community life of a small coeducational college, we have worked for change that would make that life more satisfactory and somehow more "real." As spectators and witnesses, we have watched unfold the "drama" of a small liberal arts college attempting to meet the challenges of the twentieth century.

In all our roles, we have been alternately enthusiastic about the College's commitment to the ideal of a "center of excellence," angry when that high purpose seemed to betray our own purposes, resentful at what seemed to be narrow, Victorian ideas always blocking our way to a better life, disgusted with our middle class, complacent selves for failing to respond, to contribute, to create, impatient with an isolated Vermont college that seemed to divorce us from the really significant issues of the day.

We see, however, that within the framework of routine activities—classes, conferences, tests, big weekends, papers, sports events, research projects, letters to the editor, fund drives, committees and subcommittees—we have been developing and exploring. We find that our attitudes towards ourselves, our community and our world have been maturing. Beyond our individual growth and change, we see that the College has also been changing and growing, slowly but significantly. President Armstrong, in describing the state of the College to the Ford Foundation two years ago, said that Middlebury, "like a coiled spring," has "stored energy which is demanding release." He went on, "Middlebury has come upon a moment when it can move forward in ways that make an essential difference."

This "moment" in the history of the College, this time of acceptance of challenge and transition, has been "our moment." For four years we have been living with the potential of Middlebury College. We have criticized, loudly, when we thought that potential was not being translated into achievement quickly enough; we have voiced our disappointment when what was achieved seemed somehow to fall short of the goal. At times, to the dismay of the administration, we have seemed obstinately less concerned with the far-distant goal and more interested in the here and now.

Through it all, we have been part of the potential and part of the energy demanding release. A look at our four-year "record" shows that often our energies have been channeled into constructive change. We saw legitimate needs and sought responsible ways to meet them.

Perhaps the Honor Code represents our greatest

contribution to Middlebury life. Many of our classmates worked for its adoption, all of us have lived under it, and most of us have lived by it. During this the first year of the code's operation we have learned to appreciate the more relaxed atmosphere of unproctored exams; we have delighted in not having to trudge down to the Field House for exams and find our assigned desk in our assigned row. More importantly, we value what the code represents—our willingness to accept responsibility for a life in a particular kind of a community, a community grounded in a common commitment to high moral ideals.

The battle for the Honor Code that culminated last year with its acceptance by the student body has gone hand in hand with another student struggle, the attempt to change what has seemed to us an overly-restrictive social code. We have demanded more freedom, and, looking back to the way things were when we came, we see that our code has been considerably liberalized.

This year the traditional "clash" between students and administration about social freedom bore significant results. A committee of women organized to investigate possible reform of social regulations worked with the Dean of Women and came up with proposed changes that won administration approval. In this instance, we learned that social reform was less a bloody battle than a dialogue between students and administration; we learned also that a responsible attitude could make possible reasonable change.

Women's hours during week nights, which were once 10 and 11 p.m. for freshmen and upperclassmen respectively, are now 11 and 12 p.m. In addition, senior women have won the privilege to stay out past curfew. After almost a semester in operation, the new system allowing senior women more freedom seems to be working satisfactorily.

Open men's dormitory lounges to go along with the open hours in fraternity houses and sorority rooms won last year became a reality this year. "Parietal hours," regular open hours allowing visits between men and women in each other's dorms during weekends, became a particularly lively issue this year. Parietal hours, indeed, seemed to become the focus of all our hopes for a more liberal social life at this College. Our classmates presented what seemed to be reasonable proposals, and, when those proposals were altered by the administration, we had the vague sense that our cause had been betrayed. Instead of a completely new system of regular open hours in men's dorms, we were obliged to extend the present open house system. Under the revised system, open hours in dorms could be frequent but not regular; doors had to be left completely open at all times; and open houses had to be "registered" by from 20 to 30 residents ahead of time.

President Armstrong's argument that the present men's dormitories "are not built for mixed social activities on a regular basis" seemed more like an excuse to our more avid pro-parietal classmates, and even his remark that "new coeducational facilities which will meet the legitimate needs of students for appropriate privacy" could be part of Middlebury's future failed to bring reassurance. The promise of long-range plans did not seem to quiet the demands of the here and now.

When the dust cleared, we nevertheless found that we had a workable, flexible open house system and that the future held out hope for more change and more liberalization.

We have also been busy initiating change in areas other than academic and social regulations during our four years here. Our changes have been large and small; some have failed while others have succeeded. But throughout our time here, there has been a refusal to leave things the way they were if they did not come up to our ideal of what a liberal arts college should be and what it should provide for its students. We worked to extend library hours and succeeded. We saw the need for a better phone system and agitated until satisfactory changes were made.

It seemed unfair to allow driving privileges only to senior men and women and junior men, so we worked to extend privileges to junior women. A student proposal for sophomore driving privileges this year met an administrative veto which in turn met student disapproval in the form of demonstrations and picketing. We have learned to protest against authority that ignores our legitimate needs and now some of us wonder whether we have gotten into the habit of protesting against authority in any form.

We have been talking up reading periods before exams for several years, and this is the year we finally got one. Though we were working for more than just a two-day breathing space, we seem to be heading in the right direction.

We have not failed to point our restless finger of change at what seem insignificant targets—the interior decoration of the Crest Room, for example. We thought the decor rather antiseptic-looking, and our fellow students tried to do something about it by exhibiting pop art work on the walls. In the last four years, our goal has been to work for the kind of life from which we can draw our own satisfaction. This drive to create a community to meet our intellectual and social needs could only end in colorful splotches on Crest Room walls, but it has also led to programs like the Talladega exchange meant to stimulate intellectual exchange among students. (*Please turn to page 48*)

Reconciliation

"When they saw my Quaker-grey uniform, they threw their arms around me and tearfully thanked me for the food and clothing they had received under the 'Quäkerspeise' program." With his own voice heavy with emotion, Prof. Skillings told a group of us as undergraduates at Middlebury how he had been greeted in Germany when working there with the Quaker relief program immediately after World War I.

By Dr. Robert E. Reuman, '44

More than any other fact, the attitude of Germans toward Quaker relief, rehabilitation and reconciliation efforts after two world wars, reflected in this statement of Prof. Skillings, dominates the work I have been carrying on for the past two years in Germany. I have been greeted by comparable thankful expressions: "I owe the life of my wife to the Quakers"; "If it weren't for Quaker help—given in love, without questions, when we were a beaten and humiliated people—I wouldn't be talking with you now"—from the mayor of Berlin about his predecessor, Ernst Reuter, from high Federal Republic officials in Bonn and high Communist officials in East Germany, from ordinary people in all walks of life.

Such is the open-door and open-heart reception I have almost invariably been met with in both East and West during these two years. Such is the nature of the precious opportunity granted me by the appointment of the American Friends Service Committee to act as a reconciler in the tension-laden German political division—with this singular and priceless Quaker reputation in the background, to inquire and speak *as* a Quaker representative, even if not *for* the Quakers, which in a sense no one can do. This Quaker mantle represents, of course, simultaneously an awesome responsibility, not to be lightly "used" and never to be abused; but it permits exactly that which is needed in Germany: not another representative of one of the many power interests that make the German situation fantastically complicated, but a quiet voice from a trusted and impartial group which can calmly inquire, communicate between the several sides, and probe for constructive and mutually acceptable steps out of the impasse.

My role as "Quaker International Affairs Representative" in Germany, which is based on the pioneering work of Prof. Roland Warren as the first German "QIAR" and similar to other such posts in Japan, India, Vienna, and Geneva, is a unique and magnificent privilege in two other respects as well. It has offered an opportunity to explore all-German problems with people who play a decisive role in those affairs: ambassadors, congressmen, foreign office officials, religious leaders, professors, journalists —and the ordinary people who live in the shadow of the painful German division. These people have been astonishingly generous with their time, frequently taking the trouble to read a working paper I have produced and then sitting down for several hours to discuss it. Secondly, it has provided a chance to undertake these conversations with such leaders on *both sides* of the division, thus providing the "third person to a dialogue" between those governmental officials who cannot at present discuss with each other, and facilitating or participating in those dialogue situations between such people as can meet with each other.

It should be easy to understand that this experience has been a rich, fascinating, and strenuous one. It has been deeply satisfying in offering an important practical opportunity to help promote the peaceful resolution of a conflict situation, but it has not been a relaxing experience. Sometimes one feels as if he were trying to resolve German tensions by taking them into himself and carrying them there. This is, of course, fruitless, but it is to a degree unavoidable when you try to listen with compassionate concern and clear understanding to the people on both sides of the many walls of distrust and fear, when you struggle continuously for the requisite knowledge of facts and attitudes, and when you try to speak to and of the people on both sides with sympathy and respect

in Germany

which simultaneously demand the honesty of founded criticism, while you hope that precisely the appropriate insights and words will reveal themselves when they are needed. On the other hand it is just the polarity of these experiences that makes them not only psychologically strenuous, but also extends the capacity for empathy. At the same time one comes to realize how valuable the experience could be for others.

How many times as I have listened to a government official bring forth his well-rehearsed views, and his bitter frustrations, on "the German question," the thought has pressed itself forward—how marvelous it would be if this man could say these same words to his counterpart on the other side, a man I might well have spoken with the previous week, but with whom this man has never talked. And when he mentions his doubts about his counterparts on the other side, I can often reply, "But he used exactly those words last week to describe you." To wish for them the opportunity for mutual conversation, of course, is not to wish them a comfortable assignment. If they were to meet, it could of course produce no result very easily, and just as easily negative results in the confirming of old suspicions and prejudices; but even if constructive results and learning were to occur, it would be certain to be accompanied by exasperations, frustration, and a sense of the abyss that separates them. It is, after all, very difficult to discuss calmly and reasonably across an abyss. To a small degree my voice, and those of the few others who are engaged in this type of activity, can mitigate some effects of the absence of direct dialogue, but it can provide no real substitute.

This communication gap, it seems to me, while it is not identical with "the German problem," is the greatest handicap, nevertheless, to finding a solution to the German problem. Germany has become geographically polarized, with Berlin further polarized within one side. Opposition is not internal and loyal, but external and extreme. The Cold War divided Germany, not neatly or evenly, but awkwardly and significantly, and though the Cold War ebbs from Moscow and Washington, it remains vigorously evident in Germany. The two parts were drawn ineluctably into the competing systems of their conquerors until the German leaders on both sides proclaimed the new values even louder than did their new mentors—perhaps as a way of expiating in these contrasting ways their sense of German guilt for the Third Reich.

The physical scars of the war have largely disappeared with time—more so in the West, where the advantages were greater, than in the East, but the psychological scars remain. In the years since the war the two Germanies have been ever more tightly integrated into the antagonistic systems, until now each Germany is a major power, at least industrially, in their respective alliances, second only to the dominant world powers. Each has adopted industrial, educational, cultural, and political institutions appropriate to those alliances. Within these different frames, not only institutions, but also opinions and attitudes are discussed, developed, and reinforced; but the process of interaction between the frames is minimal. Thus a Bonn official reinforces his viewpoints by continuous interaction with western officials, but has very little contact with eastern officials, and fundamentally none at all with East German officials; while the corresponding situation is true in East Berlin. Indeed there is less East-West diplomatic interaction in Bonn and East Berlin than there is in any other European capital. These missing contacts are just the kind that could convey the hopes, fears, and perspectives of the other side, which could bring about some needed informational corrections, but instead of that the counteracting influences are excluded and the disparate patterns reinforce themselves.

The contemporary German tragedy consists in the fact that while Germany was divided through the Soviet-American Cold-War division, it is more difficult for Germany to escape from the Cold War relations than it is for those countries that are remote from the lines of division. The USSR and the USA can disengage without fundamental internal accommodations. Non-German Europe can enter polycentrism gradually, and with a degree of control. But the two

tightly adjacent Germanies seem to be left slugging it out with each other, while their buddies slip away from the fray and turn their attentions elsewhere. Of this situation it is not so much the Berlin Wall that is symbolically significant, as it is the fact that it is not even possible to telephone between East and West Berlin.

The complexities of the German situation are so great, and the freedom of movement is so restricted, that one is not surprised to hear an American official say, "The present division is the least painful alternative." Prof. Carl von Weiszäcker expressed a similar idea when he said to me, "There is no solution to the German situation." There is no East-West agreement on who is responsible for a German settlement, on the nature or structure of a future Germany, on the borders of a present or future Germany or Germanies, on a security system to supplement or supersede the present antagonistic ones. There is not even any agreement on what the procedure might be to begin to resolve these differences, although considerable disagreement on what steps must come first. Thus there is ample basis for pessimistic resignation.

At the same time German families and friends remain divided from each other. Tensions associated with the German division, the absence of border agreements, the confrontation of military alliances, and the absence of full diplomatic, cultural, and trade relations continue high. The prospects for extremist German parties increases with each year. The security of stalemated confrontation associated with the Cold War becomes increasingly unstable as its various foundations crumble. A nuclear non-proliferation agreement is held back until it may become thoroughly worthless. Outside Germany change is in the air, and seems irresistible. The needs and pressures for reconciliatory accommodation within Germany continue to grow. It is increasingly clear that Germans themselves must accept the major responsibility for seeking a solution to their own problems.

Most serious German leaders on both sides reject the idea that military means might lead to a German settlement, although many continue to think in terms of pressure, power, and coercion. Unilateral economic and political pressures have driven Germany away from a settlement, instead of bringing it closer. There seems to be only one remaining alternative with some prospect of hope: namely for the two German governments to begin to communicate with each other, with the agreement of their allies, in order to search out the possibilities of negotiation and mutual agreement. The East German government has proposed this kind of approach for some time, although it has never been clear whether they wished thereby to promote a "settlement" or simply to promote the acceptance of the present two German states as settled.

On the other hand the West German government has bitterly resisted this approach. A formidable jungle of legal abstractions, moral justifications, and semantic taboos have blocked any West German venture in this direction: The "Soviet Occupation Zone" is said to have no legitimate government; there can be only one German government; only the Federal Republic has the right to speak for all Germans; the putative borders are those of 1937 and could only be finally delimited with a German government freely elected by Germans from East and West.

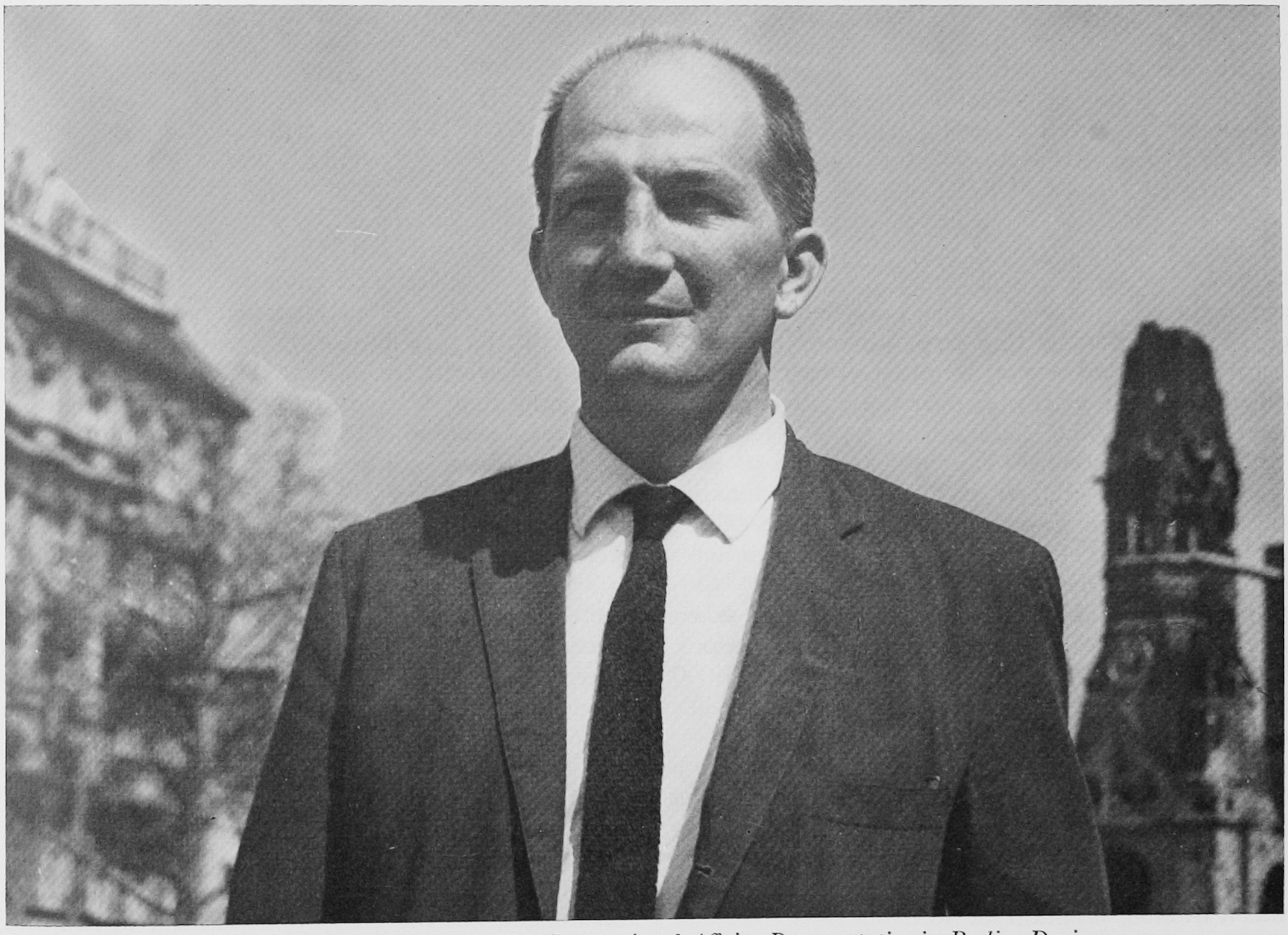
For progress to be made in the apparently one remaining open direction, two processes have to develop simultaneously. First, the East German government, still not popular with the majority of her population, must win increasing internal loyalty and support. It seems utterly unlikely that this government will be overthrown from within, unseated from the west, or abandoned by the east, and still less likely that she will abandon her presently consolidated position. Internal amelioration seems to be the only way to augment the legitimacy she is said to lack, and to increase acceptability to West Germany as a negotiating partner. Secondly, the West German posture of hostility and inflexibility must unfreeze, both to facilitate the process in East Germany mentioned above, and to prepare the ground for closer cooperation and mutual negotiation. Both processes seem to be shaping up, and need to be encouraged.

Within East Germany a gradual transformation is taking place, too little recognized in the West, but clear if compared with the period when the wall was erected in 1961. The economic situation has improved enormously. With the possibility of mass exodus cut off, a certain psychological, economical, and political stability has been introduced. People no longer expect spectacular changes to be introduced from the outside. The hand of political and cultural repression is much lighter. People increasingly have accommodated themselves to the situation, and are proud of some sectors of achievement, although there is little evidence of general enthusiasm and still much resentment. Nevertheless, the process does seem to be going forward.

Likewise, in West Germany a new wind is starting to blow. It started during the election campaign of 1965 when the Christian Democrats began to talk of the possibility of greater trade, and even diplomatic relations, with East European countries. In October a strong impetus was given by the publication by the German Evangelical Church of a thoughtful memorandum reviewing relations with Poland and the situation of Germans expelled from Poland. The Berlin Pass agreements have been continuously extended.

Inter-German trade relations are increasing. Most surprising of all the East German Socialist Unity Party and the West German Socialist Democrats—with reluctant support from the majority Christian Democrats—began in March, 1966, to work their way toward public debates in East and West German cities.

Clearly change is in the air. Some upsurge of optimism is warranted that at long last the frozen relations are beginning to yield. Although the road of reconciliation will be a long and rough one, we who have worked for the relaxation of tension here may once again begin to hope that the road beyond partition may first be found in Germany.



Dr. Reuman is serving as Quaker International Affairs Representative in Berlin. During his undergraduate years at Middlebury he was a member of Blue Key, Waubanaukee, choir and the football (captain), track and debating teams. He completed his graduate work in philosophy at the University of Pennsylvania. Dr. Reuman is now on a two-year leave of absence from Colby College where he is Associate Professor of Philosophy. (Landmark in the background of Dr. Reuman's picture is the famous Berlin Memorial Church.)

The Indians Called It Baggataway

Middlebury's first lacrosse team which was organized in 1947 on an informal basis is experiencing winning seasons in the 1960's, producing All-Americans, and captivating ardent fans.

By Max P. Petersen

A loyal Middlebury sports fan had mastered such terms as Wing-T and split end in football and even knew what blue line and board check meant in hockey, but when it came to determining, one sunny afternoon this spring, what was going on with a hard, little India rubber ball and curved, netted stick, he was stumped.

"You say they call it lacrosse?" he queried.

We assured him he had heard correctly and went on to point out that Middlebury is the only college in the State of Vermont playing the sport on an intercollegiate level.

"New game?" he asked, just as many have done following their first encounter with the sport.

Far from new, lacrosse is probably the oldest of all sports played in our colleges and universities. Many claim that the game originated among the North American Indians several hundred years ago while others argue the sport may have been introduced to the continent by the Vikings.

The game was known among the Indians as baggataway, their word for ball. French missionaries came up with the present name in the 1600's calling it "la crosse," because the stick resembled a bishop's crosier.

Since those early beginnings lacrosse has taken many forms and has been played for various reasons. The original mass action version with 200 to 1,000 braves on one team might have appeared more like a riot to our modern Middlebury sport fan.

The braves attempted to move the ball through two trees or posts by carrying it, batting or throwing it with a short netted stick on a playing field covering from 500 yards to a half mile. This mass participation and the great area of the field indicate that the game was a training program for war.

There also appeared to be religious and ritualistic motives connected with the Indian sport. However, games of this type stressed less physical contact and strength and more graceful movements much like women's lacrosse of today.

Tribes roaming the southern part of Canada passed lacrosse on to the white man and in 1867, it was proclaimed Canada's national game. Formal introduction of the sport in the United States came the same year at Saratoga Springs, N.Y. Fair Grounds and a pioneer lacrosse club was organized that year in Troy, N.Y.

Upper New York State and later the Long Island area became the principal lacrosse centers as the sport grew. Expansion to the Middle Atlantic area, today's hot bed of lacrosse, came about by pure chance.

Some curious members from the Baltimore Athletic Club track and field team watched a tournament in 1878, at Newport, R.I. They were so fascinated by the game that they purchased some of the equipment to take home with them. It was from this inauspicious beginning that Baltimore was eventually to become the lacrosse capital of the country.

Colleges became interested in the "rough and tumble sport," as it was then called, about 1880. Ivy League schools, Harvard, Princeton and Columbia, were among the first to field teams.

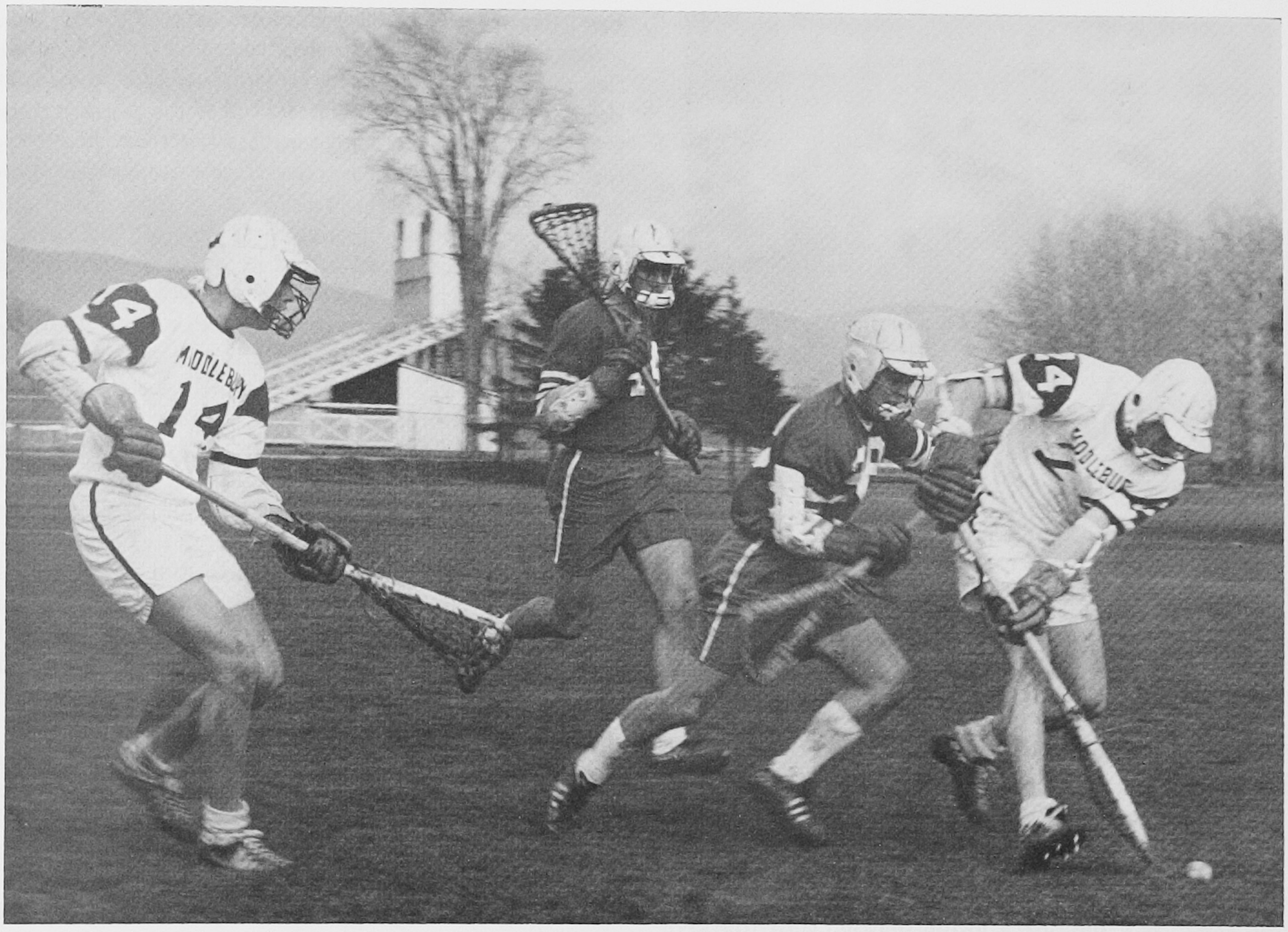
The sport slowly spread to other institutions until there were teams in most of the major metropolitan areas of the East. Despite the fact the game was played by Indians of the region, northern New England is still only sparsely represented by lacrosse teams in collegiate circles.

Although students probably wielded a stick on the Middlebury campus long before, lacrosse was finally started on an informal basis in the 1947–48 era. That first team had little equipment, their playing field was any available corner of real estate and there was no budget, but the group of boys liked to run and handle a stick.

The determined group, led by Harold Parker, an instructor, and Curtis Cushman, a student, finally won its fight in 1949 to have lacrosse recognized as one of the regular spring sports.

Coached by Parker and Cushman, that first team

Mr. Petersen is Editor of the College's News Services.



Pete Kirkpatrick, '68, a midfielder, attempts to scoop up a loose ball while Panther attackman Charlie Park '68 (left) stands by ready to lend assistance.

had a limited schedule with two "B" teams, a freshman squad and a pair of varsity games. The team successfully launched the sport at Middlebury, winning its first game with the Union College freshmen, 16–9.

Following that initial win, the Panthers, captained by Guido Tine, '50, dropped the remaining four games of the season. Varsity letters were awarded to 30 men on that pioneer squad.

In 1950 Middlebury's only win came against the R.P.I. "B" team, but by then the schedule was already starting to get tough. It included such teams as Tufts, Williams and Union. This was the first year a Middlebury player gained post season recognition. Richard Kroeck, '52 was named All-New England.

The game's darkest years at Middlebury came during the 1951 and 52 seasons when Coach Parker's Charges dropped 13 consecutive games without a win. By then the competition was even tougher against such teams as Harvard, who had been playing the sport 70 years, Amherst, New Hampshire and Springfield.

Coach Parker finally got the taste of success in the 1953 season, his last one with the team. The Panthers opened that campaign with a convincing 12–6 win over Brown, and then went on to beat the University of Massachusetts, Worcester Tech and Chamberlain for a 4–5 record.

Athletic Director Duke Nelson took over the team in 1954 and posted a 2–5 record with wins over New England College and UMass. Middlebury fortunes soared the following year when Duke's squad posted the first .500 record with four wins and four losses.

The solid individual performance of Richard C. Worthington '55 was a key to that season which included impressive wins over Harvard, Hamilton, Massachusetts and Worcester Tech. Worthington set several scoring marks that stood until recently.

He scored the most goals in one game, seven against W.P.I. and six against Harvard, the most goals in a season, 25 in eight games, and the most points in a year, 32.

With the loss of Worthington and several other solid performers, lacrosse hit the doldrums at Mid-

Panther goalie Bayard Russ '66, an outstanding performer all season, (white jersey dark pants) successfully fights off a Hamilton scoring attempt as other Middlebury players use physical force to clear the opposition from in front of the goal.

dlebury during the remainder of the 1950's. The present coach, Joseph J. Morrone, fresh from the University of Massachusetts, where he played the sport, took over the reigns in 1959.

The Panthers continued to have their lean years in 1959 with a 1–5 record, 1960, one win and six losses, and 1961, 2–5. Despite a losing season, 1961 marked the first year a Middlebury lacrosse player received national recognition for his performance.

Erik H. Green, '62, was named All-America. He also became the first Panther that same year to gain the All-Northeast squad, or Taylor Division as it is called in lacrosse circles.

Green repeated his performance the following year to become the first two-time All-America. His play sparked his team to its first .500 season in seven years. The annual spring trip to Connecticut, Massachusetts and the New York Metropolitan area was initiated in 1962 by Coach Morrone.

There was a brief recession in 1963 as the team won just four and dropped eight. All was not lost that year, for Tom Mettee, '63, was named All-America and became the first Panther selected to play in the annual North-South Senior All-Star game. This campaign also marked the development of a nucleus of skilled players that were to propel lacrosse to new heights.

Those new heights came the very next year when Middlebury waded through some stiff opposition to post its first winning season with a 7–4–1 record. It was 1964 that also marked the beginning of the Fred Beams era, which just came to an end in June.

Beams, '66, came to Middlebury from Loomis School, where he had played well and was named to the All-New England Prep School team. He not only gained a starting berth at midfield with the Panthers, but as a sophomore proceeded to rewrite lacrosse records at Middlebury.

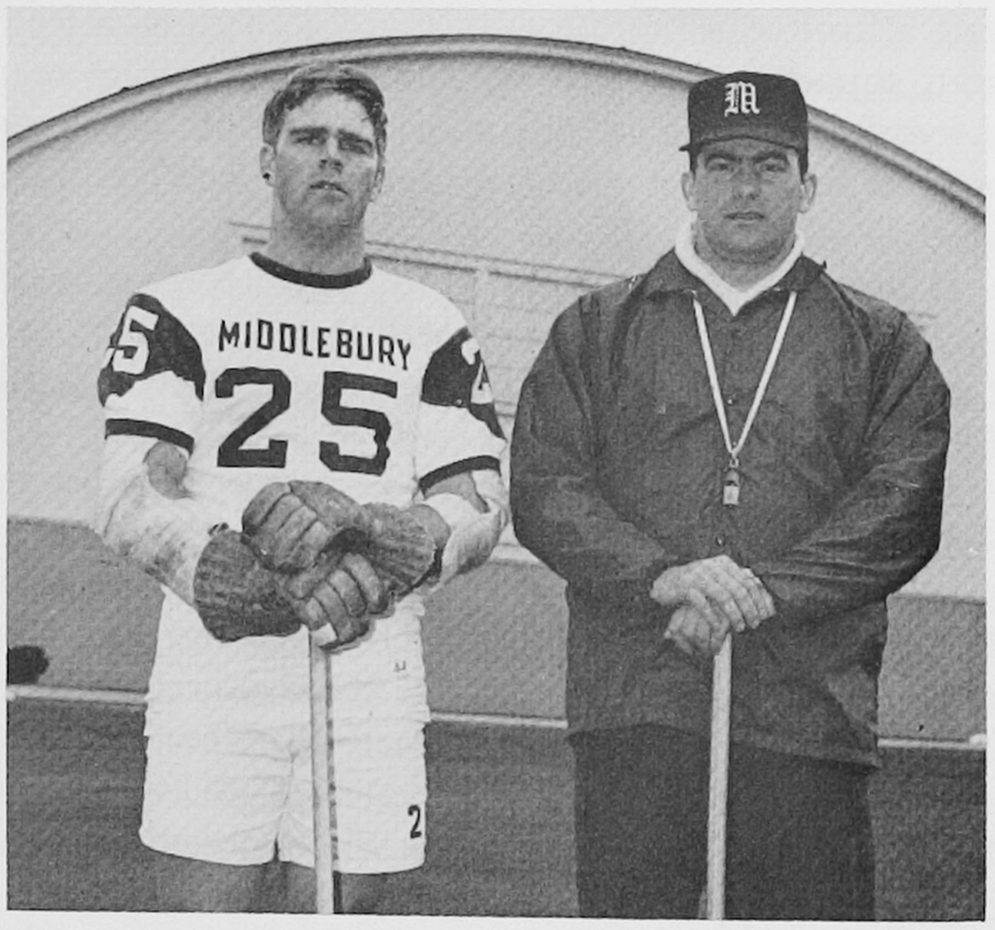
He was good enough that first year on the varsity to make All-Northeast, a feat he accomplished three consecutive years. Beams was one of the leading scorers in the East that year and set a new Middlebury scoring record with his 29 goals and 12 assists for 41 points.

Beams has broken virtually every Middlebury scoring record with what Coach Morrone calls, "one of the fastest if not the fastest shots in the country." His shot approaches the nets from almost any angle at speeds close to 100 m.p.h.

He modestly admitted that his shot has bowled over more than one goalie in the nets and once in prep school broke a defenseman's ribs. Unlike most midfielders, Beams developed a unique underhand shot which is deceptive and allows the ball to climb much as a hockey puck does on a slap shot.

The zenith of lacrosse at Middlebury came last year when the Panthers outclassed nearly every team in New England to gain a 10–2 record. This included wins over such teams as Holy Cross, Tufts, New Hampshire, Massachusetts, M.I.T. and Amherst.

Although Beams again led the scoring with 31 goals and five assists, it was the dazzling play of



Middlebury scoring ace and All-America Fred Beams in one of his more docile moments as team captain poses here with Coach Morrone who has turned out lacrosse All-Americas five of the eight years he has directed the Panther team.

another midfielder, Jed Maker, '65, that brought national honors to Middlebury and Coach Morrone. Maker, second in scoring, was named All-America and chosen to play in the North-South game.

Maker, Beams and Fran Love, '65, teamed up to give Middlebury the most powerful midfield combination in the Panther's history. The trio scored 62 of the 88 goals that season.

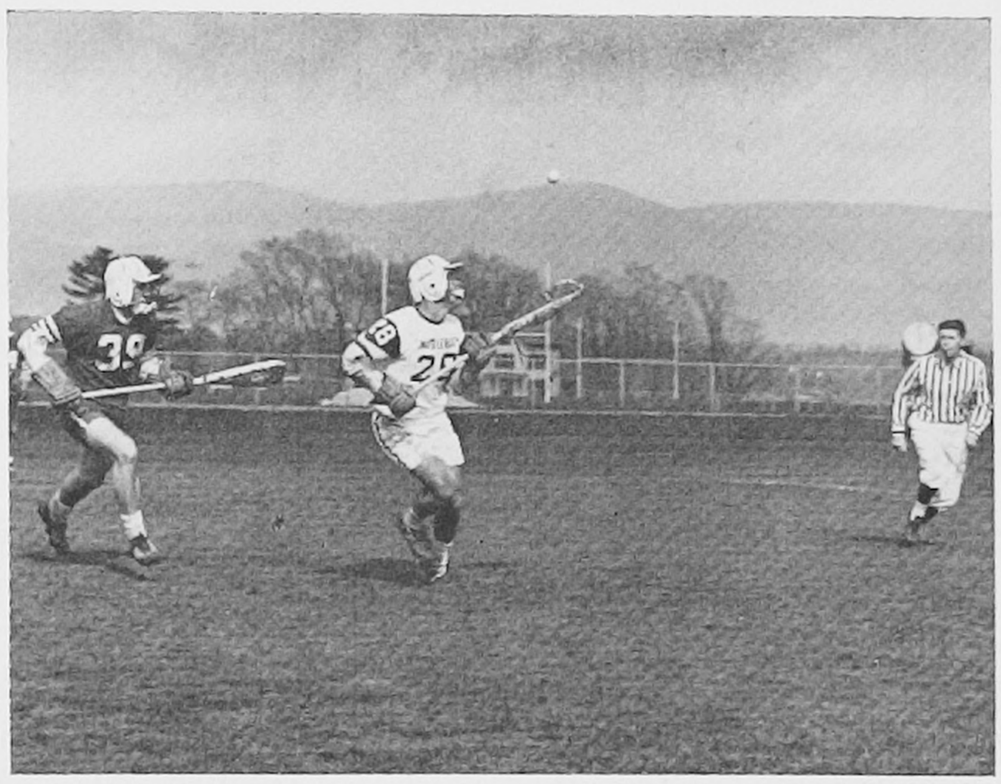
With two of these three midfielders gone and several inexperienced sophomores in the starting lineup Middlebury had its problems this spring, winning five games and losing eight. Beams had a good year with 32 goals and five assists and for the fifth time in the last six years Middlebury had another All-America. In addition Beams was invited to play in the North-South classic held recently in Baltimore. He closed his three-year career with 92 goals and 20 assists for a 112 point total.

So many All-Americas from so small a college in so short a period of time wasn't just an accident or luck. Much of the credit must go to Coach Morrone who has taught them and developed their natural abilities.

Morrone has been equally successful in soccer turning out five different players who have been named to eight places on All-America teams since 1960. As recognition of his achievements Morrone will spend eight weeks in Poland this summer under a State Department exchange coaching program.

The Middlebury coach will observe, photograph and learn Poland's national sport, soccer. He will be exposed to the Polish system of training from the amateur to Olympic levels.

Players huddle around Coach Morrone for a brief strategy session before resuming the game.



Midfielder Nick VanNes '66, reaches for a pass deep in Middlebury territory after defensemen broke up a Hamilton scoring attempt.

Despite setbacks this year, lacrosse at Middlebury has a bright future. Morrone has already whipped green sophomores into seasoned lacrosse veterans to form the nucleus of the 1967 squad.

Another encouraging sign is that more and more students coming to Middlebury have played some lacrosse at more and more prep and high schools. There are 60 member colleges of the USILA and more than 260 independent and public schools playing the game today.

According to coaches, officials and manufacturers of lacrosse equipment there is a steady annual growth in the sport. It is stronger in the U.S. today than it has ever been in the past.

The all round athlete finds lacrosse most helpful in the development of talents for other sports because it seems to combine the best features of several different games.

Beams was the best example of this. He explained that the game helped tremendously in the development of speed and broken field running which made him an outstanding halfback on the Panther football team. Shooting involves much the same movements used in getting off a shot in hockey or driving a golf ball down the fairway, he added.

Playing the game of lacrosse requires stamina and the ability to take it, Beams said. He called the game actually rougher than football because players are continually making contact either bodily or with a stick or both.

Middlebury's lacrosse team and playing field are considerably smaller than what the Indians used in their mass action games, but the spirit of competition among the Panthers is every bit as keen today as among the North American Indians of the past.

ALUMNI PROFILE

MARK GILBERT BENZ, '56

Magnets come in all sizes—ranging from playthings for children to gigantic research installations weighing many tons. To develop powerful fields in the neighborhood of 100,000 gauss (approximately 200,000 times the strength of the earth's magnetic field), the latter installations have traditionally required millions of watts of electric power and river-like cooling systems.

Earlier this year, however, the General Electric Company marketed a 100,000 gauss magnet small enough to be picked up in a man's hand. Further, the coil can be powered by six ordinary automobile storage batteries. The magnet's secret: its coil is wound with a superconductor—a material that abruptly loses its electrical resistance when cooled to very low temperatures a few degrees above absolute zero (454° F below zero).

Inventor of the unique material with which the magnet is wound is Dr. Mark G. Benz, '56, a metallurgist at the General Electric Research and Development Center in Schenectady, New York. He has worked on superconducting metals and alloys since joining G-E's research staff in 1961 after receiving his Doctor of Science degree from the Massachusetts Institute of Technology.

For many centuries, magnetism has ranked as one of the most intriguing phenomena known to man. Since the nineteenth century, when Oersted discovered the relationship between electric current and magnetic fields (hence the electromagnet), significant attempts have been made to harness magnetism for useful purposes. Today, almost all power-producing devices take advantage of the interaction of magnetic fields and electric currents.

The earth's natural magnetic field is relatively small—approximately .5 gauss (a gauss is the unit of magnetic field density). Fortunately, ferromagnetic materials such as iron and permanent magnet alloys have provided the higher magnetic fields of thousands of gauss required for electrical apparatus.

In recent years, scientists have made intense efforts to generate even higher man-made magnetic fields to serve as tools for expanding their knowledge of the fundamental properties of matter. It is quite easy to generate magnetic fields up to about 20,000 gauss

A superconducting magnet capable of producing a field of 100,000 gauss is prepared for immersion into liquid helium by Dr. Benz who developed the niobium-tin tape with which the magnet is wound.

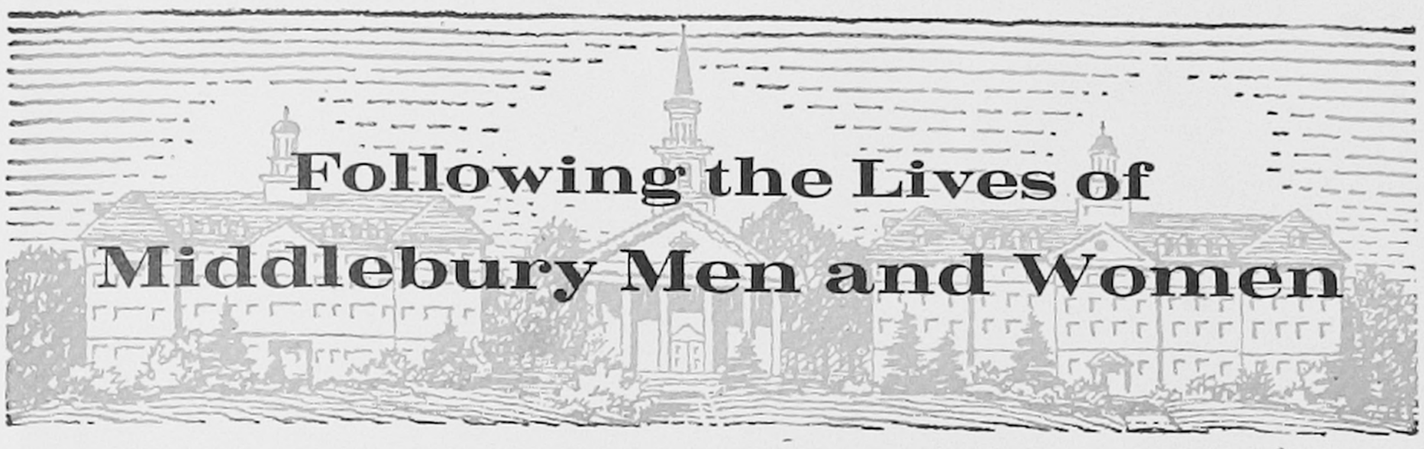
by using ferromagnetic materials. But the region beyond was limited to electromagnets which had to be supplied with vast amounts of electric power and cooling, or the high fields could be obtained in pulsed magnets.

The major obstacle to the widespread generation and use of high magnetic fields thus had been the associated electric power losses, which required many millions of watts even for modest fields. The recent advent of high field superconducting magnets has changed this picture considerably. Today, high magnetic fields can be generated inexpensively and almost losslessly by using superconductors operating at extremely high current densities.

Superconductivity was discovered over a half-century ago by a Dutch physicist, Kamerlingh Onnes. To his dismay, however, he quickly learned that these materials were not suitable for superconducting magnetic coils. In the presence of even very weak magnetic fields, their superconductive properties simply disappeared.

As a result, this phenomenon remained a laboratory curiosity until the 1960's when researchers discovered several materials that remained superconductive even in high magnetic fields. The most attractive of these new high-field superconductors was niobium-tin, an alloy which permits operation at higher temperatures, higher fields, and higher current densities than any other material.

In one early project, Dr. (*Continued on page 49*)



Following the Lives of Middlebury Men and Women

ALUMNI OF MIDDLEBURY COLLEGE represented the President of the College at the following inaugurations, dedications and convocations: Marion Janes McIntosh (Mrs. Harry), '24, convocation at Dean Junior College; Jean Crawford, '45, inauguration of Dr. James E. Perdue as President of the State University of New York at Oswego; Virginia Easler Wilson (Mrs. Carroll), '35, convocation at Rivier College; Dr. Kenneth L. Temple, '40, inauguration of Dr. Stanley J. Heywood as President of Eastern Montana College; Dorothy Abel, '28, dedication of Madeleva Hall, Cardinal Cushing College; Russell A. Norton, '38, inauguration of Dr. Albert W. Brown as President of The State University College at Brockport; Nancy Thomsen Rand (Mrs. Robert), '52, inauguration of Dr. George D. Culler as President of Philadelphia College of Art; Dr. Ernest R. Gilmont, '51, inauguration of Dr. Joseph P. McMurray as President of Queens College of the City University of New York; Dr. Harold W. Lewis, '38, convocation at Shaw University; Dr. H. Duncan Rollason, '39, inauguration of Dr. Wilbert E. Locklin as President of Springfield College; Ralph DeGroff, '25, dedication of the campus, Baltimore Junior College; Stanley D. Hayward, '59, inauguration of Dr. Alan Rankin as President of Indiana State University; Dr. Daniel R. Gilbert, '48, inauguration of Dr. Arthur Schultz as President of Albright College; and Elizabeth Adams, '27, inauguration of Dr. John S. Toll as President of The State University of New York at Stony Brook.

1918

Class Secretaries: **Dr. Charles J. Lyon,** 4 So. Balch St., Hanover, N. H. **Ruth A. Hesselgrave,** 123 So. Main St., Middlebury. *Alumni Fund Chairmen:* **Dr. Carl Moulton,** 4011 Belle Ave., Baltimore, Md. **Ruth A. Hesselgrave.**

Walbridge Fullington retired in June as head of the Social Studies Department at Bordentown (N. J.) Military Institute.

1919

Class Secretaries: **Dr. H. Dwight Carle,** 25 Lynwood Ave., Keene, N. H. **Hazel Grover,** 13 Cottage St., Rutland, Vt. *Alumni Fund Chairman:* **Dr. H. Dwight Carle.**

Harold Ellsworth is a professor at Rider College, Trenton, N. J.; his address: R. F. D. 1, Box 183, Clinton, N. J. **Dr. Leon Adkins** will retire on Aug. 1 as head of the Methodist Church Educational Program.

1920

Class Secretaries: **Frederick H. Carpenter,** 5301 No. Delaware St., Indianapolis, Ind. **Elsa Holmstrom Kroeck,** 4004 Worcester Rd., Sarasota, Fla. *Alumni Fund Chairman:* **Emily Millard Brackett,** 1226 Upper Ridgeway Rd., Charleston, W. Va.

Dr. D. Philip Locklin and his wife, **Anne Littlefield, '22,** lived at 510 Lakeshore Towers in Gainesville, Fla. this past winter. Dr. Locklin was visiting professor of economics at the University of Florida during the second semester.

1923

Class Secretaries: **Samuel J. Thompson,** 1148 Garner Ave., Schenectady, N. Y. **Alice Littlefield Grose,** 32 Lyman Rd., Milton, Mass. *Alumni Fund Chairmen:* **Rutherford J. Gettens,** 6011 Broad Branch Rd., N. W., Washington, D. C. **Esther M. Langwill,** 256 No. Oxford St., Hartford, Conn.

Mary Loughrey, chairman of the Modern Language Dept. at Rhode Island College, retired in June.

1925

Class Secretary: **F. Beacom Rich,** Roaring Branch Camps, Arlington, Vt. *Alumni Fund Chairmen:* **Henry Happ, Jr.,** 2132 Thornwood Ave., Wilmette, Ill. **Helen Miller Ingram,** 130 Main St., Brattleboro, Vt.

Clarence Sturtevant, who has been acting as interim superintendent of schools in Lincoln, R. I., since last July accepted the position on a permanent basis in March. **Paul Benedict** has retired from private practice and is now associated with Barker and Henry as a designing architect; his address: 16–A Hartford Ave., Glens Falls, N. Y.

1926

Class Secretaries: **E. Carleton Moore,** RFD 3, Rogers Rd., Middlebury. **Ruth Mehuron McGill,** Box 64, Waitsfield, Vt. *Alumni Fund Chairman:* **Elizabeth Kelley Beck,** 2038 Miraflores Ave., Waukegan, Ill.

Dr. George Mullen, medical examiner for the Northern Berkshire District, who has maintained an office at 28 State St. in North Adams, Mass., for 28 years has moved to the Medical Park, Adams, Mass., where he will conduct his practice. **Milton Egan** is a social worker with the State Welfare Department in Middletown, Conn. **Marshall B. Hardy,** Western Manager, Retail Representatives Division of the Hearst Corp., Chicago, has been named Retail Advertising Manager of the Los Angeles *Herald-Examiner*, the nation's largest evening newspaper. He assumed his

PARIS ALUMNI DINNER—Middlebury alumni residing in France participated in a well attended and successful reunion dinner held this spring in Paris. Photographed, above, during the reunion were (left to right): Irene Ulmer Boublik, '49, Jeanine Rivere Puydoyer, '53, Louise F. Crandall, '29, Carlene Snyder Howland, '55, Jean Guiton (former Professor of French at Middlebury), Mr. Howland, Mme Morize and Rene Morize, '32, general chairman of the reunion dinner.

Class of 1911—55th Reunion

new duties in mid-June. For the past five years Mr. Hardy has served the Hearst newspapers as their Chicago representative and has been responsible for the development and selling of retail chain-store advertising for these newspapers.

1927

Class Secretaries: **Joseph Finnegan,** 176 Millburn Ave., Millburn, N. J. **Edna Graham Hinds,** 255 Main St., Binghamton, N. Y. *Alumni Fund Chairmen:* **Foster R. Clement,** 382 Bedford Rd., Chappaqua, N. Y. **Julia B. Austin,** 38 E. Parkside Terr., Barre, Vt.

Rachel Poole deSantos (Mrs. Edgar) is the bursar and a teacher at Franconia (N. H.) College.

1931

Class Secretaries: **Philander Bates,** Millwood Rd., Mt. Kisco, N. Y. **Nathalie Lewis Brink,** 1416 Wilson Ave., Chambersburg, Pa. *Alumni Fund Chairmen:* **Dr. Samuel Abbott,** 143 Highland St., Plymouth, N. H. **Ellen Kellogg Norton,** 27 So. Water St., Vergennes, Vt.

Charles Nicholls is bursar at the Longy School in Cambridge, Mass. **Mary Henseler Cassidy** (Mrs.) is now comptroller of the National Students Association at 265 Madison Ave. in New York City.

1932

Class Secretaries: **Charles E. Thrasher,** 119 Hillhurst Lane, Rochester, N. Y. **Belle Ingalls Leighton,** 79 Hastings St., Portland, Me. *Alumni Fund Chairmen:* **William E. Dorn,** 292 Shore Rd., Burlington, Vt. **Eleanor Benjamin Clemens,** 36 Mill Lane, Hingham, Mass.

Dr. Frederick Zuck, associate professor of orthopedic surgery at the University of Rochester, has been appointed acting chairman of the Division of Orthopedic Surgery in the School of Medicine and Dentistry at the University. Dr. Zuck came to the University in 1947 as an instructor in orthopedic surgery following four years of Army service and a postgraduate fellowship in surgery at Strong Memorial Hospital. He previously served as acting chief of the division in 1957–58. **Evelyn Clement Green** (Mrs. Wallace) is the author of a collection of plays, "Guignol Et Ses Amis," for puppets, published in March.

1933

Class Secretaries: **Fenwick N. Buffum,** 2013 No. Jefferson St., Arlington, Va. **Virginia Whittier Warthin,** 810 Neponset St., Norwood, Mass. *Alumni Fund Chairmen:* **Dr. Anthony G. L. Brackett,** 19 Cherry Lane, Wilton, Conn. **Hazel Brown Stefaniak,** Maple St., Stowe, Vt.

William Weier was appointed Director of Public Relations and Advertising for the Eastern home office of The Prudential Insurance Company of America in Newark, N. J., on Jan. 1. As a co-adjutant instructor on the extension staff of Rutgers University, he received a certificate of appreciation at a dinner on Apr. 15 in recognition of his contribution to the State University's educational program. **Paul Collins** is the owner of Development Engineering, Mines; he and his wife, **Jilda Pacheco, '31,** are living at 173 No. Hill Ave., Pasadena, Calif.

Class of 1916—50th Reunion

Class of 1921—45th Reunion

1934

Class Secretaries: **Dr. Curtiss B. Hickcox,** 30 Rosedale Rd., West Hartford, Conn. **Clara M. Heminway,** Manchester, Vt. *Alumni Fund Chairmen:* **Dr. Edward Stefaniak,** Maple St., Stowe, Vt. **Dorothy Wunner Woodward,** 247 Prospect St., Stoughton, Mass.

Rena Downing LaClair (Mrs.) will be teaching French at the Marshfield-Plainfield (Vt.) High School this coming year. **Natt Divoll** resigned from the Superior Court bench in Vermont on May 1.

Robert L. Cushing, vice president of the Chemical Bank New York Trust Company, has been elected treasurer of the New York Chamber of Commerce. The New York Chamber has a growing membership currently totalling some 250 corporations and about 1400 individual businessmen. Mr. Cushing has played an active role at the Chamber during the past two years in the position of assistant treasurer. He is a trustee and treasurer of the Short Hills Club, Short Hills, N. J.; director of the New York Chapter of the American Red Cross, and a member of the New England Society of New York and the University Club.

1935

Class Secretaries: **William A. Hunter,** 730 Lawrence Rd., Bound Brook, N. J. **Dorothy Williams Powell,** 24 Forest Hill Dr., Nashua, N. H. *Alumni Fund Chairmen:* **Burton C. Holmes,** 2808 E. Broad St., Columbus, O. **Patricia Littlefield,** 10 Remington St., Suite 209, Cambridge, Mass.

William Yasinski is assistant director of the Veterans Administration Hospital in Bedford, Mass., and is living at 200 Springs Rd. in Bedford. **Philip Mathewson** who resigned as superintendent of schools in Montpelier, Vt., in the winter, has been named superintendent of the Essex-Caledonia supervisory union. This supervisory district is located in the so-called "Northeast Kingdom" of Vermont.

1936

Class Secretaries: **Edwin A. Howard, Ruth McNulty Howard,** 116 Adin St., Hopedale, Mass. *Alumni Fund Chairmen:* **William H. Finigan,** Market Research Dept., The National Cash Register Co., Dayton, O. **Velma Sutliffe Francis,** 521 Pelham Manor Rd., Pelham Manor, N. Y.

Marriage

Malcolm M. Swett to Mrs. Evelyn Canfield, Apr. 16.

Philip Taft has been appointed sales manager of the Foreign Operations Division of Rohm and Haas Co. in Philadelphia. Mr. Taft will coordinate the sales activities of subsidiary firms outside the United States as well as the company's Export Department which has its headquarters in Philadelphia. Prior to his promotion, Mr. Taft was manager of the Export Dept.

1937

Class Secretaries: **Robert W. Leonard, Katherine Stackel Leonard,** 3 Broughton Ave., Poultney, Vt.

Class of 1926—40th Reunion

Class of 1931—35th Reunion

Alumni Fund Chairmen: **John F. Darrow,** 42–42 80th St., Elmhurst, N. Y. **Doris Heald Kendall,** 40 Meadow Ct., Fairfield, Conn.

Marriage

John F. Darrow to Mrs. Virginia Phillips Weisberg, May 21.

1938

Class Secretaries: **Paul B. Guarnaccia,** 52 Coach Lane, Fairfield, Conn. **Madeline Buttles,** 25 Champlain St., Brandon, Vt. *Alumni Fund Chairmen:* **Dr. Henry M. Richardson,** 202 So. Grove St., Tarrytown, N. Y. **Rebecca Abbott Brooks,** 10 Cedar Dr., Farmingdale, N. Y.

Eleanor Carroll Mullis (Mrs. Robert) is a guidance counselor at Washingtonville (N. Y.) Central High School.

1939

Class Secretaries: **Raymond J. Skinner, Ruth Coleman Skinner,** 166 Bouton St., W., Springdale, Conn. *Alumni Fund Chairmen:* **Robert V. Cushman,** 219 Brunswick Rd., Louisville, Ky. **Louise Roberts Avery,** Norwich Inn, Norwich, Vt.

Eleanor Caldwell, senior paleontologist with the Humble Oil and Refining Co., has been transferred from Hattiesburg, Miss. to New Orleans, La.

1940

Class Secretaries: **James A. Cornwall,** 452 High Rock St., Needham, Mass. **Kathleen L. Brokaw,** 79 W. 12th St., New York, N. Y. *Alumni Fund Chairmen:* **Dr. Loring W. Pratt,** 37 Lawrence Ave., Fairfield, Me. **Marjorie Burditt Striker,** Sandy Pond Rd., R. D., South Lincoln, Mass.

Cameron McGraw was listed among the ten most performed living American-born composers, this past year. His "Dance Suite" was played fifty-five times by a single touring orchestra and that put him up among the top 10. **Mitchel Meyers** is a billing clerk with the J. W. Rex Co. in Lansdale, Pa.; his address: R. D. 1, Box 146, Telford, Pa. **Franklin Myers** is in sales with Allied Industrial Electronics in Rochester, N. Y. **Betty Anne Rosebaugh Lieb** (Mrs. Frederick) is a medical-social worker with the American Red Cross, Ireland Army Hospital at Ft. Knox, Ky.

1941

Class Secretaries: **William J. Bursaw, Jr.,** 26 Monument St., Wenham, Mass. **Lois Dale Stewart,** 2917 Argyle Dr., Alexandria, Va. *Alumni Fund Chairmen:* **John Talbott,** 446 Roxbury Rd., Stamford, Conn. **Helen Rothery Higbee,** 317 East St., Hingham, Mass.

Roger Griffith has resigned as managing editor of the Barre-Montpelier, Vt. TIMES-ARGUS, to take a public relations post at the University of Vermont. **Paul Cushman** was elected vice president of the Eastern Association of the Seventh-day Baptist churches at their annual meeting in May. **John Hicks** has had a book, "Thoreau in Our Season," published by the University of Massachusetts Press.

1942

Class Secretaries: **Richard A. Files, Clarice Dionne Files,** R. D. 2, Norwell, Mass. *Alumni Fund Chairmen:* **Philip W. Robinson,** 241 Buckingham Ave., Syracuse, N. Y. **Nancy Rindfusz Bates,** 4 Brook Rd., Simsbury, Conn.

Dr. Augustin Root is an Education Research Fellow at Syracuse University.

Class of 1936—30th Reunion

Class of 1941—25th Reunion

He is teaching engineering and doing research instruction; his address: 7301 Dogwood Lane, Manlius, N. Y. **Truman Thomas** is assistant administrator, U. S. Navy Sonobuoy Test Facility, with the Vocaline Co. in South Bristol, Me.; his address: Mill St., Waldoboro, Me. **Lois Schneider Beach** (Mrs. Charles) who is presently enrolled in the librarian program at Southern Connecticut College has accepted the position of teacher-librarian of the Educational Materials Center, Federal Program, in the Westbrook (Conn.) Schools. **Leonore Pockman** became Director of Placement at Pembroke College on July 1.

1943

Class Secretaries: **M. Scott Eakeley,** 648 Arlington Ave., Westfield, N. J. **Margaret Dounce Dale,** 168 Maple Rd., Longmeadow, Mass. *Alumni Fund Chairmen:* **M. Scott Eakeley, Lenore Wolff Eakeley.**

Marriage

Mr. Ferreira to Miss **Helen Lewin;** address: 36 Union St., Nantucket, Mass.

W. Tyler Long is president and founder of the House of Five Continents, manufacturers of gourmet foods in Lincolnville, Me.; his address: Lincolnville Beach, Me. **Robert Nims** is vice president of marketing with John R. Evans and Co. of Camden, N. J. **Donald Gale** of Damascus, Md., an Atomic Energy Commission technical advisor, has been selected to study at the Industrial College of the Armed Forces. He will spend about nine months at the College taking the Resident Course which covers the economic and industrial aspects of national security. The course also includes the management of defense programs and resources in a broad political, social and military context. The **Rev. Robert Fulton** was chosen in May as superintendent of the Henderson Settlement at Frakes, Ky., one of The Methodist Church's historic missions in the Appalachian mountains and one that has been given new significance by the Methodist Board of Missions in an expanding Appalachian missionary program.

1944

Class Secretaries: **John B. Cadwell,** Box 347, Rutland, Vt. **M. Jane Landes,** 1 Rockland Ave., Nanuet, N. Y. *Alumni Fund Chairmen:* **Dr. Michael Kolligian, Jr.,** 360 Winthrop St., Medford, Mass. **Mabel H. Buttolph,** 20 Peterson Terr., So. Burlington, Vt.

Charles Proctor is vice president of sales and manpower personnel for American Foresight, Inc. in Philadelphia, Pa.; his address: 137 Deerfield Rd., Broomall, Pa. **Robert Mooney** has been elected secretary of the General Reinsurance Corp. and its subsidiary, General Re Life. Mr. Mooney joined the company in 1961 as an accident and health underwriter and was named assistant secretary the following year. **Fiammetta Donati Blossom** (Mrs. David) will be teaching kindergarten in the Hull (Mass.) schools, this coming year.

1945

Class Secretaries: **Ray Walch,** 292 So. Compo Rd., Westport, Conn. **Marilyn Knust Calder,** R.D. 3, Sugar Creek Rd., Franklin, Pa. *Alumni Fund Chairmen:* **Alan Wolfley,** 5082 Forest Rd., Lewiston, N. Y. **Paula Knight Jeffries,** 3104 Q St., N. W., Washington, D. C.

Jean Bender Heermans (Mrs. Richard) is program director of the Y. W. C. A. in Charlotte, N. C., and is living at 3611 Ayscough Rd. in Charlotte. **Bettina Stringer Bassi** (Mrs. John) is teaching English at the A. S. Woodward Junior High School in Southboro, Mass., and living at 59 Boston Rd. in Southboro. **Raymond Walch,** who became principal of Staples High School, Westport, Conn., last fall has resigned. He will resume his former position of director of mathematics in the Westport school system. The reassignment was requested by Mr. Walch because he has been advanced in his work as consultant-author with Scott-Foresman Publishing Company and also because he plans to study for a doctorate in mathematics education.

1946

Class Secretaries: **G. Walter Webb,** 1234 Rosemont Lane, Abington, Pa. **Mary Caswell Ingalls,** 250 Spear St., So. Burlington, Vt. *Alumni Fund Chairmen:* **Charles L. Cutting, Jr.,** Box 402, Danielson, Conn. **Alice L. Bull,** Lakeview Apts. B-5, Carefree Lane, Roanoke, Va.

Dorothy Anderson Elmore (Mrs. Ernest E.) is living now at 960 Cedar Ave., Redlands, Calif. **Elizabeth Flandreau Rice** (Mrs. Edwin) is a teacher and counselor for emotionally disturbed children in North Greenwich, Conn. **Peter Funck** has his own consulting establishment on European marketing problems and is also giving courses in International Marketing at the Hautes Etudes Commerciales in Paris; his address: 63 Blvd. Malesherbes, Paris 8e, France.

1947

Class Secretaries: **Ray Sacher,** 25 Lyme Pl., Roosevelt, N. Y. **Marilyn R. Bruhn,** 150 E. 93rd St., Apt. 9-A, New York, N. Y. *Alumni Fund Chairman:* **Carolyn Leach DeWitt,** 40 E. 89th St., New York, N. Y.

Walter Wilde was elected manager of the group statistical records department of The State Mutual Life Assurance Com-

Class of 1946—20th Reunion

pany of America in March. **Emilio Ferrari** is a sales representative with Takeda Chemical Industries, Ltd. in New York City; he and his wife, **Allanah McInnis, '48,** are living at 11 Alden Rd., Larchmont, N. Y.

Robert E. Fulton has been named superintendent for Henderson Settlement at Frakes, Kentucky, one of the Methodist Church's historic missions in the Appalachian Mountains and one that has been given new significance by the Methodist Board of Missions in an expanding Appalachian missionary program. Rev. Fulton, a graduate of the Yale University Divinity School, has been active in various church and community organizations in towns where he has been pastor. Prior to assuming his new post in Kentucky in May, he was pastor of the Green Island (N. Y.) Methodist Church. He previously had been pastor of the Grace Methodist Church in Schenectady, N. Y.

1948

Class Secretaries: **Donald B. McGuire, Jr., Nancy Weale McGuire,** 27 Larue Dr., Huntington, N. Y. *Alumni Fund Chairman:* **Janet Hubbard Metcalf,** 7 Slade Dr., Honolulu, Hawaii.

Marriages

Paul E. Bolduc to Mrs. **Beryl Enholm Cohn,** July 2, 1965; address: Munchen 9, Fasangartenstrasse 1506, Germany.

Birth

A sixth child and daughter, Maria Victoria, to Mr. and Mrs. Leland R. Jones (**Bess Waldo**), Mar. 5.

George Merritt is working for a doctorate at Columbia University; his address: 108 Buckingham Rd., Upper Montclair, N. J. **LCDR Francis Borst** is stationed at the Naval Communication Center at Langley Point in the Philippines; his address: Box 17, USN COMM CTR, F. P. O. San Francisco 96652. **H. Bruce Stahl** is manager of Union Carbide Europa and is living at 40 rue du Rhone, Geneva, Switzerland. **Correne Wescott Minthorn** (Mrs. Howard) is a fourth grade teacher at the Brookside School in Allendale, N. J. **Louise Morris** is the Y. W. C. A. Center Director at the Kendall Y. W. C. A. in Miami, Fla.; her address: 99 Lenape Dr., Miami Springs, Fla. **Charles Wilcox,** special agent of the Mutual Insurance Co. of Hartford, has been promoted to Connecticut state agent.

1949

Class Secretaries: **James E. Sullivan, Jane Miller Sullivan,** 95 Governor Dr., Scotia, N. Y. *Alumni Fund Chairmen:* **Hanry W. Caswell, Jr.,** 11 Brewer Pkwy., South Burlington, Vt. **Margaret Drysdale Price,** 66 Frankland Rd., Rochester, N. Y.

Birth

A daughter, Sarah Elizabeth, to **Mr. and Mrs. Charles H. Pope, Jr.,** Apr. 4.

Douglas Christie has been appointed principal of the new Regional High School for the towns of Chaplin, Hampton, and Scotland, Conn. **Dr. Woodford Garrigus** is professor of geography at Ashland (O.) College; his address: 408 Cleveland Ave., Ashland, O. The law firm of Cass, Thompson and Cass has been dissolved and **Peter J. Cass** and Rosemary Higgins Cass will continue the practice of law under the firm name of Cass and Cass at 434 Franklin St., Bloomfield, N. J. Mr. Cass has been appointed Magistrate in Bloomfield. **Dr. Lawrence Washington** will be associate professor of modern languages at Southeastern (Mass.) Technological Institute, No. Portsmouth, Mass., this coming year. **Herbert Manell** has a new address: U. S. Embassy, Santiago, Chile, Dept. of State, Washington, D. C. **Lesley Cunniff Ketzel** (Mrs. Clifford) is an assistant instructor, teaching English to foreign students at the Intensive English Center, University of Kansas.

1950

Class Secretaries: **Robert J. Wilson,** 39 Oakwood Dr., E. Greenwich, R. I. **Frances Bostelman Elwell,** 11 Tyler St., Brattleboro, Vt. *Alumni Fund Chairmen:* **Robert Cleary,** 27 Booth Hill Rd., North Scituate, Mass. **Marilyn Marvin Hubbard,** 102 Lewis Ave., Walpole, Mass.

John Burleigh is working in labor recruitment for The Goodyear Tire and Rubber Co. in Windsor, Vt., and living at 3 Front St. in Windsor. **Robert Herdman** is assistant director of financial aid at New York University; his address: P. O. Box 143, Tivoli, N. Y. **Ruth Eddy Cunliffe** (Mrs. William) is to teach in the North Reading (Mass.) Elementary School in the fall. **Kenneth Coleburn,** calculator/adding machines sales manager at the Scarsdale office of Friden, Inc., the business machines subsidiary of The Singer Company, is the new vice president of the Friden's "Conquistadores," the Company's elite sales organization.

1951

Class Secretaries: **Alexander G. Marshall, Jr.,** 402 Concord Rd., Sudbury, Mass. **Mary Krum Dale,** 1 Orchard Rd., Scituate, Mass. *Alumni Fund Chairmen:* **John Gilmore, Helen Reid Gilmore,** 128 Bungalow Ave., Greenfield, Mass.

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James Donnelly is vice president of Morton International, Ltd. in Chicago; the address for him and his wife, **Christa von Rumohr, '54,** is 335 E. Oakdale Ave., Lake Forest, Ill. **John Moreau** is an account executive in public relations with Selvage and Lee, Inc., in Washington, D. C. **Kenneth LeGrys** is an employment interviewer for the New York State Department of Labor in Glens Falls, N. Y.; his address: R. D., Cambridge, N. Y. **Scott Buzby** has been transferred from South America to Australia; his address: Box 3885, G. P. O., Sydney, N S W, Australia.

Dr. Kenneth R. Carle, Professor of Chemistry and Chairman of the Department of Chemistry at Hobart and William Smith Colleges, has been granted a Fulbright-Hayes Lectureship at Manuel L. Quezon University and Centro Escolar University, Manila, Philippines for the 1966–1967 academic year. Dr. Carle will be in the Philippines from July 1, 1966 to April 1, 1967.

1952

Class Secretaries: **Harold E. McGee,** 280 Cobble Hill Dr., Warwick, R. I. **Caryl Entwistle Huffaker,** Hickory Hill, R. D., Chadd's Ford, Pa. *Alumni Fund Chairmen:* **Kenneth A. Nourse,** 66 Donald Ave., Holden, Mass. **Jeanne Parker Cahill,** 7 Millbrook Rd., Beverly, Mass.

Marriage

Thomas J. Hall to Mrs. **Joan Benedict Brady;** address: 5355 No. Park Ave., Indianapolis, Ind.

Birth

A daughter, Jennifer Hope, to **Mr. and Mrs. Barrie Storrs (Marjorie Dawson, '54),** Feb. 24.

Barrie Storrs is assistant plant manager of the Leeming Pacquin Division, Charles Pfizer Co. in Parsippany, N. J.; he and his wife, **Marjorie Dawson, '54,** are living at 65 Melrose Rd., Mountain Lakes, N. J. **Louise Erb Mayr** (Mrs. Otto) is living in Germany for three years while her husband works for a Ph. D. degree in history of science and engineering; her address: 8011 Kirchseeon/OBB, Hochriesstrasse 24, Germany, **Harold McGee** has been appointed Rhode Island plant supervisor for the New England Telephone Co. Mr. McGee has been with the company since 1952. He and his wife, **Jeanne Koelsch,** are living at 280 Cobble Hill Dr., Warwick, R. I.

1953

Class Secretaries: **Robert W. Parker,** 135 So. Main St., Middlebury. **Ann McGinley Ross,** R.F.D. 2, Middlebury. *Alumni Fund Chairmen:* **Dr. Edward B. Perrin,** 4737 48th Ave., N. E., Seattle, Wash. **Phyllis Laidlaw Herring,** 536 W. Wayne Ave., Wayne, Pa.

Birth

A son, Stephen Thomas, to **Mr. and Mrs. Peter Marshall (Cecily Mattocks, '54),** May 3.

James Havens will be assistant professor of geography (climatology) at the University of Western Ontario, London, Ont., Canada, this coming year. **Marjorie Fraioli** was married to Russell Tether on Oct. 19, 1963 and she now has two children, Russell John, Jr., born Aug. 31, 1964 and Thomas Edward, born Aug. 11, 1965. They are living at 31 Kelly Circle, Katonah, N. Y.

1954

Class Secretaries: **James H. Hunt,** 5 Pinewood Rd., Montpelier, Vt. **Nancy Whittemore Nickerson,** 52 Farmingdale Rd., Wethersfield, Conn. *Alumni Fund Chairmen:* **Richard L. Bourbeau,** 94 Linden Dr., Fair Haven, N. J. **Nancy Stevens Fuller,** 2 Molly Stark Dr., Morristown, N. J.

Paula Boesch Yellin (Mrs. Wilbur) is a teacher and chairman of the science department at The College Preparatory School in Cincinnati, O. **Richard Buckingham** has been appointed district sales manager in St. Louis for the Bond Crown Division of Continental Can Company. **Samuel Patch** is a special representative in the sales department of the New York Telephone Co.; the address for him and his wife, **Dorothy Ransford, '53,** is Box 59, Oscawana, N. Y.

1955

Class Secretaries: **Robert M. Gallagher, Joanne Kittell Gallagher,** R. D. 1, Box 77, Melrose, N. Y. *Alumni Fund Chairman:* **Bruce K. Byers,** 441 E. Glen Ave., Ridgewood, N. J.

Nancy Crowl Conner (Mrs. Benjamin) is a medical secretary at the Medical Arts Building in York, Pa., and is living at 1826 Chesley Rd. in York. **Daniel Wright** is territory manager of sales for the Georgia Pacific Co. in Illinois. **Walter Beevers** has been elected by the Wellesley (Mass.) School Committee to serve as Master Teacher for the experimental course "Living in a Changing World." The five-week course, being offered as part of the summer school program, will provide an integrated class of twenty students from

dissimilar backgrounds an opportunity to study common problems of urban and suburban living. **Frank Punderson** is eastern regional district manager for the Behavioral Research Laboratories of Palo Alto, Calif.; his address: R. F. D., Box 45, Fire Hill Farm, Florence, Vt. **John Lanergan** is a teacher of business education at the East Windsor High School in Warehouse Point, Conn.; his address: 20 Wedgewood Dr., Bloomfield, Conn. **John Denny** has been appointed sales manager of the dairy services program of the Allied Chemical Company. **Richard Baxter** has been appointed principal at the Beverley Manor Intermediate School in Fisherville, Va. For the past two years Mr. Baxter has been assistant principal of the school. **Charles Hart** is sales manager for Agricultural and Industrial Chemicals in Brazil; the address for him and his wife, **Dorothy Kimball, '54** is Filibra Productos Quimicas Ltda., Caixa Postal 8942, Sao Paulo, Brazil.

1956

Class Secretaries: **Phillips G. Terhune, Jr.,** 8 Echo Dr., Darien, Conn. **Elizabeth Curit Ficke,** 179 Seaton Rd., Stamford, Conn. *Alumni Fund Chairmen:* **Cyrus P. Anfindsen,** 39 Dabney Rd., New Canaan, Conn. **Marilyn Fish Dunham,** 76 Washburn Ave., Wellesley Hills, Mass.

Births

A son, Caleb Allen, to **Mr. and Mrs. C. Grant Warner (Barbara MacKinnon),** Jan. 24.

A son, Michael Alexander, to Dr. and Mrs. Charles F. Johnson (**Leigh Updyke**), Mar. 19.

Major Richard Powell, an instructor in the ROTC department at Middlebury for the past three years, reported for duty in Viet Nam in July. **Lynne Atherton Kopp** (Mrs. Karl) will be in Beirut, Lebanon after August; her address: Dept. of English, American University of Beirut, Beirut, Lebanon. **Gerald Cobb** has been promoted to pension contract report division manager with the John Hancock Insurance Co. **Ronald Potier** has been elected president of the Darrow School Alumni Association for 1966–67. **Roger Gilman** is general superintendent of civil engineering with the Miller Construction Co. in Windsor, Vt.; his address: R. R. 1, Box J-31, Windsor, Vt. **Elizabeth Davis Latz** (Mrs. Arje) is a part-time clinical psychologist at the University Hospital, Dept. of Psychiatry, Boston, Mass. **Jay Harris** received a Ph. D. degree from Pennsylvania State University in March.

Class of 1956—10th Reunion

Picture not available

1957

Class Secretaries: **Charles C. Palmer, Patricia Judah Palmer,** 157 Day St., Auburndale, Mass. *Alumni Fund Chairmen:* **Wayne Reilly, Pamela Clark Reilly,** 405 Sulgrave Rd., Pittsburgh, Pa.

Marriage

Roger Melton to Mrs. **Patricia Kane Hunt;** address: 2415 Mimosa Dr., Apt. B-2, Houston, Tex.

Llewellyn Perkins is chemist in technical service textile chemistry with Union Carbide; his address: 749 Canterbury Dr., Charleston, W. Va. **George Corey** is a graduate student at the University of Pennsylvania; his address: Amosland Apts. A-11, Morton, Pa. **David Corkran** is an acting instructor in the history department at the University of California at Berkeley. **James Hamilton** is personnel manager of the Trimold Division, Fisher-Price Toys, Inc., in Holland, N. Y. **Joan Grenier Ostrow** (Mrs. Frank) is living now at 10912 S. E. 284th St. in Kent, Wash., where her husband is advertising director for the Valley Publishing Co. She has three children, Denise, age 4, Dawn, 2½ and Frank Paul, 8 months. **Robert Clement** is district sales manager in northern California, the Pacific Northwest and northern Rocky Mountain states for Lehn and Fink Products Corp.; his address: Box 522, Tiburon, Calif. **George Sims** is with Koppers Co. in Caracas, Venezuela; his address: Apartado 11561, Chacao, Caracas. **John Smith** is a geologist in the Exploration Dept. of the Standard Oil Co. of California; his address: 16335 Landmark Dr., Whittier, Calif. **Phyllis Libman Sofer's** husband, Menashe, died on Apr. 4. This coming year Mrs. Sofer will be teaching fourth grade at the Port Ewen School in Kingston, N. Y.

Robert Anderson is a professor of language at Denison University. **Robert Nichols** has purchased Sports, Ltd. in West Hartford, Conn. He has been manager of Hickory and Tweed Ski Shops in Ridgefield, Conn. He and his wife, **Maxine Vought,** are living at 166 Cliffmore Rd., West Hartford. **Dr. G. Dann Sargent** became assistant professor of chemistry at Amherst College on July 1. **Marshall Armstrong** is a project engineer with USAERDU, Electric Power Division at the R and D Laboratories, Ft. Belvoir, Va.; his address: 6101 Sherborn Lane, Springfield, Va. **Joan Evans Keeler** (Mrs. Robert) is Alumnae Fund Director at Goucher College in Towson, Md. **Barclay Johnson** has been awarded the fourth annual Farwell Fellowship of The Taft School for study or travel. Mr. Johnson and his wife, **Sabra Harwood,** sailed for Europe on July 8. They will travel through France, Belgium, Berlin, both East and West, and Cologne on their way to Krakow, Poland, which is probably the center of the eastern European theatre. In August Mr. Johnson will go to Great Britain where he will study the theatre in England, Scotland and Ireland. **Alan Bond** received a B. D. degree from Andover Newton Theological School in May.

1958

Class Secretaries: **John C. Lewis, Jr., Susan Lockwood Lewis,** 29 South St., Middlebury. *Alumni Fund Chairmen:* **Frank Hurt,** 15 W. Aylesbury Rd., Timonium, Md. **Linda Durfee Dean,** 36 Lawrence Rd., Hamden, Conn.

Marriages

Harry Freeman to Miss **Lucile F. Carpenter,** Dec. 26; address: 462-R Lombard St., San Francisco, Calif. Richard D. Irwin to Miss **Virginia J. Davis,** Apr. 29: address; 27 Vandam St., New York, N. Y. Paul McGoldvick to Miss **Stephanie Eaton;** address: Box 478, Littleton, N. H.

Dr. James Sweatt is a resident in general surgery at the University of Colorado Medical School; his address: 3618 Ivanhoe St., Denver, Colo. **Paul Riegel** has been awarded an Ed. D. degree in Administration of Higher Education by Teachers College, Columbia University. **Barbara Bang Knowles** (Mrs. John) is a postdoctoral research fellow in the department of Genetics at the University of California; her address: 536 Woodmont Ave., Berkeley, Calif. **John Keresztesy** is editorial assistant with the American Chemical Society; his address: 4116 Beverly Rd., Rockville, Md. **Robert Corliss** is programming analyst with Mutual of New York in Syracuse, N. Y., and is living at 124 Lynhurst Ave. in North Syracuse. **Floreal Lavin** is a representative in export financing with the Fenchurch Corp. in New York City. **Paul Donahue** is a program administrator in the contracts department of Sanders Associates in Nashua, N. H.; his address: 50 Elm St., Methuen, Mass. **Elizabeth Conti Bellevance** (Mrs. Thomas) is an assistant instructor at the English Language Center, Michigan State University. **William Lofquist** is a marketing analyst with the Dept. of Commerce in Washington, D. C.; his address: 2816–A So. Abingdon St., Arlington, Va. **Russell Christensen** is a sub director of CARE in Honduras; his address: CARE, Apartado 87, Distrito San Pedro Sula, Honduras. **William Badger** was graduated from the Program for Management Development at Harvard University Graduate School of Business Administration, in May. **Yvonne Cosby Moody** (Mrs. Lewis) has two daughters, Kathryn Spencer, born Apr.

13, 1960 and Marcia Peacock, born Oct. 18, 1962. **Langedon Bell** is assistant cashier at the Second National Bank in New Haven, Conn., and is living at 760 Durham Rd., Guilford.

1959

Class Secretaries: **John L. Raymond, Mary Hinsman Raymond,** 130 Rhoda Ave., Fairfield, Conn. *Alumni Fund Chairmen:* **Anthony Garcia,** 2080 Midland Dr., Yorktown Heights, N. Y. **Jo Ann Witmer Anderson,** 426 Arbor Dr., Okema, Mich.

Marriage

William Haskins to Miss **Pamela E. Benson;** address: Lyons Plain Rd., Weston, Conn.

Births

A daughter, Margaret Anne, to **Mr. and Mrs. L. Bruce Barkman (Anne Goebel),** Aug. 27; address: Box 503, Inter American University, San German, Puerto Rico. A son, Erik Dirro, to Mr. and Mrs. Ronald Sveden (**Nancy Frame**), Jan. 1. A first child and daughter, Kimberly, to Mr. and Mrs. W. Dale Bauer (**Judith Webster**), Mar. 22.

Sue Wallace is a secretary with the Chandler Publishing Co. in San Francisco, Calif., and is living at 73½ Brady St. in San Francisco. **Otis Smith** is Eastern Division sales manager for ABC Films, Inc. of New York; he and his wife, **Gay Nelson, '58,** are living on Godfrey Rd., Weston, Conn. **Bruce Barkman** is assistant professor of English and Linguistics at Inter American University of Puerto Rico. **John Nanasi** is a diamond importer with Nanasi Enterprises in New York and is living at 210 11th St., Palisades Park, N. J. **Richard Polzello** is warehouse manager for Chas. Pfizer Co. in Los Angeles and is living at 15160 E. Mystic St., Whittier, Calif. **David Harpp** became assistant professor of chemistry at McGill University on July 1. **Jane Adwin** is chief copywriter for the *CHRISTIAN SCIENCE MONITOR* in Boston, Mass. **Jon Metzger** is a draftsman with V. Giordano Construction and Supply Corp. in Ithaca, N. Y., and is living at 232 Troy Rd. in Ithaca. **Henry Moody** is a law student at the University of California. **Douglas Schwantes** is working for Shannon and Wilson, Inc., consulting engineers, of Seattle, Wash., and living at 2517 127th Ave., S. E., Bellevue, Wash. **Pamela Payne Lewis** (Mrs. Gordon) is an English instructor at Southern Connecticut College; her address: 69 Northside Rd., North Haven, Conn.

1960

Class Secretaries: **Breck S. Lardner, Susan Hibbert Lardner,** 53 Walnut Terr., Holden, Mass. *Alumni Fund Chairman:* **Lincoln Clark,** New Design Rd., Frederick, Md.

Marriage

Simon Schwartz to Miss Elizabeth Hraosky, in Jan.

Births

A daughter, Heather Amarie, to **Mr. and Mrs. Ward Dennis (Janet Young, '62),** Mar. 8; address: Qtrs. 357-B, Presidio of Monterey, Calif. A son, David, Jr., to **Mr. and Mrs. David Gannett (Barbara Everard, '61),** Mar. 1; address: 1152 Viewland Way, Edmonds, Wash.

Carol Michalske Muscara (Mrs. Joseph) is technical director for Co-Polymer Chemicals, Inc. in Livonia, Mich. **1st Lt. John Nichols** is a weapons controller with the Air Force; his address: 4243 Falcon Cts., No., McGuire A. F. B., N. J. **Dr. Michael Emptage** is a research associate in the chemistry department at Brown University; his address: 65 Keene St., Providence, R. I. **Stephen Leong** is completing work for his doctorate in Far Eastern history at the University of California; his address: 3414 Overland Ave., Los Angeles. **John Karlik** is an economist with the Federal Reserve Bank of New York. **Patricia Watrouse Messer** (Mrs. Ronald) is research director at the Jimmy Fund Cancer Hospital in Boston; her address: 385 Union St., North Marshfield, Mass. **Richard Geehr** has been appointed group leader to Germany for the 1966 summer program of The Experiment in International Living. **James Smith** is traffic analyst with the Pittsburgh Plate Glass Co. in Pittsburgh, Pa., and is living at 1058 Pennsbury Blvd., No. in Pittsburgh. **Simon Schwartz** is senior research scientist in the physics group of the Marquardt Aircraft Corp. in Van Nuys, Calif. **Pierce Smith** is assistant programmer with Carris Reels, in Rutland, Vt., and is living at 126 Grove St., Apt. 14 in Rutland.

Conrad Wettergreen received his M. S. degree in Social Studies from the State University of New York at Albany in June and has been awarded a graduate assistantship at the University in the Center for Economic Education while he works for a doctorate in Education. **Richard Greene** is a capital development officer with the Agency for International Development, Dept. of State in Washington; his address: 1626 Chimney House Rd., Reston, Va. The **Rev. G. Robert Cain** will become chaplain of the Salisbury (Conn.) School in Sept. He will also be head of the Theology Dept., assistant varsity football coach and doing admissions and college placement work. **William Stritzler** has been promoted to assistant vice president in Wells Fargo Bank's Operations Center in San Francisco. **David Klock** has completed work for a Ph. D. degree in economics at Columbia University except for his dissertation which concerns the Philippines. He left for the Philippines, by way of Japan, the latter part of June, and will study there for the next year under a Fulbright Scholarship. **Donald Chauls** is teaching history at Trumansburg Central School; his address: R. D. 3, Trumansburg, N. Y. **Linde Gibb** has conducted a ballet school in Manchester Center, Vt. In June her ballet pupils presented an original ballet version of "Mary Poppins" at the Southern Vermont Art Center in Manchester. **Sandra Ferry** received an M. D. degree from The Woman's Medical College of Pennsylvania on June 7. She will do her internship at Robert Packer Hospital in Sayre, Pa.

1961

Class Secretaries: **John L. Williams,** 150 Holly St., Rutland, Vt. **Janet S. Reed,** 116 Crosman Terr., Rochester, N. Y. *Alumni Fund Chairmen:* **Alfred Farrell,** Tyngsboro Rd., Nabnasset, Mass. **Carol Nicholson Fryberger,** 26 Bruce St., Duluth, Minn.

Marriages

Daniel Cunningham to Miss **Belinda Bessette,** Jan. 6, 1960; address: 33 Home St., South Hamilton, Mass. Frederic A. Tiedemann to Miss **Carole Pringle,** May 21; address: Valley Court Apts. E-2, Pennsville, N. J. **John Yarochowicz** to Miss Judie A. Barney, Apr. 16.

Birth

A second child and first son, Patrick Christopher, to **Mr. and Mrs. Edward R. Mooney (Marjorie Brown, '58),** May 3.

Lt. (j.g.) Francis Sutherland is a legal specialist with the Navy; his address: Sixth Naval District, Legal Office, U. S. Naval Base, Charleston, S. C. **Dario Quiros** is a products planning analyst with the Owens Corning Glass Co.; his address: 11 Riverside Dr., Apt. 3-GW, New York, N. Y. **Michael Kruglak** is copy editor for the *RIVERSIDE ENTERPRISE* in Riverside, Calif.; his address: 1864 Enterprise, Riverside. **Julie Sofield** is a secretary with the London branch of The First National Bank of Chicago; her address: 16 Lexham Mews, London W8, England. **Berton Willard** is an optics designer for the American Optical Co., and is living on Peg Shop Rd., Keene, N. H. **Mary Twichell** has been teaching part-time at the Rock Point School in Burlington, Vt., and completing work for an English major at the University of Vermont. **Alfred Farrell**

Class of 1961—5th Reunion

has completed his tour of active duty in the Army and is now security administrator of documents with The Mitre Corp. in Bedford, Mass. **Peter Thompson** is teaching painting and drawing at the University of Kansas; the address for him and his wife, **Judith Johnson,** is 646 W. 23rd St., Lawrence, Kan. **Dr. Kenneth Rothe** is a research nuclear physicist in the department of physics at the University of Rochester. **Margaret Megathlin** is technical assistant in the Periodicals Division of the New York Public Library. **Keith Dollar** has been promoted to assistant district manager for the Scott Paper Co. in Houston, Tex.; his address: 6111 Dum Fries, Houston. **John Yarochowicz,** who has been teaching fifth grade in New Milford, Conn., has been awarded an experienced-teacher fellowship at Chico (Calif.) State College for this fall. **Linda Ryman Frinsko** (Mrs. Paul) will teach second grade at the Rowe School in Yarmouth, Me., this coming year. **Munro Brook** will be teaching at Kents Hill (Me.) School in the fall. **Donald Ruben** was awarded the Project Leader of the Month Award for May by the Capital City Young Republican Club of Columbus, O.

1962

Class Secretaries: **Michael L. Black,** 590 W. 172nd St., Apt. 6-H, New York, N. Y. **Phyllis M. Cole,** 992 Runnymede St., East Palo Alto, Calif. *Alumni Fund Chairmen:* **Victor Micati,** 100 Vail Rd., Apt. P-10, Parsippany, N. J. **Susan J. TenBroeck,** 443 Red Fox Rd., Strafford, Pa.

Marriages

Davis C. Wright to Miss **Mary-Sue Stephens,** Mar. 15; address: 1663 32nd St., N. W., Washington, D. C. Dr. Mark A. H. Smith to Miss **June D. Lively,** Apr. 25; address: 7300 Rebecca Dr., Alexandria, Va.

Stephen Green is assistant in the program department of American Friends of the Middle East in Washington, D. C., and is living at 634 Pennsylvania Ave., S. E. in Washington. **Lt. Stephen Erskine** has returned to the United States after three years in France; his address: Box 8512, Reese Air Force Base, Tex. **Stephanie Cain Van D'Elden** (Mrs. Karl) is an assistant professor of German at Baptist College in Charleston, S. C.; her address: 11-D The Citadel, Charleston. **Judith Bosworth Roesset** (Mrs. Jose) is living now at 2320 Santa Maria, Las Condes, Santiago, Chile, where her husband is a visiting professor to both the Catholic University and the University of Chile. **Paul Boyd** is reports and information officer with the United Nations Development Programme, United Nations, N. Y.; his address: 333 E. 46th St., New York City. **Julie Geehr Mather** (Mrs. George) has a position in the Institute of Administrative Research at Columbia Teachers College. **Victor Howe** is a junior economist and underwriter trainee with The Travelers Insurance Co. **David Martindale** is an instructor at Nassau Community College. **Robert Warendorf** is a student at Monmouth College, West Long Branch, N. J.; his address: 150-A Eaton Crest Dr., Eatontown, N. J. **Mary Beach** is teaching reading at Stoughton (Mass.) Junior High School. **Carolyn Sully Brook** (Mrs.) is in personnel work with the Connecticut Blue Cross. **Penelope Stout** is a high school English teacher at the Summit School in St. Paul, Minn., and is living at 7 Crocus Hill in St. Paul.

Sarah Garabrant is a travel agent with Garver Travel Service of Brookline, Mass.; her address: 2157 Woodward, Bloomfield Hills, Mich. **Kerry Reilly Ingold** (Mrs. Peter) is teaching French in the Ann Arbor (Mich.) Public Schools. **Gayle Baney Whittier** (Mrs.), who is a graduate of the State University of New York at Buffalo, is the recipient of a Woodrow Wilson Fellowship. **Caroline Kittell** will be teaching English in Setauket (L. I.) High School this coming year. **John Greenman** was ordained in Worcester, Mass., on June 22. He is now curate-assistant at St. James Episcopal Church in Great Barrington, Mass.; the address for him and his wife, **Betsy Hawley, '61,** is R. F. D. 2, Box 227-A, Great Barrington. **Donald Swain** is working for an American archietct in Rome; his address: Piazza del Pontiani 5, Rome Italy. **Barbara Bonnaviat** will be teaching French in Ankara, Turkey, this coming year; her address: Box 401, A.P. O. New York 09084. **Spencer Jackson** will be teaching Social Studies and coaching track and skiing at the Hoosack School, Hoosick, N. Y., this fall. **Daniel E. Frederick** is undergoing a rigorous five-month period of training in Hawaii for service with the Agency for International Development in the rural areas of Vietnam and Laos.

1963

Class Secretaries: **Francis B. Shepard,** 52 E. 81st St., New York, N. Y. **Michele Whitney,** 3513 S St., N. W., Washington, D. C. *Alumni Fund Chairman:* **Richard P. Floyd,** 14½ Woodbridge St., Cambridge, Mass. **Barbara Donaker,** 715 Linden Ave., Oak Park, Ill.

Marriages

Cyrus F. Gibson to Miss **Joanne Fay,** Feb. 16; address: c/o Ford Foundation, Paseo de la Reforma, Mexico 5, D. F. Frank T. Allen to Miss **Anne Beiser,** Aug. 8, 1964; address: 2831 Terrace Dr., Apt. 216, Chevy Chase, Md. Rafael Millan to Miss **Doris Oeljeklaus,** Jan. 19; address:

1510 Addison St., Philadelphia, Pa. Stephen L. Conn to Miss **Barbara A. Brady,** Apr. 16; address: American Embassy (Box M), A.P.O. New York 09664. Paul L. Svendsen to Miss **Suzanne E. Hahn,** May 20.

Birth

A daughter, Mary Elizabeth, to **Mr. and Mrs. Christopher Baker (Jane MacFarlane, '62),** Apr. 15.

David Johns, a senior at the University of Massachusetts, has been awarded a Woodrow Wilson Fellowship. He is a Russian major at the University and plans to continue his study in linguistics. **David Carpenter** is a credit banker with the First National State Bank; his address: 14 Montrose Ave., Verona, N. J. **William Bartholomew** is a second year student in dentistry at the University of Pittsburgh. **Sabin Streeter** is a student at Columbia University Business School. **Harry Blaine** is a business trainee with Breneman, Inc. in Cincinnati, O., and is living at 1495 Moon Valley Lane in Cincinnati. **Isabel Gomez Edwards** (Mrs. William) is a graduate student at the University of Minnesota and is living at 1922 Sharon Ave., S. E., Minneapolis. **Brian Kheel** is senior valuation analyst and actuarial student with the Metropolitan Life Insurance Co. **Celt Grant** is a graduate student in the School of Public Communications at Boston University. **Charles Langmaid** is in the Credit and Loan Dept. of The First National Bank of Boston; his address: 62 Washington St., Marblehead, Mass. **Carlton Hutchinson** is a laboratory technician in the Dept. of Psychobiology at the University of California at Irvine; the address for him and his wife, **Diane Gilbert,** is 730 James St., Apt. 13, Costa Mesa, Calif. **Albert Foster** is an actuarial trainee with the New England Mutual Life Insurance Co. in Boston and is living at 25 Troy Lane, Waban, Mass. **Christopher Horton** has completed his tour of active duty in the Army and is employed now in the Educational Buildings Dept. of the CIT Financial Corp. Madison Avenue office in New York City.

David Taylor is teaching Social Studies in the Cold Spring Harbor (N. Y.) High School. **Charles Woods** is doing research and working for a Ph. D. degree at the University of Massachusetts; he and his wife, **Ellen Stott, '65,** are living at: 33 Cosby, Amherst, Mass. **Patricia Gay** is a literature scientist with Smith, Kline and French Laboratories in Philadelphia, Pa., and is living at 1500 Spring Garden St., Philadelphia. **Ann Hutchison** is a teaching fellow in English at the University of Toronto. **Daniel Donaldson** received an M. B. A. degree from Dartmouth in June and is associated now with the Smith Metal Arts Co. of Buffalo, N. Y., in sales; his address: 46 Smallwood Dr., Buffalo. **David Spink** is an assistant field representative with The American National Red Cross. **Robert Pullen** is a marketing representative trainee with the Mobil Oil Co.; his address: 90 Gardner St., Apt. 24, Allston, Mass. **Albert Weaver** received his Master's degree from Middlebury this year and will be teaching German at the Bridgewater-Raritan (N. J.) High School this fall. **Robert K. Wright** will be an assistant professor in mathematics at the University of Vermont this coming year; he and his wife, **Catherine Telfair, '64,** are living on R.F.D. 1, Richmond, Vt. **Alan McKibben** paddled his kayak through 7½ miles of rapids in 59 minutes and 31 seconds to win his first White Water Derby on the Hudson near North Creek, N. Y., over 116 competitors in kayaks and canoes. **Nancy Stump** is acting with a Shakespearian Repertory Company from June through August; her summer address: c/o Our Lady of Cincinnati College, Edgecliffe and Victory Pkwy., Cincinnati, O. **William Jones** will be teaching Spanish at Hanover Park (N. J.) Regional High School next year.

1964

Class Secretaries: **Lt. C. Jeffrey Sprigman, Jr.,** A Co., 4th Bn. (M), 54th Inf., Ft. Knox, Ky. **Jean Waller Smith,** Route 1, Box 142-A, Charlottesville, Va. *Alumni Fund Chairmen:* **Smith Mowry,** 520 E. Buffalo St., Ithaca, N. Y. **Alice Taliak,** 101 Seminary St., Berea, O.

Marriages

John M. Sweeny to Miss **Marilyn Heaney,** Dec. 19, 1964; address: 2336 Grant St., Downers Grove, Ill. **William E. Steers** to Miss Margaret J. Flanagan, in March. **Ronald Reese** to Miss **Edith Carlson,** Aug. 14, 1965; address: Greenway Apts., Apt. 312, 3401 No. Charles St., Baltimore, Md. Russell H. Krauss to Miss **Marguerite A. Grewer,** Dec. 26; address: 16 Roosevelt Pl., Apt. B-3, Montclair, N. J.

Births

A son, Christopher Colin, to **Mr. and Mrs. George M. Cummins, III,** Feb. 28.

A daughter, Kristin, to **Mr. and Mrs. Perry O. Hanson (Susan Easton),** Mar. 15.

A daughter, Jennifer Catherine, to **Mr. and Mrs. John Gow (Mary Ann Hickcox),** Mar. 25.

A daughter, to **Mr. and Mrs. Stephen Brown (Linda Buehl, '65),** Mar. 28.

Ensign Robert Bier is in the Coast Guard, stationed in Alaska; his address: Box 598, Mt. Edgecumbe, Alaska. **Miles Bryant** is teaching at the Stowe (Vt.) Preparatory School. **Cecil Forster** is a second year law student at St. Johns University in New York City. **John Cahill** is a graduate student at Fordham University. **Marjorie Lam** has received a three-year National Defense Education Act graduate fellowship and will be studying this fall at the University of Michigan. **2nd Lt. Stephen Estee** is with the Infantry in Kuwon City, Korea. **Norman Frascella** is an instructor at Rider College, Trenton, N. J. **James Dreves** is a media (TV) time buyer for Dancer-Fitzgerald-Sample in New York City. **Noel Kane** is a teacher at Cheshire Academy. **Linda Wentworth** will be teaching Russian at the Universty of Rhode Island this coming year. **John Wallach** is news editor for Radio Press International in New York City. **Anne Hamant** is teaching Spanish in the Greece Olympia High School; her address: 4500 Dewey Ave., Rochester, N. Y. **Barbara Bailey Hollister** (Mrs. Thomas) is a programmer/analyst with the Science Research Association in Chicago.

Edith Carlson Reese (Mrs. Ronald) is a research analyst with Morton Hoffman and Co., urban and economic consultants, in Baltimore, Md. **Deborah Crehan** will be an instructor at Utah State University in Logan, Utah, this coming year. **Thomas Moore** is in export sales with the Gates Rubber Co. in Denver, Colo., and is living at 1852 So. Gilpin St. in Denver. **Eliot Levinson** will attend the Comparative Education Center in Chicago, Ill., to work towards a Ph. D. degree, upon his release from the Peace Corps. **Joanne Pollastro Walen** (Mrs. Wallace) is teaching English and German at the Archie Clayton Junior High School in Reno, Nevada. **Bradley Delaney** is a Ph. D. candidate in Art History at Columbia University; his address: 600 E. 116th St., Apt. 112-A, New York, N. Y. **Marguerite Grewer Krauss** (Mrs. Russell) is a systems analyst with the New York Stock Exchange. **Christine Andrew** is working in the Yale University Library.

1965

Class Secretaries: **David W. Cook,** 264 No. Main St., Wallingford, Conn. **Susan C. Tompkins,** 35 Barker Ave., White Plains, N. Y. *Alumni Fund Chairmen:* **Kimball D. Cartwright,** Hastings Hall, Union Theological Seminary, Broadway at 120th St., New York, N. Y. **Judith Fair Mowry,** 520 E. Buffalo St., Ithaca, N. Y.

Marriages

Lt. William N. Bryant to Miss **Virginia L. Clemens, '68,** Mar. 13. **Lt. Timothy K. Hollander** to Miss **Susan F. Apple,** Apr. 30; address: 32 Kimes Rd., Havelock, N. C. Richard H. Ullrich to Miss **Eve**

Letter From Vietnam...

The following letter from Mike Heaney, '65, was received by his family and is shared with the readers of THE NEWS LETTER through the courtesy of Mike's father, Mr. Herbert Heaney of Bernardsville, N. J.

APO San Francisco, California 96490
19 May 66

Dear Mom, Dad, Pat & Pete—

Well, the ordeal is over and it looks as if I've come out alright. I'm extremely weak, however, so I'll stick to essentials for now—details at a later date.

About noon on the 16th of May, the company began what was to be a training search/clear mission, since so much of our cadre had been switched around.

My Platoon was point (lead) and we struck off ascending a long ridgeline overlooking "Happy Valley" northeast of An Khe. About 600–700 meters from the landing zone, my point squad spotted a V.C. on the trail we were following, and opened up. Then all hell broke loose. We had walked into a full scale PAVN ambush and were up against approximately one battalion of regulars. Almost at once my element began taking hits, snipers all through the trees kept us pinned down, shot my radioman, who was stradling me behind a sole available tree, through the head.

Before too many seconds, the entire point squad had been killed, and the machine gun crew directly behind me had likewise been wiped out. I gave the word to withdraw and we (what was left) made it back to where the remainder of the company had set up a hasty perimeter.

And there we spent the night, taking a growing number of casualties from machine gun fire, grenades, mortars and a captured grenade launcher turned against us.

At night, A Co., 1/12 managed to reach us, and calling in artillery and an air strike, we managed to keep Charlie down the rest of the night.

Next morning, Charlie assaulted again in an attempt to overrun us; we were now about 1/3 effective with upwards of 20 KIA's and 60+ wounded. About this time a mortar round cracked over my head and sent a large piece of shrapnel clear through my right calf, fracturing the bone. Since most of the medics were by that time dead or wounded, I crawled around until I found a man from the company with a dressing and between the two of us, we managed to stop the profuse bleeding.

After what seemed like ages, C 1/12 made the scene, and B 2/8 withdrew with all dead and wounded to the landing zone.

Finally made it to the hospital in Base Camp, where the wound was cleaned and sterilized. Yesterday I was flown down here to coastal Nha Trang, where I've been further examined and am to be sent on to Tokyo.

The wound is still extremely painful, but I thank God I'm still alive. There is a possibility of amputation—but the doctors here say they seriously doubt it. Still have feeling and movement in my toes.

That's all for now—I'm O.K.; will send you address in Tokyo as soon as I get there.

Till Later—
Love,
Mike

Palenske, Sept. 19, 1964; address: R. R. 2, Long Grove, Ill.

Martin Lavin joined the State Employment Office in Rutland Vt., as an employment service interviewer in Feb. **Richard Mather** is a junior at the University of Hartford; his address: 887 Farmington Ave., West Hartford, Conn. **Carolyn Breckenridge** is working in advertising and publicity for the Wells Fargo Bank in San Francisco, Calif., and is living at 1461 California St., Apt. 2 in San Francisco. **Emily Chalmers** is a social case worker with the Westchester County Dept. of Family and Child Welfare in White Plains, N. Y., and is living at 45 Prospect St. in White Plains. **2nd Lt. Adin Tooker** is now on active duty in the Army at Fort Hood, Tex.; his address: 308 No. 14th, Apt. 7, Killeen, Tex. **Ronald Baker** is now on active duty in the Marine Corps. **Susan Phibbs Riley** (Mrs. David) is a program assistant in the Community Action Program, a part of the Anti-Poverty Program. **Eric Hager** is a member of the Domestic Peace Corps; his address: Mekoryuk, Nunivak Island, Alaska. **Norman Lowe** is on active duty with the Army in Korea for a year. **Lynne Robinson** was married to James M. Lawrence on June 27, 1964. She now has one child, Jennifer Sherrin, born Dec. 9, 1965. Her address is: Connolly Dr., Groton, Mass. **Geoffrey Wadsworth** is on two years of active duty with the Army and is stationed at present in the Air Defense School at Ft. Bliss, Tex. **Earl Ball** is to teach English, be assistant basketball coach and serve as head of the Student Council in the Winchester (Mass.) High School this coming year. **Neal Boudette** is a chemist with Chemicals, Inc. in Schenectady, N. Y., and is living at 1104 Union St., Apt. 3, Schenectady. **David Villepique** is a photographer with The Vermont Printing Co. of Brattleboro, Vt.; he and his wife, **Beth Naylor, '64,** are living at 29 Putney Rd. in Brattleboro.

Master's

1929—Helen L. Abbott, 93, died Mar. 19 in Waltham, Mass. She had taught French in high schools of Montague and Ware, Mass., Rye, N. Y., the Burnham School, Northampton, Mass., Fassifern School, Hendersonville, N. C., and Waterford, Me., before her retirement in 1937.

1931—A scholarship in the name of **Jessie B. Sherman,** retired Drury High School teacher, was awarded to a Drury graduating senior for outstanding achievement in English.

1940—Kenneth Meinke, formerly superintendent of schools in Hartford, Conn., will become Dean of the College of Basic Studies at the University of Hartford on Sept. 2.

1941—Phillips Stevens, Headmaster of Williston Academy, received an honorary LL. D. degree from Union College in June.

1950—John Wyeth will be teaching French and Russian at Salem (Mass.) State College in the fall.

Dr. Ida Washington will be assistant professor of modern languages at Southeastern (Mass.) Technological Institute, No. Portsmouth, Mass., this fall.

1952—Barbara Ethier will be teaching French at Angelo State College, San Angelo, Tex., this fall.

Mrs. **Doris Davis** has been appointed assistant director of the 1966–67 "Upward Bound" Program at Bowdoin College. This program is part of the federal government's War on Poverty. Fifty boys and girls who have completed the tenth grade in rural high schools in Maine will come to Bowdoin this summer for a six-week residential academic and cultural program.

Rosa M. Smith will be teaching French and Spanish at Middlesex College in Stowe, Vt., this coming year.

1954—Peter C. Barnard, alumni secretary at Bowdoin College, will return to the teaching field in September when he becomes chairman of the Language and Literature department of Westbrook Junior College, Portland, Me.

1955—Dr. Joseph Vinci will be professor of modern languages at Southeastern

(Mass.) Technological Institute, So. Portsmouth, Mass., this coming year.

Robert Nunn has been awarded a Ph. D. degree by Columbia University. Dr. Nunn is a member of the faculty at Bowdoin College.

1956—The Rev. Franklin Dorman received a B. D. degree magna cum laude from Drew University in May and now is pastor of the Congregational Church in North Amherst, Mass.

1959—Robert Mellow is director of the "Upward Bound" Program at Bowdoin College for 1966–67.

1961—David Caddis will be an instructor in German at State University College, Oneonta, N. Y., this coming year.

Fred Butler will be a Spanish instructor at the University of Hawaii, this fall.

Dorothy Dederick, a teacher at Lyman Hall High School, Wallingford, Conn., was named Wallingford's outstanding young educator of the year. She has taught at Lyman Hall since 1957 and has been assistant advisor of the Girls League, advisor to the Student Council and an advisor to the Spanish Club. In 1964 she was chaperone for eight high school students who toured Spain, France and England under the auspices of the Foreign Language League.

Norman Cote will be associate professor and head of the language department at North Shore Community College, Beverly, Mass., this next year.

1963—Frank Sargeant will be teaching Spanish at State University College, Oneonta, N. Y., this coming year.

Barney Milstein, a Ph. D. candidate in German Studies at Princeton University, will be teaching in the foreign language department at Antioch College under a program designed to improve college teaching in the humanities. Financed in part by a grant from the Danforth Foundation, the three-year experimental program will bring seven teaching associates to the campus annually. Each will carry half a normal academic load and devote the rest of his time to a systematic study of the problems found in teaching undergraduates.

John Rolczynski will be teaching Spanish to the Franklin (Wis.) Junior High School by means of television, this coming year.

Liliane Frank is to teach French at Colby Junior College, New London, N. H., this fall.

Maureen Roddam is to teach Spanish at Wisconsin State University this next year.

1964—Alice D. Cobble will be teaching at Seabury Hall, Majawao, Maui, Hawaii, this coming year.

J. Richard Curry has a Spanish assistantship at Indiana University for this next year.

Ronald Richardson will be teaching French at Concord (Mass.) Academy this coming year.

Louise von Frantzius will be teaching German at Deerfield (Ill.) High School this next year.

1965—John Maidanek is teaching French at A and M University, Tallahassee, Fla.

M. Booth Gathings will be an instructor in Romance Languages at Oxford (Ga.) College this coming year.

Major Theodore Livesay was married to Miss Marie Bovino on Mar. 13.

Linda Bertocci will be an instructor in French at Emory University, Atlanta, Ga., this next year.

Elizabeth Boehme will be an instructor in German at Northeastern University, Boston, Mass., this fall.

Raymond Salvagno will be teaching French at Suffolk University, Boston, Mass., this fall.

Ivan Csete will be teaching French at Blair Academy, Blairstown, N. J. this fall.

Obituaries

1892—Dr. Bernis D. Colby, 95, Middlebury's oldest alumnus, died May 20 in Sudbury, Vt., where he had made his home since 1901. He was a graduate of the University of Vermont School of Medicine and in 1956 was awarded an honorary D. Sc. degree by the University. During World War I he served in the Medical Corps. In 1903 he married Sadie A. Wood, who died several years ago. Dr. Colby is survived by his second wife, the former Mrs. Mabel Colby MacDonald, whom he married in 1948. He had been active in community affairs and served as a representative of the town of Sudbury in 1929. Dr. Colby was a member of Chi Psi fraternity.

1900—Word has been received of the death of **Constance Barker Diss** (Mrs. Charles), 87. Following her graduation from Middlebury she attended Albany State Normal School for a year and then taught science at Ilion (N. Y.) High School for three years, until her marriage in 1907. Mrs. Diss was a member of Alpha Chi sorority.

1902—David A. Burke, 84, died Mar. 14 at the home of his son in Brooklyn, N. Y., where he had lived for the past few years. He was son of the late Patrick F. Burke, Class of 1868, and Caroline Cadwell Burke. Mr. Burke received an LL. B. degree from New York Law School, was admitted to the bar and practiced law in New York City from 1909 until 1917 when he went to work for the United States Shipping Board as district controller, first in Baltimore and then in Philadelphia. In 1924 he went to New York to organize the board's financial department. Two years later he was appointed general manager of the United States Lines which was operated by the Shipping Board. Perhaps Mr. Burke's most important contribution as general manager was a recommendation that led to ship-to-shore air mail flights. In 1930 Mr. Burke retired from the United States Lines and went into private shipping business and practiced law again for a number of years. During World War II he was a cost analyst for the War Shipping Administration. Surviving are three sons, Justin, Vincent, and Kevin, and his sister Annie M. Burke and 11 grandchildren. His wife died three years ago. Mr. Burke was a member of Delta Kappa Epsilon fraternity.

1906—Harry R. Bird, 83, died May 14 in Spokane, Wash., where he had made his home since 1910. For two years following his graduation from college he was principal of Wallingford (Vt.) High School and then a teacher in the Irvington (N. Y.) High School. From 1910–1917 he was a bookkeeper with several companies in Spokane. Since 1922, he had been a cashier with the Holly Mason Hardwood Co., W. E. Mitchell Finance Co. and the Federal Intermediate Credit Bank of Spokane. He is survived by his wife, the former Dorothea Adler. Mr. Bird was a member of Delta Upsilon fraternity.

1908—William R. Wheeler, 79, died Apr. 26 at the Kane Nursing Home, Amherst, Mass., where he had been living for several years. After graduating from college he worked for the Ingersoll-Rand Co. until 1915 when he became office assistant and salesman for the Howe Scale Co. In 1932 he became president and treasurer of the Bement Coal Co. where he was employed until 1935. In that year he moved to Amherst where he served as clerk and town collector until his retirement in 1961. Mr. Wheeler was a member of Phi Beta Kappa.

1908—The Rev. Roy Wood, 81, died at his home in Poultney, Vt., May 8. He was a graduate of Colgate Theological Seminary in 1910 and was ordained that same year. Mr. Wood had served parishes in New York, Ohio, Pennsylvania and Vermont. He was the author of a Bible study booklet, "Setting the Guide Posts." In 1908 he married Maude Estey, '10, who died in 1957. He is survived by his second wife, the former Rev. Catherine Smith, whom he married in 1958, and a daughter, Mrs. Maynard Bushnell.

1911—Frederick A. Bowen, 81, died Mar. 22. Mr. Bowen had worked as reporter for The Bradstreet Co., reporter and manager of R. G. Dun Co., Guaranty Trust Co. of New York, before becoming credit manager of Asia Banking Corp. in Shanghai, China. He was later general manager of the Commercial and Credit Information Bureau, Shanghai and Hong Kong, before establishing his own printing and publishing business in Shanghai, China, and Manila, which he operated until 1941. He served as first lieutenant in World War I and as a Major in World War II and was a prisoner of war in the Philippines for nearly three years. Mr. Bowen was the author of banking manuals for the Far East. In 1923 he married Bessie M. Gleason and they had one son, Frederick A. Mr. Bowen was a member of Chi Psi fraternity.

1917—Word has been received of the death of **Ruth Barrett Cutter** (Mrs. Hiram).

1919—Charles L. Montgomery, 69, died suddenly on Apr. 30. Since his graduation from college Mr. Montgomery had been associated with the Vermont Marble Co. in West Rutland, Vt., as a superintendent and director. He was also a director of the C and P Railroad and president of the White Pigment Corp. He is survived by two sons, Stuart, '44, and William, '45, and a daughter, Jane, '54 (Mrs. Peter Watts). Mr. Montgomery was a member of Delta Upsilon fraternity.

1922—John H. Prescott, 65, died of a heart attack on Apr. 8. For the past 17 years he had been on the staff of the *HUNTERDON DEMOCRAT*, first as managing editor and since 1963 as executive editor. Mr. Prescott did post graduate work in journalism at Columbia University and later studied advertising at the University of California. He began his newspaper career as a reporter with the *STAMFORD (Conn.) ADVOCATE.* He worked later for the Associated Press, both in Philadelphia and in Newark, N. J. He established an Associated Press bureau in Reading, Pa., in 1933, and served as city editor of the *READING (Pa.) EAGLE* from 1934 to 1941 and then went to Los Angeles to work in the public relations department of Lockheed Aircraft, where he edited the house organ. After the war he entered the public relations department of the Glenn L. Martin Aircraft Co. in Baltimore, Md. After leaving this position he became associated with the *HUNTERDON DEMOCRAT.* Survivors are his wife, and a step daughter. Mr. Prescott was a member of Alpha Sigma Phi fraternity.

1925—Andrew P. Lobo, 66, died Mar. 13 following a long illness. During his college years he was a star football player and following his graduation was a teacher, coach and athletic director at Ware (Mass.) High School for three years. From 1931–37 he was athletic director in various clubs in New York City and North Adams, Mass. Mr. Lobo served in the Air Corps during World War II. For many years prior to his retirement in 1963 he was employed by the General Electric Co. in Pittsfield, Mass. Mr. Lobo is survived by a brother and a niece.

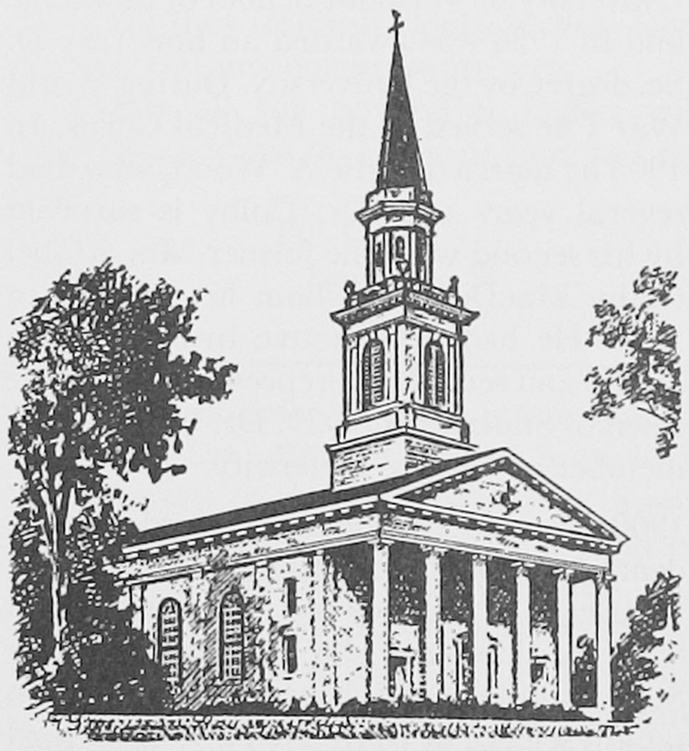
1928—Henry Vail Brooks, 62, died Apr. 11 in Torrington, Conn. Mr. Brooks served for many years as building maintenance supervisor for the Broadway Corp. in New York City. He was self-employed for many years before becoming director of maintenance of the Torrington Public Schools in 1953, a position he held at the time of his death. He is survived by his wife, the former Elisabeth Hoglund, a son, James Scott, two brothers, Gordon V., '28, Thomas V., and a sister, Mrs. Margaret Juhring. Mr. Brooks was a member of Delta Kappa Epsilon fraternity.

1929—Chester H. Sloat, 59, died May 29. For three years following his graduation from Middlebury he was a graduate student at the University of Wisconsin, receiving a Master's degree from there in 1932. He then taught at Bennington (Vt.) High School, the State Normal School, Gorham, Me., Lafayette College and Braden Preparatory School, Cornwall-on-Hudson, N. Y. From 1945–47 Mr. Sloat was a teacher and director of guidance at Pennsylvania Military Preparatory School. In 1947 he became headmaster of the school. Since 1963 he had been associate dean of Pennsylvania Military College. Survivors are his wife, the former Adelaide Turner, and two daughters, Audrey and Penelope. Mr. Sloat was a member of Beta Psi fraternity.

1930—Walter S. Keen, 57, died Mar. 4 in Lowville, N. Y., of a coronary. In 1939 he received his Master's degree from the University of Rochester and had done graduate work at Syracuse, St. Lawrence and Harvard Universities and Massachusetts Institute of Technology. From 1934 to 1943 Mr. Keen was a teacher of mathematics at Lowville (N. Y.) Academy. He served in the Naval Reserve from 1943–46 as an electronics design engineer. Since 1946 he had been director of guidance and adult education at Lowville. Survivors are his wife, the former Julia Taylor, and a daughter, Betty Jane (Mrs. Robert Disotell). Mr. Keen was a member of Kappa Delta Rho fraternity.

1932—Donald F. Whitney, 59, died Apr. 5. Mr. Whitney had served as town con-

"....By Will To The College On The Hill...."



From the Estate of the late Harry S. Fisher '05, a final distribution of $42,267.28. This bequest will be added to the Harry S. Fisher Fund earlier established as an unrestricted endowment by Mr. Fisher in his lifetime and brings the total for this permanent fund up to $238,969.81.

From the estate of the late Elbert S. Brigham '03, an additional distribution of $1,875.00. This bequest will be added to the Elbert S. and Anna H. Brigham Scholarship Fund as an endowed scholarship established by Mr. and Mrs. Brigham in 1953. The Elbert S. and Anna H. Brigham Scholarship Fund now totals $424,069.65.

EDGAR J. WILEY MEMORIAL: The friends of Edgar "Cap" Wiley, '13, Emeritus Director of Alumni Relations and Placement, and a former Dean of Men, may be interested in contributing to the Edgar J. Wiley Memorial created by "Cap's" many friends in the Middlebury family. A memorial service was held in the late spring at Mead Chapel for "Cap" who died on April 5 at Phoenix, Arizona (*see page 51, Spring Issue of The News Letter*). He served for thirty-nine years as a member of the Middlebury College staff before his retirement in 1952. Gifts to the Edgar J. Wiley Memorial should be mailed to: Mr. Gordon C. Perine, Director of Alumni Relations, Middlebury College, Middlebury, Vt. 05753

stable of Norwichtown, Conn., for three years, deputy sheriff of New London County for five years, Republican registrar of voters for six years until 1946 when he became secretary of the Norwich Building and Loan Association. Three years ago he was appointed executive president. Mr. Whitney had served on national banking committees, and had been active in the state savings and loan league. He served as vice president of the league and in 1964, was elected president. He is survived by his wife, the former Rhoda Seeley, three sons, Donald, John and Peter.

1939—Katrina Hincks Trudeau (Mrs. Hubert), 49, died Mar. 20, in Drexel Hill, Pa., where she had made her home. Mrs. Trudeau attended Middlebury for two years and was then employed as a secretary in the U. S. Internal Revenue Office, Burlington, Vt., until her marriage in 1939. She is survived by her husband and two sons. Mrs. Trudeau was a member of Phi Mu sorority.

1945—Anna Skillman Bartlett (Mrs. Frank E.), 40, died Oct. 14, in Albuquerque, N. M. Following her graduation from college, Mrs. Bartlett had worked as a reservationist with the Pennsylvania Railroad, a secretary at West Chester State Teachers College and from 1947 until her marriage in 1949 as a reservationist with TWA. After her marriage she taught second grade at the Little Creek Primary School in Norfolk, Va., for a time. She is survived by her husband and four children.

2nd INTERIM REPORT

(*Continued from page 5*)

allow a student to withdraw too far from the intellectual activities of the campus. Can this be avoided? Should it?

4. Some first hand observers of fraternities feel that increasingly they exist today to facilitate retreat from, rather than acceptance of, reality and responsibility. That where responsibility and continuity have continued in the fraternity it is the result of an active local alumni interest or an active and powerful national organization and that on the Middlebury campus both these factors (with significant exceptions) are fast disappearing. Is this true? If true, does it matter?

Plan B–100 percent Societies

1. Fraternities have served as small, semi-closed societies which have provided their members with important opportunities for experience in interpersonal relations, organizational methods, and individual leadership. Is it possible to create Societies which can offer these opportunities to all students? How?

2. Some students feel that college ownership of the Society buildings will necessarily call for rules and regulations on decor and building maintenance which will make for a sterile, unfriendly environment. Can this be avoided?

3. Can local student government operate effectively in a coeducational group?

4. Some faculty members foresee much higher levels of student-faculty interactions in Societies than is achieved now. Is this realistic? If there is a natural desire for such interactions, why have suitable mechanisms not evolved in the present system?

Plan C–50-50 Fraternities and Societies

(As proposed by the I.F.C., this plan sets a rigid limitation on the numbers of men in Societies and in Fraternities.)

1. Will one alternative or the other become so attractive over a period of time that we will ultimately have to convert the physical facilities of one to the other? Such an eventuality would be inefficient and expensive.

2. Will this system tend to concentrate students by interests and personality and thus reduce the quality of the social experience in either group?

3. Would it tend to divide the campus into a group of "ins" and a group of "outs" of about equal size each sensitive of their basis of origin and each a center of latent hostility?

The Committee would be pleased to receive thoughtful comments concerning the above plans, *or concerning any other residence plans*. Comments may be addressed to individual members, or to the Committee in care of its chairman, Dean T. H. Reynolds.

THE COMMITTEE

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5 Barons Rd.
Rochester, N. Y. 14617

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79 Congress St.
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New York, N. Y. 10015

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19 Cherry Lane
Wilton, Conn. 06897

Mr. Lester W. Ingalls, '41
Ex. Sec. Ass'n. of Colleges & Universities of the state of N. Y.
P. O. Box 1896
Albany 1, New York

Dean Thomas Hedley Reynolds
Dean of the College

Dean Elizabeth Kelly
Dean of Women, Middlebury College

Professor Bruce Peterson, '56
Middlebury College

Dean Dennis O'Brien
Dean of Men, Middlebury College

Mr. Charles Moffett, '67
Middlebury College

Mr. John Rogers, '67
Middlebury College

Mr. Robert Bethke, '67
Middlebury College

Miss Linda Rebucci, '67
Middlebury College

ALUMNI SEMINAR

(*Continued from page 8*)

college as a supply depot for organization men, would satisfy my idea of the responsibility of a liberal arts education in modern society. The former is too inertial and implies a keeping up with the past. The latter is too emphatically careerist.

"The liberal arts college might better serve the needs of a Great Society by emphasizing a viewpoint different from careerism and over-specialization. If I describe the viewpoint—and this is the third possibility in the role of the liberal arts college—as that of a responsibly civilized man, I expect the phrase will lack 'color.' But it lacks neither identification nor recognition. We all understand what is

meant. The civilized man is identifiable with "the central, continuous, and perennial culture of the Western world" as an assimilator *and* revitalizer. Moreover, he is related to an ever-changing process in which scientists, philosophers, artists, and writers, time-out-of-mind, make their revitalizing contribution in human thought and action."

"In education as process it is this tradition and what it represents in which the stablizing factor of our time is to be found. It is in this tradition our civilized students should be anchored as assimilators *and* as creators in their own right. And it is precisely this tradition shared as a common experience—the one commonly shared experience in a curriculum—which has only a fragmented implementation in our liberal arts curriculum today. Where there is a commonly shared experience we have an anchor hold, a place where a meeting of minds can take place, and where a *lingua franca* of the great ideas common to the Hebraic and the Hellenic and the Roman and the Western European and the American worlds is understood. In its absence our modern Redburn carries only an outdated guide-book in his pocket. I would amend Melville's conclusion in the guide-book episode in *Redburn*. "Every age," he writes, "makes its own guide-book, and the old ones are used for waste paper." Every age, I suggest, makes its own guide-book by assimilating, revitalizing, and creating out of the realities of the past the necessities of the present and the expectations of the future."

When Doc finished, an hour and ten minutes had gone by since we started—all the panelists had agreed to "about five minutes" for introductory remarks but professorial habits are not easily broken. There were questions from the floor. "Did Professor Cook think that the pressures for specialization existed at Middlebury." Yes. The Dean of Men was welcomed into "the Zoo Keepers profession" by Doctor James McLeod, Middlebury '26, Dean of Students at Northwestern University. A lady near the fireplace insisted that the panel had not paid enough attention to the special problems of educating women. I looked desperately for Elizabeth Kelly who had had to leave early and the five men on the panel looked grim. The meeting ended at 10:00—called because of the weather and we all dashed through the clear, cold night back to the convivial warmth of the Inn. There was a telephone call from the baby-sitter that my four-year-old daughter had a stomach ache. As we drove down the mountain I was sure that my daughter at her alumni gatherings in the next century would find the world beset with problems and the guide-book of 1966 quaintly out of date.

THE JUDGING MIND

(*Continued from page 13*)

more accurately, more precisely by a "raid on the inarticulate" what can be understood of the human situation. If with T.S. Eliot we recognize everlastingly our mortality and the finiteness of any human judgment, then we shall seek our answers through knowledge, through exploration of the outer and inner universe. The risk in judgment can be diminished and the power for approximation to the truth will be enhanced. We will have told ourselves as much of the truth as we *know how*.

"We shall not cease from exploration
And the end of all our exploring
Will be to arrive where we started
And *know* the place for the first time."

T. S. Eliot in "Little Gidding"

EXPANDING HORIZONS

(*Continued from page 16*)

languages. How many young men thought four years ago that their lives might depend on their ability to speak a little Vietnamese? Which one of the 3000 major languages of the world will next become important, even crucial, to our students?

I seriously advise every boy and girl to begin the study of a second language, *any* language, as early as the third grade if possible; not later than the seventh grade; continue it through High School and at least a year in college. After four good years of this one, he is ready to begin another, this time one of the neglected ones. With proper techniques and materials, he will not find it much harder, for oral communication, than the one already mastered. There are generous NDEA fellowships for summer study for undergraduates. Then, in graduate school, the opportunities are unlimited. A better than average graduate student, working on Arabic history, Chinese economics, Hindu philosophy, Indonesian politics, anthropology in East Africa, and so on, can receive full support for himself and his family, for four years, on a National Defense Fellowship. Competition for such support is keener in Russian or South American Spanish; but a good student wishing to work in Persian or Tamil or Hausa, Ibo, or Yoruba has better than a 50–50 chance of generous government support for four years of graduate work.

The finest response to our broadening horizon, and the most important objective of the studies we have been discussing, is not utilitarian, however, but cultural and humanistic. Through the progressive mastery of a foreign tongue, the student learns to think and express himself in non-English terms, and consequently to think to some degree the thoughts, and from the point of view, of another man, somewhere else on the earth. This is a deep and personal experience. When to the language is added a knowledge of the other "area" subjects—the geography, history, sociology, politics, economics, literature and the arts—of another people, the student also re-examines his own institutions, beliefs and practices, gaining a deeper understanding and respect for both. This is the necessary basis for our ideal of international understanding.

We are all happy to see that these hopes and ideals are not merely academic, but have found their concrete expression in national policy. Last September, speaking at the Bicentennial Celebration of the Smithsonian Institute, President Johnson expressed his deep concern for education on an international basis. On February 2, he sent to Congress a Special Message proposing broad action in international education. Stressing the unique role of the United States, President Johnson said: "Education lies at the heart of every nation's hopes and purposes. It must be at the heart of our international relations. . . . Ideas, not

armaments, will shape our lasting prospects for peace. The conduct of our foreign policy will advance no faster than the curriculum of our classrooms. . . . International education cannot be the work of one country. It is the responsibility and promise of all nations. It calls for free exchange and full collaboration. We expect to receive as much as we give, to learn as well as to teach." President Johnson then explained his proposals, which are now before Congress as the International Education Bill of 1966.

The proposals include among others: the establishment of a Council on International Education; the stimulation of new programs in international studies for elementary and secondary schools ("no child should grow to manhood in America without realizing the promise and the peril of the world beyond our borders"); the stimulation of exchange with students and teachers of other lands; the encouragement of school-to-school partnerships (a goal of 1000); the establishment of an exchange Peace Corps; funds for school construction abroad, books and equipment, teacher and student visits abroad; a placement service for volunteers willing to teach abroad, leading to a World Teacher Exchange; greater assistance to education in the developing nations; a free flow of educational materials; and many others.

I believe that it is one of the most important objectives of a liberal arts college, its greatest obligation and opportunity, to bring our students to a realization of the complete interdependence of all mankind, as well as of all knowledge. "No man is an island"; no nation, no culture, no discipline, is an island, either. The very air we breathe in our classrooms is charged with ideas and concepts which we rarely trace back to their source; but if we did, we should find ourselves untangling a twisted skein of threads leading back to nearly every people on this earth.

Phi Beta Kappa tells us that wisdom must be the guide of our life. The Book of Proverbs warns us: "Get wisdom, and with all your getting, get understanding." The understanding of the soul of man is true humanism. "Homo sum, and nothing that is human is alien to me."

In these crucial times, when our enlarging horizons create rapidly expanding world commitments and obligations, American education must meet the challenge to create a new global humanism as a basis for peace. America needs a whole people who are prepared by the study of other languages, societies and cultures, to try to understand the minds and hearts of other peoples, all around the globe—their needs, their problems, their hopes and fears. We shall learn about them, talk with them, know their ways of thinking and speaking and doing. We shall listen too, and learn from them. And there shall be no more "foreign" peoples, for we are all men and women, close neighbors on this vast earth.

WITH OUR FACULTY

(*Continued from page 18*)

Physical Education for Women

MARY ANN COOMBS (Miss), B.S., Pennsylvania State
Instructor

Miss Coombs is interested primarily in dance and skating but has had unique opportunities to become proficient in other areas of a program of physical education. She has taught figure skating at the Penn State Figure Skating Club and this summer is a student at the Connecticut College School of Dance.

JOANN A. DITTMER (Miss), M.S. University of Wisconsin
Visiting Assistant Professor

Miss Dittmer was a member of the staff at the University of Wisconsin for a number of years and served as Research Assistant in Kinesiology there. Her varied experience includes an Assistant Professorship at Douglass College, Rutgers University. Miss Dittmer will be on a half-time appointment at Middlebury.

JANET G. NEWMAN (Mrs.), B.A., Bennington
Visiting Lecturer

Mrs. Newman had a major in dance at Bennington, has studied choreography under Louis Horst and Doris Humphrey; modern dance under Martha Graham, Jose Linon, Harry Holm; and ballet under Robert Joffrey, Benjamin Harkavy, and Alfredo Corvino. Mrs. Newman also will be on a half-time appointment.

MISS GLORIA YOUNG, who has been with us in Physical Education since 1963, has resigned to return to her graduate work.

DR. GRANT H. HARNEST, Chairman of the Chemistry Department and a member of the Faculty for twenty-three years, will be Chairman of the Natural Science Division when College reopens in the fall. The writer has held this Chairmanship since Professor Voter died in 1953. Dr. Harnest's appointment is a particularly fortunate one since he has chaired the sub-committee of the Division which has been planning the new Science Center for which ground is soon to be broken.

The following seven faculty members will be on leaves of absence during 1966–67: Dr. Donald Ballou (Mathematics), Dr. John Craven (Economics), Mr. Paul Nelson (Political Science), Dr. Rafael Osuna (Spanish). Dr. Edward Martin (English) and Professor Claude Bourcier (French) will be on leave the first semester and Dr. George Bahlke (English), the second semester.

Returning to their faculty positions following leaves during 1965–66 are: Professor John Andrews (Philosophy), Dr. Ursula Heibges (Classics), Professor John Kelly (Physical Education), Dr. David Littlefield (English), Dr. Robert Reiff (Fine Arts), and Dr. Howard Woodin (Biology). Summaries of their activities and research during the year will appear in a later issue of the NEWS LETTER.

A DISTINGUISHED SCHOLAR RETIRES

(*Continued from page 19*)

the German School grew rapidly at Bristol and soon shared the prestige of the other Language Schools operating here on Campus. Improved and expanded facilities at

Middlebury, in particular the Battell Halls, made it possible for the German School to join the others in 1951.

Werner became Director of the School in 1949 and has seen the enrollment triple since that date under his direction. His extensive publications have served to guide teachers of German everywhere toward greater effectiveness.

Dr. Neuse retires from Middlebury College on June 30th. We shall miss his keen insight, understanding, and firm convictions on controversial matters. In small decision-making committees his counsel has been invaluable. We rejoice in his excellent health and vitality and hereby extend to him our hearty and sincere good wishes. We salute Dr. Werner Neuse as one of Middlebury's great teachers.

The resolution passed by the Board of Trustees stated:

"During the early portion of a teaching career, the concept of retirement is indeed nebulous. But as the years rush by, there comes a time when retirement is an imminent and sharply outlined reality. Such a time has arrived for Professor Werner Neuse. The President and Fellows of Middlebury College consider this an appropriate occasion on which to record their appreciation for his distinguished service to the College. . . .

Dr. Neuse was born and educated in Germany, and earned his Ph.D. degree at the University of Giessen in 1930. He joined the Faculty of Middlebury College in 1932, as Associate Professor of German, and Dean of the German Summer School. In 1942 he was appointed Professor of German, and, in 1949, he became Director of the German Summer School.

"A man of tireless energy, Dr. Neuse's talents have found expression in many forms. He has been a stimulating and exacting teacher, respected by students because they noted that he applied the same high standards of performance to himself that he required of them. He has been a prolific writer,—author of several books, and a frequent contributor to many professional journals. He has proven himself a good leader and administrator: as Chairman of the German Department, Director of the German Summer School, and Director of the Middlebury College Graduate School of German in Mainz, Germany, and as an officer of the American Association of Teachers of German, and of the Modern Language Association.

"Such activity has borne predictable results, for many honors have been received by Professor Neuse. As examples, we note the bestowal of the title "Honorary Burgess" by the Johannes Gutenberg University at Mainz, in 1961, and the award of the Grand Cross by the Federal Republic of Germany, in 1965."

"This record shows a single-minded devotion to the improvement of German language teaching, and the strengthening of cultural relations between Germany and this country. By way of counterpoint, we mention Professor Neuse's skill in gardening, in the cultivation of flowers, and in his recent experiments with cacti. Viewed from any direction, Professor Neuse's career has been an impressive one!

"*Be it resolved, therefore*, that The President and Fellows of Middlebury College take this opportunity to congratulate Dr. Neuse on a full life, to thank him for thirty-four years of devoted service to the College, and to wish him happiness in the years to come. The Trustees further direct that this tribute be placed on the permanent records of the College, and that copies thereof be sent to Professor and Mrs. Neuse and members of the family."

THE ROLES WE PLAYED

(*Continued from page 21*)

All in all, our life here at Middlebury has been characterized by change. Some of it we have initiated; other change we have only witnessed. We watched with satisfaction as large funds were made and ambitious plans laid. We saw the Sunderland Language Center being constructed, and, while we had reservations about the building's contribution to our life of aesthetic enjoyment, we nevertheless recognized its value to Middlebury's language program. We realized also that the future would bring a much-needed science center, music-fine arts center and additional dormitories. Most significantly, we saw change reaching the heart of the College—the faculty and the curriculum. Improved salaries will enable the College to bring more talented teachers to the campus; the leave program will give present teachers the opportunity to make themselves better, more vitally interested and interesting teachers. The effect of changes in procedures for granting tenure, as President Armstrong has said, will be "to promote and to safeguard freedom of investigation and freedom of exposition."

Many of us have worked under the new senior program initiated this year that allows students greater opportunity for advanced independent research in their major field. Under the system, which will be adopted by all departments in the next few years, seniors will accumulate credit hours by writing a senior thesis in addition to pursuing regular independent study programs. Announcements by the faculty this spring indicate a trend toward greater curriculum flexibility and increased course offerings.

We recognize the positive change in the direction of "the center of excellence" Dr. Armstrong defined in his inaugural address; yet we also see that more change is needed, such as the examination and revision of the credit and grading systems, the school calendar, and the freshman and sophomore curriculums.

As witnesses and participants in the transition of Middlebury College to a "center of excellence" we have awaited eagerly the report of the Ad Hoc Committee on Student Life. This committee, formed this year to make recommendations concerning the social needs of a changing and expanding college, has not disappointed us. It has given us much food for thought: what *should* the Middlebury College of 1975 be like to take best advantage of the opportunities for intellectual growth offered by a co-ed residential college?

The Ad Hoc Committee's recommendations included an expanded fraternity system, a system of "societies" that would take over the fraternities' social, housing and dining functions, and a "commons" system. The final word that

will determine the direction of future social change at Middlebury has yet to be heard.

Four years at Middlebury has meant change in ourselves and in the College itself. There has been confusion and resentment, but along with those feelings a growing conviction that the College *is* going somewhere, that the coil of pent-up energy is slowly unwinding. We know that in ten years Middlebury College will not be the one we knew, but we do not know whether it will be the one we dreamed about, the one for which we were groping in our four years there. We *will* be able to say that we were there in the "moment" of transition and that we made our contribution toward positive change.

ALUMNI PROFILE

(*Continued from page 30*)

Benz worked with a group of scientists who were developing a niobium-tin wire for superconducting magnet applications. With this wire, the group achieved in 1963 a major goal of the world-wide effort in superconductor research: the first superconducting coil with a field of more than 100,000 gauss. Two years later, the same wire conductor was used in the construction of a coil with a field of 132,000 gauss—a record that still stands.

However, the highly attractive characteristics of this niobium-tin wire were initially tempered by the fact that niobium-tin is as brittle as glass—and just as easy to damage.

One day, Dr. Benz was flying back to Schenectady after a business trip. Among the passengers was the G-E scientist who had designed the 132,000 gauss coil. During a conversation, Dr. Benz asked his colleague to describe the ideal superconducting material. Without hesitation, the colleague replied that the material should be a superconductor, have the normal conductive properties of copper, and be as strong as stainless steel.

A few months later, Dr. Benz set out to make a superconducting material as close to this ideal as possible. Early in this project, he decided to attempt to "build" a material with a sandwich structure. In the middle of the sandwich would be a ribbon of the fragile niobium-tin. On either side of this niobium-tin ribbon would be laminated a layer of copper tape. This unique configuration would combine good mechanical strength with the best current-carrying characteristics of any known superconducting material.

One major problem involved the niobium-tin alloy, which was formed by heating a strip of niobium coated with tin. This heat treatment caused atoms from the two different metals to diffuse and create a niobium-tin alloy at their junction. The major drawback: making the alloy to a standard thickness in mass-produced lots—a problem that took almost a year to solve.

The next hurdle was soldering the two strips of copper tape to the central region of niobium-tin in a perfectly flat bond. University courses in metallurgy can teach a young scientist about the diffusion process, but lamination problems had to be solved by cut-and-try methods. Many more months were spent in working on this complex problem.

During this project, Dr. Benz and his colleagues tested thousands of samples. More than a half-year of intensive work was required to produce the first four-inch piece of the new superconductor. Then, several more months passed before a 100-foot-long sample could be prepared. By January 1966, enough of the material was available to wind a 100,000 gauss coil. In April, the new material was placed on the market.

The typical 100,000-gauss magnet wound with the new tape measures only 6.3 inches in outside diameter by 4.35 inches long. Such magnets can be used by researchers studying problems in physics (including magnetism and superconductivity), energy storage, medicine, and biology.

Other potential applications for superconducting materials are foreseen in particle accelerators, bubble chambers, spacecraft shielding and propulsion, D-C electrical apparatus, and plasma containment for controlled nuclear fusion and magnetohydrodynamics research.

Dr. Benz has guided the superconducting tape project all the way from a basic process to a commercial prototype. Today, he is investigating ways to manufacture miles of tape—perhaps in 100,000 foot lots. And that's a long way—and thousands of research hours—from his first four-inch sample of this exciting new material.

Dr. Benz is married to the former Miss Nancy E. Warner, '56. They have three children. He is a member of the American Institute of Mining, Metallurgical and Petroleum Engineers, and Sigma Xi and Phi Lambda Upsilon honorary societies. While an undergraduate at Middlebury, Dr. Benz majored in Chemistry.

SPORTS REPORT

Suffering from a larger than usual loss of veteran personnel through graduation, the Middlebury College football and soccer teams face an uncertain future this fall.

FOOTBALL: Duke and his staff will have their work cut out for them when football camp opens September 1. This year instead of just filling the slots they are faced with building an entire offensive backfield. The defensive team was hit by losses, but not as hard.

About 30 candidates—half of them lettermen—are expected to report for camp. One of the keys to the Panther season could be sophomore Charlie Brush, who quarterbacked the freshman eleven to a 3–1 record last year, passing for six touchdowns and running for two more.

SOCCER: Panther players were probably hit harder by losses with 12 out of 20 lettermen graduating including two All-Americans —J. Davis Webb and Dave Nicholson—and one of the East's top goalies—Bayard Russ.

It will be difficult to come close to matching the 1965 squad, which went undefeated with an 8–0–1 record, was co-champion of New England Soccer League and one of the top six teams in the nation.

SPRING SPORTS: Spring sports teams had their "ups and downs," but overall posted a winning season of 31–24. Most successful was the golf team with a good 9–1 mark and a ninth place tie in New England competition.

Getting some strong performances from several sophomores and steady play from the veterans, the Panther baseball nine also turned in a winning season with a 7–6 record.

The tennis team posted a fine performance winning five and losing just three. Panther netmen upset favored Vermont in the regular season then went on to place seventh in New England collegiate play.

Middlebury trackmen must be labeled the most improved of the spring teams. They ended a three-year winless drought to finish with a 5–6 record.

The lacrosse team, despite some fine individual play such as All-American Fred Beams; failed to keep pace with the 1965 record and dropped to 5–8.

Professor Cubeta's seminar of "The Humanities at Middlebury."

MIDDLEBURY

Forty alumni, friends and neighbors of Middlebury College were present on campus in early May for three days to attend the inauguration of a new program known as *Middlebury Perspectives*. Judging from the enthusiastic comments of the first participants, *Perspectives* succeeded admirably in its plan to inform, stimulate and even delight its guests.

As outlined in the invitation, *Middlebury Perspectives* proposed "to better acquaint (its guests) with some of the ideas and ideals, projects and people, methods and matters that are astir on the campus today" and "to give (them) the opportunity to look, to listen, to ask questions" while meeting "with President Armstrong, and other members of the Faculty and Administration as well as a number of the students" in class, in lecture and through informal gatherings.

In achieving this aim, the hardest problem turned out to be preparing a representative program of varied interest from the numberless possibilities offered by life at the College today, and then planning a way to squeeze it all into the short span of 40 hours. This meant that a tight schedule had to be adhered to; yet here are only some of the events that held the attention of our guests:

A Seminar on "The Humanities at Middlebury"
Professor Paul M. Cubeta

A regularly scheduled lecture in Economic Geography
Professor Vincent Malmstrom

"The Changing Role of the College Library"
Librarian, John R. McKenna

"God and Man at Middlebury"
Chaplain Charles P. Scott

Lunch, with undergraduate men and women as table hosts

"Impact of the Sunderland Language Center"
Professor James M. Watkins

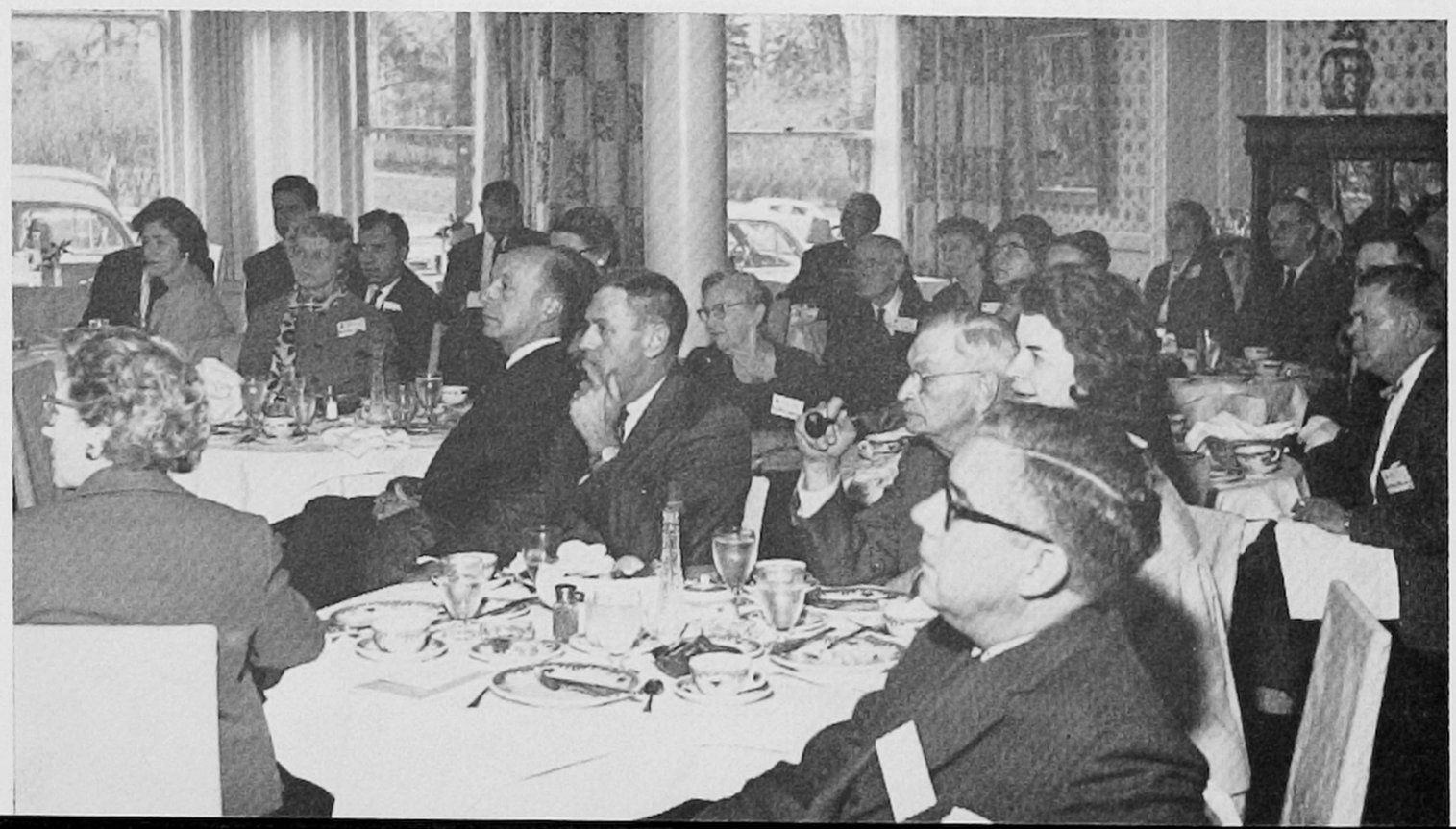
"Teaching at Middlebury"
Dean of the Faculty, John G. Bowker

A Panel on Student Life
Dean of Men, George D. O'Brien, and four students

Talk on Admissions by Director of Admissions,
Fred Neuberger

Sunday breakfast followed by Remarks by
President Armstrong

President Armstong discusses future plans of the College following Sunday breakfast.



Panel discussion on Student Life moderated by Dr. Dennis O'Brien, Dean of Men, (center).

PERSPECTIVES

Perhaps the best summation of the impact of the program is to be found in these excerpts from letters received from some of the participants:

"*. . . We left the campus with two prevailing thoughts: first, our interest in the College was 'recharged'; second, we were and are prouder than ever to be Middlebury alums.*"

MR. AND MRS. EDWARD E (CONSTANCE, '40) SHEA, '43

"*The program was full—the schedule rigorous, and what might have been an exhausting experience proved instead to be an exciting, enjoyable weekend of enlightenment and reassurance that our college is on the move and moving in the right direction. I only wish that my 'liberal arts' education had not been devoted so prodominantly to the natural and social sciences so that I might be better armed with words which could more properly express my feelings about this* Middlebury Perspectives *program and my hope that this may become a very important part of the College's future liaison with its alumni, friends and neighbors.*"

CHARLOTTE P. HICKCOX, '45

"*My comments about the* Middlebury Perspectives *are: Superb! Tremendous! Colossal! Trite adjectives but true. I don't know enough superlatives to describe the weekend. I feel more a part of Middlebury now than I did during my four years as an undergraduate. How I spent four years on campus and knew so little about the real backbone of the College, I will never know. How much more I would gain from the experience now. . . .*"

MRS. WILLIAM (JACQUELINE, '52) BETTERLEY

"*We thoroughly enjoyed meeting where the students so frankly discussed the problems confronting them. These problems seemed as mountains to them and they believed them peculiar to this generation whereas each generation goes through about the same problems. I hold no fear of the future. Middlebury College is doing its share in building the leaders of the future. I believe that students are more cognizant of what transpires in this world than they were in my college days. . . .*"

CHESTER M. WAY (A friend of the College)

(Left to right), Kenneth MacAuley, '66, Robert C. Boucher, '49, Dean O'Brien, and George Yeomans, '33, pause during the busy Perspectives *weekend.*

Middlebury Perspectives will be continued with three weekends scheduled for the 1966–1967 college year. The first *Perspective* program will be held Nov. 18–20. It will be followed by *Perspectives* weekends in early January and early May. If you would like to have your name placed on the College's invitation list, write to:

Middlebury Perspectives
Old Chapel 49
Middlebury College
Middlebury, Vermont 05753

MIDDLEBURY COLLEGE
NEWS LETTER • SUMMER ISSUE • 1966

Second-class postage paid at Middlebury, Vermont 05753, and at additional mailing office.
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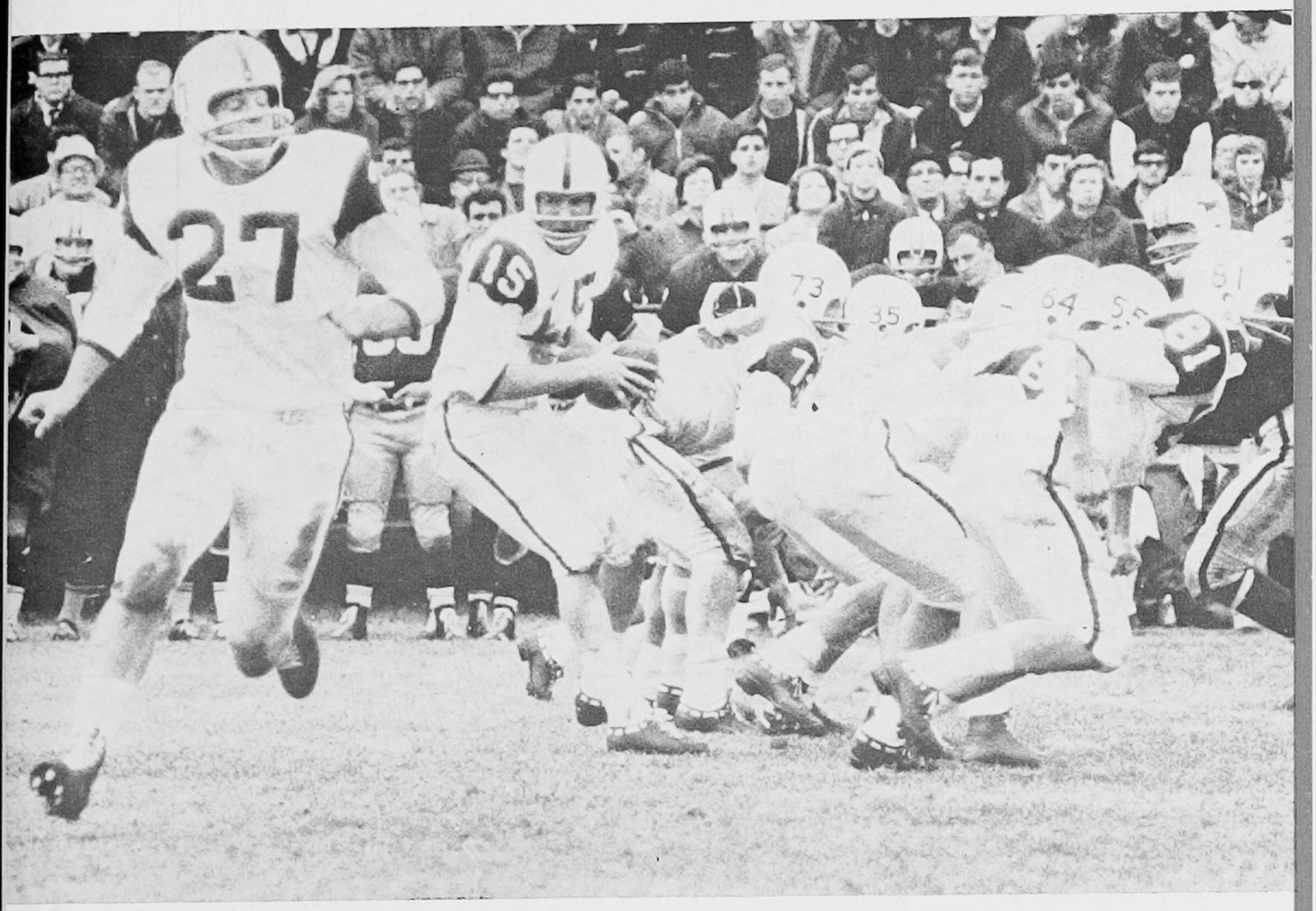
Fall Schedules . . .



Football

	VARSITY
Sept. 17	Rensselaer Polytech
24	Wesleyan*
Oct. 1	Worcester Tech* (*Homecoming*)
8	Williams
15	Hamilton
22	Bates* (*Parents' Day*)
29	Norwich*
Nov. 5	Vermont

	FRESHMAN
Oct. 8	Rensselaer Polytech*
15	Amerst
21	Norwich*
29	Williams
Nov. 4	Vermont*

* home game

Soccer

	VARSITY
Sept. 23	Dartmouth*
Oct. 1	Williams
5	Springfield*
8	M.I.T.
12	Union*
19	Vermont*
22	Connecticut* (*Parents' Day*)
29	Rensselaer Polytech
Nov. 5	Norwich

	FRESHMAN
Oct. 6	Norwich
11	Dartmouth*
14	Vermont
21	Rensselaer Polytech*
29	Union

* home game

Homecoming

1966
Sept. 30, Oct. 1, 2,